

Jennifer A. Hamilton
113 23rd Ave. SE
Olympia, WA 98501
March 15, 2010

Dear Principal and Cooperating Teacher:

I am a student in the Masters in Teaching program at The Evergreen State College in Olympia, WA. I am seeking placement for student teaching during the Fall of 2010 and am extremely excited to begin working with students in a positive learning environment.

Education became a focal point in my life when I started working with students who were labeled at-risk. My students ignited a passion within me to teach in meaningful ways that draws on the richness of student knowledge and experiences. My commitment to education has grown and is continuing to expand as I learn more about the history of schooling, the process of learning, and educational theory. Ultimately, I am committed to providing students a powerful education that is truly engaging and places them at the forefront of their learning.

I want to be a science educator because I aim to empower all students to embrace the hallmarks of scientific literacy: critical thinking, inquiry, and collaboration. I believe that all students can learn and that teachers must take ownership of student learning. My goal is to employ creative methods of teaching while embracing diversity, collaboration, democratic principles, and commitment to all students.

Warm Regards,

Jennifer A. Hamilton



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Hamilton First Name: Jennifer Initial: A.

Address: 113 23rd Ave. SE Olympia, WA 98501

Home Phone: 360.701.5217 Email: jah.hamilton@gmail.com

Undergraduate Degree BA School Western Washington University Year 2006 Major Psychology

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

| School District | School | Grade/Subject |
|-------------------------|-------------------------|--|
| Shelton School District | Oakland Bay Junior High | 9 th Special Education |
| Olympia School District | Lincoln Elementary | 5 th |
| Tacoma Public Schools | Foss High School | 9 th - 12 th Health & Psychology |

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

| School District | School | Grade/Subject |
|-----------------------------------|------------------------------|------------------------------------|
| N. Thurston Public Schools | Chinook Middle School | 7th Life Science |

Fall Student Teaching Placement: (IF APPLICABLE)

| School District | School | Grade/Subject |
|-----------------|--------|---------------|
| | | |

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Volunteer at Max Higbee Center for children, young adults, and adults with developmental disabilities
- Paraeducator for REACH program at Nisqually Middle School in the North Thurston Public School district

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- Habitat restoration
- Outdoor activities (hiking, kayaking, sailing, surfing)
- Gardening
- Lab experience in chemistry, anatomy and physiology, and microbiology
- Creative writing and poetry
- Literature
- Psychological research methods and design
- Statistical analysis
- Traveling
- Positive interpersonal communication skills
- Conflict resolution



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Jennifer A. Hamilton
Print Your Full Name

| | |
|-------------------|----------------|
| Signature on file | March 15, 2010 |
| Signature | Date |

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Jennifer A. Hamilton Residency Teaching Certification Middle Level Science Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

| | |
|---|---|
| Theories of Learning | 4 |
| Models of Teaching and Lesson Planning | 4 |
| Educational Technology | 4 |
| Statistics/Educational Research Design | 4 |
| Curriculum Design and Assessment | 4 |
| Field Experience/Practicum Teaching | 4 |
| Content Area Reading and Writing Methods | 3 |
| Adolescent Development and Communication | 3 |
| Secondary Methods: (content dependent on endorsements) | 5 |
| Diversity and Equity in the Classroom | 3 |
| Historical Foundations of Education | 3 |
| Classroom Management and Discipline | 3 |
| Systems Theory | 3 |
| Professional Issues: Child Abuse, Law and IDEA | 1 |

| Middle Level Science Endorsement | Quarter Credits | Institution |
|--|-----------------------------|---|
| Praxis II/WEST-E: | Middle Level Science WEST-E | passed |
| Introduction to Biology with lab | 4 | Western Washington University (WWU) |
| Human Anatomy and Physiology I with lab | 5 | Whatcom Community College (WCC) |
| Human Physiology with lab | 5 | WWU |
| General Chemistry I with lab | 5 | WWU |
| General Chemistry II with lab | 5 | WWU |
| General Geology with lab | 4 | WWU |
| Dinosaurs and their Environment | 3 | WWU |
| Environmental Studies: A Scientific Approach | 3 | WWU |
| Microbiology with lab | 5 | South Puget Sound Community College College (SPSCC) |
| Human Nutrition | 5 | WCC |
| Introduction to Human Origins | 5 | WWU |
| Introduction to Physiological Psychology | 5 | WWU |
| Research Methods and Design | 6 | WWU |
| Survey of Astronomy | 5* | Centralia Community College |
| Physics | 5* | SPSCC |

| Relevant Courses/Professional Development | Quarter Credits | Institution |
|--|------------------------|--------------------|
| Writing and Critical Inquiry | 4 | WWU |
| Functions and Algebraic Methods | 5 | WWU |
| Introduction to Psychology | 5 | WWU |
| Introduction to Cultural Anthropology | 5 | WWU |

*In progress/to be completed by 08/2010

| | | |
|-------------------------------------|----|-------|
| Fundamentals of Speech | 4 | WWU |
| Introduction to Linguistics Science | 5 | WWU |
| Precalculus I | 5 | WWU |
| Introduction to the Art of Theatre | 3 | WWU |
| American Mosaic: US Cultures | 4 | WWU |
| Cognition | 5 | WWU |
| Social Psychology | 5 | WWU |
| Applied Psychology | 5 | WWU |
| Newsriting | 5 | WWU |
| Developmental Psychology | 5 | WWU |
| Sex and Gender in Culture | 5 | WWU |
| Social Cognition | 5 | WWU |
| Sensation and Perception | 5 | WWU |
| Human Memory | 5 | WWU |
| Conflict Resolution | NC | TESC |
| Adult and Child CPR | NC | SPSCC |

*In progress/to be completed by 08/2010



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!