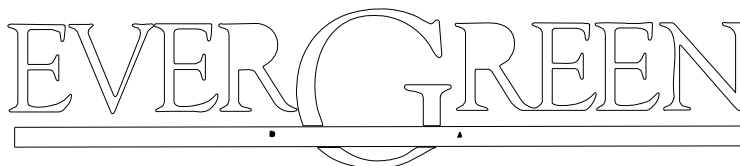


Linda Mewhirter
1215 ½ Marion St. NE
Olympia, WA 98506

Dear Principal and Cooperating Teacher,

I am a student in the Master in Teaching Program at The Evergreen State College and will graduate in 2011. I am seeking placement as a student teacher for Fall 2010 in Social Studies. I am eager to become a public school teacher. I enjoy the fast pace and excitement of the public school classroom, and particularly I love the students. I have a passion for the Humanities. My education has led me down many paths and through it I have gained a breadth of knowledge. I believe that young students deserve a quality education, beyond what most text books offer, including access to first sources and many views of history and many varieties of literature. I am willing to put extra effort into making sure that public school students get that wide and authentic exposure. I have a solid foundation in literacy learning, and social and cooperative learning techniques. I am also an advocate for global citizenship and multicultural education; both go hand in hand to make people aware of how the world operates and prepares them to communicate and succeed in a diverse local and global community. Thank you for considering me for a student teaching placement. I am looking forward to working with your teacher to make a high quality program for your students.

Sincerely,
Linda Mewhirter



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Mewhirter First Name: Linda Initial: M

Address: 1215 ½ Marion st. NE Olympia, WA 98506

Home Phone: 360-866-0875 Email: Linda.Mewhirter@gmail.com

Undergraduate DegreeBA School The Evergreen State College Year 2004 Major Humanities

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton	Oakland Bay Jr. High }	8 th /Math
Olympia	Lincoln Elementary	5 th
Tacoma	Foss High School	11 th /12 th /Health

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Nisqually Middle School	8 th /U.S. History I

Fall Student Teaching Placement: (IF APPLICABLE)

School District School Grade/Subject

Master in
Teaching



Program

The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file

Signature

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

2001-2005 Tutor and Assistant to the Director(2005 only)

The Evergreen State College Writing Center

Duties: One on one tutoring, workshop presenter on academic writing related topics, managing

Writing Center, and special projects.

2003-2004-Writing Strand Teacher

Reservation Based Program at The Evergreen State College

Duties: Creating and teaching curriculum around academic writing and grammar

March 2008 Private Tutor for Math and Spelling, Special Need Student

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Academic Preparation Page

Linda Mewhirter

Residency Teaching Certification

Social Studies and English Language Arts Endorsement

Anticipated 09-11 Master in Teaching The Evergreen State College(TESC) Quarter credits

A History of Public Education	3
Foundations in Multicultural Education	3
An Introduction to the Political Economy of Schooling	2
Foundations of Learning Theory	3
Foundations of Cultural Contexts of Learning	3
Academic Writing: Philosophy of Education	4
Introduction to Research Methods	3
Reading in the Content Area	3
Cooperative Learning for the Heterogeneous Classroom	3
Field Observation and practicum in K-12 Public Schools	5

Social Studies and Language Arts EndorsementQuarter Credits

<u>Institution</u>		
Praxis II/WEST-E:	Social Studies and English Language Arts	passed

Social Studies

A.P. U.S. History	8	Timberline H.S.
A.P. European History	8	Timberline H.S.
Economical and Political American History	4	TESC
Social and Intellectual American History	4	TESC
Multicultural Pacific NW History	4	TESC
Early Modern European History	4	TESC
Early Modern European Art History	4	TESC
Early Modern European Non-dramatic Literature	4	TESC

History of Science, Presocratics-1900	4	TESC
History of Science 20 th Century	4	TESC
Environmental History	4	TESC
Economics	4	TESC
Civics	4	TESC
International Studies1	4	TESC
Social Studies Pedagogy	4	TESC
Women's Studies	6	TESC
Native American Studies	4	TESC
Philosophy: Intro to Contemporary Ethics	4	TESC
Philosophy of Science in the 20 th Century	4	TESC
Psychology	1	TESC
Developmental Psychology: Self and Identity	3	TESC
Sociology	4	TESC
Research: The Damaging Effects of Prosperity	4	TESC
<u>Language Arts</u>		
A.P. English Language/Composition	8	Timberline H.S.
A.P. English Literature/Composition	8	Timberline H.S.
Shakespeare, The Romances	4	TESC
World Literature	2	TESC
Women's Lit	2	TESC
American Literature	2	TESC
Modern Poetry	4	TESC
20 th Century American Literature	4	TESC
Narrative Non-Fiction Literature	4	TESC
Integrative Writing	2	TESC
Expository Writing	4,2	TESC
Narrative Non-Fiction Writing	4	TESC
Composition Studies: Narrative Evaluations	3	TESC
Literary Criticism	2	TESC
Communications	4	TESC
Public Speaking	2	TESC

Adolescent Literature	4	TESC
Grammar for Teachers and Writers	4	TESC

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Anti-Oppression Training (through Writing Center)	-	TESC
Auditor/Workshop leader in <i>How People Learn</i> Spring 2005	16	TESC



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!