

March 15, 2010

Dear Principal and Cooperating Teacher,

I am a candidate for a Master's in Teaching at The Evergreen State College, seeking a placement for student teaching.

I have always enjoyed working with children, from my years as a teen tutor in an English as a Second Language classroom through periodic opportunities to assist the friends and children of friends over the last twenty years. I often helped my mother, a professional educator, developing materials and bulletin boards for her first and second grade classrooms, and occasionally had opportunities to volunteer in her classrooms as well.

As an educator, I prefer to address my students' interests and use their strengths to support areas that need work. I have had good success integrating content from several disciplines to engage interest and help students form relevant connections. I have also had success integrating art, storytelling and nature walks with literary studies. I believe that students learn best when the material makes sense to them and they can see connections outside the classroom.

I would like to work in a challenging, urban environment as my most recent experiences have been in rural districts. I am also interested in learning skills for classroom management for heterogeneous classrooms, as the bulk of my experience in classrooms has been in fairly homogeneous communities.

I am excited to be able to work with an experienced teacher, and use the many skills and interests I have developed to the fullest.

Thank you for considering my application.

Kathleen Dare Stidham



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: **Stidham** First Name: **Kathleen** Initial: **D**

Address: **1001 Cooper Pt Rd NW # 140-173**

Home Phone: **360-866-8190** Email: **kathleen.stidham@gmail.com**

Undergraduate Degree **B.A.** School **The Evergreen State College** Year **1990** Major **Liberal Arts**

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss H.S.	French
Shelton	Oakland Bay Jr. High	9 th Language Arts
Olympia	Lincoln	3 rd grade

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Shelton	Oakland Bay Jr. High	8 th Language Arts

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I have tutored students from elementary school through college in English/language arts, writing, mathematics and science. In high school, I helped in an English as a Second Language Classroom as a student aide. For several years I volunteered once a week in a first grade classroom, working with students on literacy skills. In the 2007-2008 school year I volunteered half days three days a week in a first grade classroom, assisting with individualized literacy skills as well as science and mathematics and other teaching as needed. Most recently I volunteered in a 6th grade humanities block twice a week for the 2008-2009 school year, and in a 7th grade language arts classroom one afternoon a week the same year. I continue to volunteer on occasion in the same teachers' classrooms.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I enjoy languages, history and art. I have studied Spanish, French, German, Italian, Chinese (Mandarin) and Lushootseed (Coast Salish) at the college level but am not fluent, though I can read the European languages. I enjoy visiting historical and archaeological sites and learning about the people who have lived in various places. For many years, my family has had annual memberships to the Tacoma Art and Glass Museums as well as the Washington State History Museum. I also dabble in painting and fabric arts. My current interests are in Pacific Northwest native plants and gardening.



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Kathleen Dare Stidham

Print Your Full Name

Signature

15 March 2010
Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Kathleen Dare Stidham

Student Teaching Application

Endorsement: Elementary Education/ Mid-level Humanities (4-9)

Master In Teaching Coursework	Quarter Credits	Institution
A History of Public Education	3	The Evergreen State College (TESC)
Foundations in Multicultural Education	3	TESC
An Introduction to the Political Economy of Schooling	2	TESC
Foundations of Learning Theory	3	TESC
Foundations of Cultural Contexts of Learning	3	TESC
Academic Writing: Philosophy of Education	4	TESC
Introduction to Research Methods	3	TESC
Teaching Reading	3	TESC
Cooperative Learning for the Heterogeneous Classroom	3	TESC
Field Observations and practicum in K-12 public schools	5	TESC

Mid-Level Humanities Endorsement	Quarter Credits	Institution
West –E: Middle Level English Language Arts		Passed
West –E: Middle Level Social Studies		Passed
Children’s Literature	4	TESC
Adolescent Literature	4	TESC
Ecology of Language and Place (ecolinguistics, literature and storytelling)	16	TESC
Introduction to the Art of the Cinema	6	Whitman College
A/P English Language and Composition	6	Whitman College
Medieval Italian Literature	16	TESC
Great Works (Classical Western Literature)	12	Whitman College
Group Dynamics	4	TESC
Pacific Northwest History	5	South Puget Sound C.C. (SPSCC)
A/P United States History	9	Whitman College
Principles of Economics	8	TESC
Cultural Geography	5	SPSCC
Political Science	4	TESC
Italian History	8	TESC
Lifespan Developmental Psychology	4	TESC
Archaeological Techniques	6	Whitman College
Economic Development	4	TESC

Elementary Education Endorsement	Quarter Credits	Institution
West –E: Elementary Education (subtests 1 and 2)		Passed
Children’s Literature	4	TESC
Mathematics for Elementary Teachers	6	TESC
Statistics	4	TESC
Introduction to Music Theory	9	Whitman College
Health, Safety and Nutrition	3	SPSCC

Microbiology (Laboratory Science)	4	TESC
Microbial Ecology (Ecology/Microbiology)	12	TESC
Geology – The Fundamentals	4	TESC
A/P Credit U.S. History	9	Whitman College
Cultural Geography	5	SPSCC
Political Science	4	TESC
Principles of Economics	8	TESC
Pacific Northwest History	5	SPSCC
Italian History	8	TESC

Relevant Courses/Professional Development	Quarter Credit	Institution
Foundations of Literacy	4	TESC
Research in Literacy	4	TESC
CPR/First Aid Certification for Adults and Children	N/C	Black Lake Fire Department
Non-Violent Communication Workshop	N/C	NW Compassionate Communications
The High Cost of Adverse Childhood Experiences	N/C	Washington State Family Policy Council
Conflict Resolution Workshop	N/C	TESC
Black Student/White School Workshop	N/C	NW Conference/Teaching for Social Justice
Writing for Social Justice	N/C	NW Conference/Teaching for Social Justice
Tribal Voices: Intellectual Property Rights and the Teaching of Regional Tribal History and Culture	N/C	NW Conference/Teaching for Social Justice
German, 2 nd year	12	Whitman College
French, Conversational	N/C	Tacoma Community College
Chinese, 1 st year (Mandarin, one semester)	6	Whitman College
Spanish, 2 nd year (first semester)	6	Whitman College



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
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Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX:** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!