

Marc DeArmond
Evergreen MiT Program
3/21/10

Dear Principal and Cooperating Teacher,

I am presently a student in The Evergreen State College's Master in Teaching program. Beginning in Fall of 2010 I will be beginning my first student teaching assignment and seek placement at your school for this endeavor.

My background is as a corporate IT recruiter. I was drawn to this field because of my extensive experience with computers and technology. In this position I had the opportunity to train numerous new recruiters and sales representatives. I found myself enjoying this part of the profession far more than other, more lucrative, aspects of the job. After being responsible for designing a curriculum for new hires I realized that I would be better served working with students for a motive beyond simple profits.

In the training that I performed in the corporate setting, I always attempted to base it around active participation, role-plays, and student dialogue rather than just direct instruction. I find that students who are able to directly engage a topic in a number of diverse ways have the best chances of coming to a complete understanding and mastery of that subject. Also, by incorporating the student's prior experiences into teaching, you can give them a gateway to make the topic accessible and relevant to them. I have never been afraid to try new things in order to best reach those who are not reached by use of conventional methods.

I feel that my level of professionalism and thoughtful attitude would be a benefit to any school. I always seek to be both a learner and a leader in any environment I encounter. It is goal that through interactions with other staff, parents, students, and administration, I can create an environment in which students are encouraged to experiment, explore, discover, and achieve.

Sincerely,

Marc DeArmond



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: DeArmond First Name: Marc Initial: C

Address: 33005 22nd Pl S. Federal Way, Wa, 98003

Home Phone: 206-226-7001 Email: masticon@gmail.com

Undergraduate Degree: B.A. School: University of California - Santa Cruz Year: 2002
Major: Film and Digital Media Production

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary School	1st & 2nd
Shelton School District	Shelton Jr. High	8th Algebra
Tacoma School District	Foss High School	Business & Technology

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tacoma High School	Meeker Middle School	6th Social Studies & Language Arts

Fall Student Teaching Placement: (IF APPLICABLE)

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Alliance Oregon General Manager & Head of Plot
Boy Scouts of America - Venture Troop Coordinator

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Digital Cinematography, Photography, and Editing

Extensive Computer Software, Hardware, and Networking Experience

Play Guitar and Mandolin



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Marc DeArmond
Print Your Full Name

Signature

Signature on file

3/15/10

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Marc DeArmond

Residency Teaching Certification

Endorsement: Elementary Education

Endorsement: Mid-Level Humanities

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
WEST-E: Elementary Education Content Knowledge		passed
AP Calculus Test	4	UCLA
Calculus for Economics	4	UCLA
Statistics	2*	TESC
Beginning Improvisational Acting	3	Cabrillo College
Introduction to Drawing	5	UCSC
Aids and Sexually Transmitted Diseases	4	UCLA
Introduction to Psychobiology	4	UCLA
Astronomy – Nature of the Universe	4	UCLA
Introduction to Oceanography	4	UCLA
AP US History Test	8	UCLA
World Geography	4*	TESC
Introduction to Political Theory	4	UCLA
Capitalism in American Political Development	5	UCSC
Pacific Northwest History	4	TESC
Western Politics	4	UCLA
Children's Literature, Special Topics	4	TESC

*In progress/to be completed by 09/10

If you have summer work to do, list tentative name of credits and put * behind number of credits
 Children's and Adolescent Literature 4* TESC

<u>Mid-Level Humanities Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
WEST-E: Mid-Level Humanities Content Knowledge		Passed
Children's Literature, Special Topics	4	TESC
History of American Motion Pictures	8	UCLA
Anti-Utopian Literature	4	UCLA
Screenwriting Fundamentals	2	UCLA
Screenwriting Workshop	4	UCLA
Pacific Northwest History	4	TESC
AP US History Test	8	UCLA
Capitalism in American Political Development	5	UCLA
World Geography	4*	TESC
Introduction to Political Theory	4	UCLA
AP European History Test	4	UCLA
AP Government Test	4	UCLA
American Political Thought	4.5	Cabrillo College
American Political Liberty	4.5	Cabrillo College

<u>Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Teachers for Social Justice Conference		T4SJ
Professional Educators Standards Board		TESC
Master in Teaching Graduate Student Association Coordinator		TESC

*In progress/to be completed by 09/10



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check Yes or No indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

[] YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.

The Evergreen State College (TESC) Fall Quarter Student Teaching 2010 begins
September 8, 2010 and ends November 19, 2010. (The official start and end
date depend on your district. The Student Teaching Internship is to begin on the first
day of school and will last for 10 weeks.) School personnel, working with candidates must have
three years experience in the role supervised. Upon acceptance of the candidate by a qualified and
willing teacher, the student's initial meeting with the building principal and the cooperating teacher
will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

[] NO, we cannot accept a student teacher for Fall Quarter 2010.

Thank you in advance for your consideration and prompt response!

Marc DeArmond

masticon@gmail.com

33005 22nd Pl S
Federal Way, WA 98003
(206)226-7001

Objective

A teaching position in a school that believes in taking risks, advocating for students, and expanding educational resources. Focus in teaching with technology.

Skills

Corporate Management Experience
Expertise Mac and PC Computer Hardware, Software, and Networking
Extensive Verbal Communication, Call Handling and Customer Service Experience
Professional Sales on the Executive Level
Contract Negotiation
Event Planning
Digital Videography, Photography, and Editing.

Operating Systems: System 7-9, OS X, Windows 95, 98, 2000, XP, Vista
General Office Software: Word, Excel, PowerPoint, OpenOffice, iWork, File Maker Pro, PageMaker, and Cadcom AccuCall.
Graphical and Video Editing Tools: Photoshop, Final Cut Pro, After Effects, Flash, Adobe Premiere FRAPS, and Pro Tools.
Programming Experience: VB.net

Education

The Evergreen State College – Olympia, Wa
Master in Teaching – 2011
Endorsements in Elementary Education and Mid-Level Humanities

- Graduate Student Association Coordinator
- Professional Education Advisory Board Student Representative

University of California - Santa Cruz
Bachelor of Arts in Film and Digital Media Production '02 – Emphasis on editing
Aptos High School – Santa Cruz, Ca
Editor of The Flagship student newspaper '98

Work Experience

The Evergreen State College – Olympia, Wa – 9/2009 - 6/2010

Position: Work Study

- Shoot and edit video for Teacher Education Program website.
- Database Entry

Oxford International – Federal Way, Wa - 1/2004 – 2/2009

Position: Group Lead / Trainer

- Duties included establishing and maintaining relationships with well known corporations (Papa Johns, Visa International, Tyco Electronics), recruiting consulting talent, negotiating contracts and giving sales presentations to corporate executives.
- Developed and implemented a new training strategy for multiple offices nation wide including testing and standards.
- Created and delivered daily training meetings for groups of up to 35 people.
- Performed remote training for new employees.
- Supervised up to five other technical recruiters and account managers.
- Established myself as the go to person in office for all process related questions.

Mean Creek Productions – Gresham, Or - Summer 2003

Position: Production Assistant

- Assisting the production team with all aspects of feature film production.

Stream International Inc. – Beaverton, Or - 1/2003 – 5/2003

Position: Senior Off-Line Customer Support Specialist

- Duties included handling complex or difficult customers, retrieving archived billing requests, and basic help desk calls.

Santa Cruz Answering Service - Santa Cruz, Ca - 6/2001 - 9/2002

Position: Lead Telephone Operator

- Duties included supervising and training up to 4 employees, handling up to 6 incoming lines at a time, customer service, radio dispatching, tech support, emergency call handling, computer maintenance, training and payroll.
- Training and oversight of new employees.

Jamba Juice - Capitola, Ca - 8/1997 - 1/1999

Position: Team Lead / Cashier

- Supervising up to 8 employees. Food prep, cashier, managing cash deposits, scheduling.

REFERENCES

Mark Walker. - Personal Reference

Phone Number: 425-577-2017

Amy Anderson – Professional Reference

Position: Segment Manager / Oxford International

Phone Number: 608-354-9597

Michael Severeid – Professional Reference

Position: Senior Account Manager / Oxford International

Phone Number: 253-238-8175