

Dear Principal and Cooperating Teacher,

I am currently attending the Masters in Teaching Program at The Evergreen State College and am seeking a Fall student teaching placement. I have a Bachelor of the Arts and have completed additional coursework for an endorsement in the areas of Elementary Education and Mid Level Humanities. I am committed to becoming an effective educator and am thoroughly committed to supplying the best support possible to students.

I believe strongly in supporting early literacy and implementing empowering and culturally responsive education for young students. I believe that through cooperative learning methods which take prior knowledge, multiple abilities, and the context of student motivation into account, I can provide a learning experience that is relevant and accessible to all students. I have been volunteering in elementary school classrooms since I was in high school and am very familiar with the needs of teachers, students, and administrators at this level.

From 2007 to 2008 served in the United States Peace Corps in the Republic of Georgia as a secondary school English teacher. During this time I also worked on various youth development projects at a national level, which required me to coordinate and manage large numbers of students. During this time I taught both cooperatively and independently in situations that involved a great deal of cross-cultural communication in addition to language barriers. I coordinated with four different English teachers at the school I worked at to help them improve their in-class instruction, and also helped them in implementing after school and summer support programs for students.

I am confident that I would be a positive and helpful addition to the beginning of your school year. I appreciate your consideration of my application.

Sincerely,

Kelsey Sutich

Related Activities

Classroom Volunteer, McKenny Elementary School, Olympia, WA, 2002-2006

- Was a semi-regular volunteer, worked as a classroom assistant in the 2nd and 5th grade classrooms; Taught drawing and knitting to children

Para-Educator, McKenny Elementary School, Olympia, WA 2006

- Attended outdoor school as assistant to two special needs 5th graders

Tutor, Private Employment, Olympia, WA, 2003

- Tutored a 2nd and 6th grader in math, reading, and writing

Peace Corps Volunteer, TEFL, Tkibuli, Republic of Georgia, 2007-2008

- Taught English as a Foreign Language to students in grades 5-11; Served as the National Club Manager for ECO project, Peace Corps initiative to get secondary students involved in ecology issues; Served on Writing Olympics Committee, English language essay contests involving several thousand students from Georgia, Azerbaijan, and Armenia

Tutor, Private Employment, Olympia, WA, 2009

- Tutored a 5th grader in math, reading and writing

Skills hobbies and abilities: I like to be actively involved in volunteer work within my community. I enjoy drawing, knitting, acting, and hiking, and have been involved in teaching or practicing all of these skills with students at one time or another.



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Sutich First Name: Kelsey Initial: R

Address: 7830 61st Ave. N.E., Olympia, WA 98516

Home Phone: (360)438-9007 Email: kelseysutich@gmail.com

Undergraduate Degree Bachelor of the Arts School The Evergreen State College Year 2006 Major English

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	Computer Science
Olympia	Lincoln Elementary	5th
Shelton	Oakland Bay Junior High	8th/ English

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Chambers Prairie Elementary	Fifth Grade

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
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Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Kelsey Sutich
Print Your Full Name

Signature on file	3/15/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Kelsey Sutich

Residency Teaching Certification

Endorsement: Elementary Education

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
List courses and credit used towards the endorsement		
If you have summer work to do, list tentative name of credits and put * behind number of credits		
Introduction to Probability and Statistics	5	SPSCC
Precalculus	6	WSU
Calculus	4.5	WSU
Production and Performance in Theatre and Dance	8	TESC
Movement Workshop: Theatre and Dance	6	TESC
Principles of Fitness	3	SPSCC
Honors Biology (lab science)	6	WSU
Earth in Time and Space	5	SPSCC
Chemistry (lab science)	6	WSU
Advanced Placement US History	8	NTHS
Geography	5	SPSCC
Advanced Placement US Government	8	NTHS
Honors Economics	4.5	WSU
Pacific Northwest History	5	SPSCC
Western Civilization I	5	SPSCC
Children's and Adolescent Literature	4*	TESC

*In progress

Mid Level Humanities Endorsement	Quarter Credits	Institution
Praxis II/WEST-E:	Mid Level Humanities	passed
List courses and credit used towards the endorsement		
If you have summer work to do, list tentative name of credits and put * behind number of credits		
Multicultural Studies in Performing Arts	4	TESC
Research Project and Presentation	4	TESC
Women Writers	4.5	WSU
Shakespeare	4.5	WSU
English Romantic Literature	4.5	WSU
Advanced Placement English Lit./Composition	8	NTHS
William Blake: Art and Writing	4.5	WSU
Writing About Literature	4.5	WSU
Pacific Northwest History	5	SPSCC
Advanced Placement US History	8	NTHS
Geography	5	SPSCC
Advanced Placement US Government	8	NTHS
Honors Economics	4.5	WSU
Western Civilization I	5	SPSCC
Honors Humanities	4.5	WSU
Sociology of Family, Gender and Marriage	6	TESC
Grammar	4*	TESC
Children's and Adolescent Literature	4*	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
CPR/First Aid	NC	Red Cross
Conflict Resolution for Educators, 2010	NC	TESC
Northwest Conference on Teaching for Social Justice, 2009	NC	Olympia, WA

*In progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!