

Dear Principal and Cooperating Teacher,

I'm currently a student in the Masters in Teaching program at the Evergreen State College and I'm writing this letter to hopefully seek a student teaching placement at your school. I have always considered becoming a teacher since I stated college but I didn't seriously consider it until I stated working as a tutor at Green Hill with the Gateways for Incarcerated Youth Program at Evergreen. This experience gave me the opportunity to work one on one with incarcerated young people and to help them develop the skills necessary to complete high school while aiding them in making plans for what they hope to accomplish once released for Green Hill. After working with Gateways, I started tutoring with Upward Bound, and I enjoyed it so much that I decided that nothing is more personally satisfying to me than teaching young people.

When teaching I try to conduct classes in a way that helps students turn their classroom into a democratic community that is not afraid to ask tough questions. I also understand that too often Social Studies and History instruction focus on the perspectives of those in power and focus too little on groups marginalized due to their race, gender, or culture. To combat this I try to include as many perspectives as possible on historic and current events in order to provide students with a well rounded knowledge base. I still have much to learn, and I hope to continue to gain knowledge from the teachers at your school, and I am excited about the possibility of working with your students and further developing my own teaching skills.

Sincerely,  
Joshua P. Simpson



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Simpson First Name: Joshua Initial: P

Address: 2646 Delphi RD SW, Olympia, WA 98512

Home Phone: 360-584-5105 Email: joshua.simps@gmail.com

Undergraduate Degree Bachelors of Arts School The Evergreen State College Year 2009 Major History and Political Economy

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	9/10 <sup>th</sup> grade Computer Applications and Business Math
Shelton	Oakland Bay Jr. High School	8 <sup>th</sup> grade English
Olympia	Lincoln Elementary School	1 <sup>st</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> grade classes

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tacoma	Lincoln High School	9 <sup>th</sup> Washington State History

**Fall Student Teaching Placement: (IF APPLICABLE)**

**School District**

**School**

**Grade/Subject**

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**Related Activities**

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

-I was a tutor for the Gateways for Incarcerated Youth Program at the Evergreen State College from 2007-2008. During this period I tutored young people incarcerated at Green Hill in various subjects and also aided them developing goals for a life after Green Hill.

-I also was a tutor for Upward Bound from 2008-2009. I also served as an teachers assistant for a month long academic summer camp, and was able to help teach Social Studies classes.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

-I spent five years in the US Army, so I developed various skills associated with military service and an honest perspective on what young people who are joining the military can expect.

-I play a little bit of bass guitar and am I extremely interested in music and its ability to make people think and critique their world.



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Joshua Paul Simpson  
Print Your Full Name

Signature on file	22 MAR 10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Academic Preparation Page

**Joshua Simpson**  
**Residency Teaching Certification**  
**Social Studies and History Endorsement**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Social Studies Methods:	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>Social Studies Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
WEST-E:	Social Studies	passed
WEST-E	History	passed
Pacific Northwest Labor and Cultural History	4	TESC
Sociology of Race	1	TESC
Race in the United States	14	TESC
US History: Conquest, Slavery, Property	4	TESC
US History: Vietnam	8	TESC
History of Colonialism and Decolonization	7	TESC
History of Indigenous Peoples	4	TESC
History of Ancient Rome	4	TESC
History of Mexican Revolts	4	TESC
Continuing Mexican Revolts	4	TESC
World Geography	4	TESC
Political Economy of Noam Chomsky	4	TESC
Themes of Capitalist Democracy	4	TESC
Political Economy of the News	2	TESC
US Foreign Policy	4	TESC
Sociology of GI Resistance	4	TESC
Middle East Studies	4	TESC
Lifespan Developmental Psychology	4	TESC
Western Psychology	2	TESC

Theories of Counseling	4	TESC
Oral History	4	TESC
Anthropology	8	TESC
Community Studies	2	TESC
Political Science	7	TESC
Sociology	7	TESC
Energy Policies	4	TESC
History: Post World War II to Present	4	TESC

<b><u>Relevant Courses/Professional Development</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
American Literature	4	TESC
Environmental Studies	2	TESC
Expository Writing	8	TESC
Indo-Tibetan Philosophical Studies	2	TESC
Literature	6	TESC
Central Themes in Philosophy	4	TESC
Western Psychology	2	TESC
Writing	8	TESC



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!