

Kimberly Gregg
100 SE Goodhart Way
Shelton, WA 98584

Dear Principal and Cooperating Teacher:

I am a first year Masters student in the Evergreen State College's Master in Teaching Program. I am seeking placement for fall 2010 student teaching. I wish to become a professional educator in order to have a positive impact on both the field of education and the social studies classroom. My educational philosophy is one where multiple approaches of multiculturalism, group work, and democratic classroom management models meld and create a positive classroom community where all students can feel welcome and explore and actively participate in social studies subject matter.

My past experience in education prior to graduate school involved working for the Shelton School district, running the Native Education program for 6th-9th grade students in two schools. My role was to address Native American student needs and I designed a program that included tutoring, designing lesson plans and teaching weekly classes, and working directly with teachers, staff, parents and the community to develop ways to encourage and improve student academic success for Native American students. I am eager to design curriculum and lesson plans that foster inquiry and success from a variety of students with diverse backgrounds. I am also eager to participate in the classroom where I am placed and help in any means possible throughout the fall student teaching placement.

I feel that I would be an enthusiastic and helpful social studies student teacher. I have a solid academic knowledge base and background from which to draw from in the content area. I have developed strategies to allow myself to be successful in the classroom setting and to have a positive impact on the students I will be working with.

Thank you for your consideration of me for student teaching,

Kimberly Gregg
MIT Student



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Gregg First Name: Kimberly Initial: A

Address: 100 SE Goodhart Way Shelton, WA 98584

Home Phone: (541) 554-9761 Email: flouwerchyld@hotmail.com

Undergraduate Degree BS Anthropology School Southern Oregon University Year 2002 Major Anthropology

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma School District	Foss High School	Psychology multi-grade
Olympia School District	Lincoln Elementary School	2 nd /3 rd grade
Shelton School District	Oakland Bay Junior High	8 th grade science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Junior High	8 th grade social studies

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
NA-		



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Kimberly Anne Gregg
Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, ect.

I ran the Native American Culture and Education program for two years in the Shelton School District at Oakland Bay Junior High and Olympic Middle School, and the following year at Choice Alternative School and Shelton High School. At OMS and OBJH I taught Culture Classes twice a week (once a week for each school) for four periods a day. The subject areas included culture, language, history, arts and crafts, and intertribal studies. I also ran a tutoring program in my classrooms at OMS and OBJH as well as Shelton High School and Choice School. I have also worked for three years at a Group Home for 10-17 y/o boys with behavioral problems.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have medical training in CPR and First Aid as well as certification as an Emergency Medical Technician Basic. I am training in Positive Behavior Support and have worked at many levels with IEP planning and IEP students with various disabilities, behavioral problems and special needs.

Academic Preparation Page

Kimberly Anne Gregg
Residency Teaching Certification
Endorsement: Secondary Social Studies

Master In Teaching Coursework	Quarter Credits	Institution
A History of Public Education	3	The Evergreen State College (TESC)
Foundations in Multicultural Education	3	TESC
An Introduction to the Political Economy of Schooling	2	TESC
Foundations of Learning Theory	3	TESC
Foundations of Cultural Contexts of Learning	3	TESC
Academic Writing: Philosophy of Education	4	TESC
Introduction to Research Methods	3	TESC
Reading in the Content Area	3	TESC
Cooperative Learning for the Heterogeneous Classroom	3	TESC
Field Observations and practicum in K-12 public schools	5	TESC

Social Studies Endorsement	Quarter Credits	Institution
West –E: Social Studies	Passed	
Native North America	2	Southern Oregon University
Archaeology Regions: North America	2	SOU
Native American Topics: Contemporary	2	SOU
Intro to Intertribal Dance	2	SOU
Pacific Northwest History	4	SOU
Physical Anthropology/Archaeology	4	SOU
Cultural Anthropology	4	SOU
Regions in Archaeology	2	SOU
World Prehistory	4	SOU
Archaeology Research Methods	4	SOU
Archaeology Field School	4	SOU
Regions in Archaeology	4	SOU
Ecology Small Societies	4	SOU
Native North America	2	SOU
Human Evolution	4	SOU

* in progress

Cultural Resource Management	4	SOU
History of Ethnographic Theory	4	SOU
Southern Oregon History	4	SOU
World Civilizations	4	SOU
Renaissance & Reformation 1300-1600	4	SOU
World Civilizations Part II	4	SOU
Archaeology Field Methods	4	SOU
American & Globalization	4	SOU
Ancient Greece	4	SOU
Practicing Anthropology	4	SOU
Archaeology Topics: Europe	4	SOU
Practicum: Artifact Illustration	P	SOU
Practicum: Forensics Lab	P	SOU
Ancient Rome	4	SOU
Readings in European History	4	SOU
U.S. History 1889-Present	4*	TESC
Economics	4*	TESC

Relevant Courses/Professional Development	Quarter Credit	Institution
Right Response	NC	Service Alternatives
Positive Behavior Support	NC	Service Alternatives
Domestic Violence Awareness	NC	Service Alternatives
First Aid and CPR for Adults and Children	NC	Mason County Fire District 11
Emergency Medical Technician Basic	NC	Mason County Fire Chiefs Association

* in progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!