

Monear Fatemi
monearfatemi@gmail.com
Home (206) 359-2014

907 Olympia Ave. N.E.
Olympia, WA 98502

March 11, 2010

Dear Principal and Participating Teacher:

It is with great pleasure that I seek my fall student teaching placement in a Language Arts classroom at Foss High.

I have experienced many educational environments, working with students at both elementary and secondary levels, both in and outside of traditional classrooms. After earning my BA at Evergreen college, I worked as a childcare provider and volunteered as a tutor at Avanti High School in Olympia. I have now begun my first year in Evergreen's M.I.T. program. In addition to a ten-week practicum at Capital High School, I observed in one elementary school, two middle schools, and in two high schools.

I enjoy every part of the education process. I am fascinated by how learning styles differ from individual to individual, and community to community. Every person has a unique voice, and it is our responsibility to nurture those voices and reveal their potential. I want to assist and challenge students as they achieve their goals, to inspire change in their lives, and help them see their part in the global community.

Having successfully completed two quarters of the M.I.T. program, I feel prepared to begin my student teaching in the fall.

Thank you for your consideration.

Sincerely,

Monear Fatemi



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Fatemi First Name: Monear Initial:

Address: 907 Olympia Ave. N.E. Olympia WA 98502

Home Phone: (206) 359-2014 Email: Monearfatemi@gmail.com

Undergraduate Degree Bachelor of Arts School The Evergreen State College Year 2007 Major Literature

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary School	k-1
Shelton	Oakland Bay Junior High	8/9 English Language Arts
Tacoma	Henry Foss High School	10/11 Health

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Capital High School	9-12 English Language Arts & Collection of Evidence

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma	Henry Foss High School	10



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file _____
Signature _____ Date _____

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Monear Fatemi

Residency Teaching Certification

Endorsement: English Language Arts (5-12)

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: English Language Arts and Social Studies	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	English Language Arts	passed
American Studies: History and Literature	4	TESC
Early Modern English Cultural Studies	9	TESC
Classical Studies: History, Philosophy and Literature	6	TESC
Literature: The Classics	8	TESC
American Studies: History and Literature	4	TESC
Post-Colonial Literature and Theory	9	TESC
Adolescent Literature	4	TESC
Ancient Mythology	4	TESC
Shakespeare	8	TESC
Ancient Greek Philosophy (Greek playwrites)	4	TESC
Research in the Humanities	2	TESC
Ancient Greek Philosophy	1	TESC
Literary Theory and Literature	10	TESC
Ancient Literature	2	TESC
Expository Writing	6	TESC
Writing Composition	4	TESC
English Composition	4	TESC
Theory Writing	4	TESC
Advanced Writing	4	TESC
Post-Colonial Literature and Film	2	TESC
Film/ Visual Representation	2	TESC

*In progress

Image Theory	4	TESC
Latin	4	TESC
Grammar for Teachers and Writers	4	TESC
Advanced Writing: Feminist Analysis, Research and Critique	2	TESC
Critical Reflective Inquiry	4	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Classical Greek Philosophy	3	TESC
Classical Studies: History, Philosophy and Literature	6	TESC
History of the Ancient Athenian Democracy	4	TESC
Post Colonial Literature	3	TESC
American Studies: History and Literature	4	TESC
Literary and Social Theory	5	TESC
Feminist Activism and Social Movements	4	TESC
Women's Health, Population and the Environment	3	TESC
International Studies: Women, War, and Human Rights	4	TESC
Gender Studies and Feminist Theory	2	TESC
Human Rights/ Political Theory	4	TESC
Middle East Studies	4	TESC
Women's Studies	4	TESC
European History and Thought to 1700	5	TESC
American History and Thought through the Revolution	4	TESC
Black and White Photography	12	TESC
Intro to Silkscreen	4	TESC
Watercolor painting	4	TESC
Expressive Arts	2	TESC
Film/ Visual Representation	2	TESC
Provost Hiring Committee student member	2003-04	TESC
Service and Fees Allocation Board member	2005-06	TESC

*In progress



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!