

Kefi Andersen
6302 Littlerock Road SW Apt. C
Tumwater, Washington 98512
Kefi.andersen@gmail.com
(360) 485-5529

Dear Principle or Cooperating Teacher,

I am a student in the Masters in Teaching Program at the Evergreen State College and am seeking a placement for student teaching. I am passionate about becoming a teacher because I care about students and want them to succeed, not just in school, but in life. I want to share my love of English with my students while teaching them social responsibility and the power of their own voices. I am extremely interested in teaching for social justice within the school, and creating equal access to education.

My educational philosophy is based on a democratic model, where students' knowledge construction should be facilitated by a teacher who can listen to their needs and assess what still needs to be learned. I want to be a teacher who is active in the community and lives of my students. I aspire to being a culturally responsive teacher who is invested in transformative multicultural education. I am dedicated to working in a diverse school that values the heritage of its students.

This quarter I have been working as a tutor for Mason County Literacy, helping adult English language learners with their language acquisition. I have also been taking Spanish lessons with one of my students, in the hopes of becoming fluent in Spanish. I am working on this goal so that I can become a more accessible teacher to my students. I also have plans to add an ELL endorsement.

I am curious about democratic classrooms and want to see what they look like in a real school. I am particularly interested in a teacher who uses groupwork, especially someone who is familiar with Elizabeth Cohen's book, *Designing Groupwork* and implements her ideas. I am very excited to become a teacher, and want a model teacher to emulate. I look forward to assisting in one of your classrooms and getting to know you and your staff.

Sincerely,

Kefi Andersen



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Andersen First Name: Kefi Initial: R. L.

Address: 6302 Littlerock Road SW, Tumwater, WA 98512

Home Phone: (360) 485-5529 Email: kefi.andersen@gmail.com

Undergraduate Degree Bachelors School Washington State University Year 2006 Major English

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	1,2
Tacoma Public School District	Foss High School	10,11, Health
Shelton School District	Oakland Bay Junior High	9, English

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Shelton School District	Shelton High School	11, 12 English Language Arts

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
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Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Kefalari Ruth Lewis Andersen
Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Kefi Andersen

Residency Teaching Certification

English Language Arts Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (content dependent on endorsements)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	English Language Arts	passed
List courses and credit used towards the endorsement		
If you have summer work to do, list tentative name of credits and put * behind number of credits		
Grammar	2*	TESC

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
American Lit 1916	4.5	WSU
Modern British Literature	4.5	WSU
Black British Literature	4.5	WSU
Mythology	4.5	WSU
Young Adult Literature	4.5	WSU
Literature of the 17 th Century	4.5	WSU
Shakespeare	4.5	WSU
English Romantic Literature	4.5	WSU
Intro to Literature	4.5	WSU
American Novel	4.5	WSU
Writing About Literature	4.5	WSU
Intro to Creative Writing	4.5	WSU
Creative Writing Theory	4.5	WSU
Intro to Writing 101	4.5	WSU
Multimedia	4.5	WSU

*In progress/to be completed by 08/08

Science Fiction Film	4.5	WSU
Public Speaking	4.5	WSU
Bible as Literature	4.5	WSU
SP Problems (Independent Study)	5.75	WSU

*In progress/to be completed by 08/08



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!