

Dear Principal and Participating Teacher,

My name is James Gardner, and I am student teacher candidate through The Evergreen State College Master's In Teaching Program. Having returned to school after more than a decade working for several corporations throughout Seattle in accounting, credit analysis, and purchasing, I came to a personal epiphany in my desire to obtain my BA in History (having already obtained one in Criminal Justice) and pursue teaching as a career by virtue of dissatisfaction with a work life that had me, essentially, taking things from other people. I needed to give things to people, which was why, throughout those years working for companies, I always moonlighted as a musician. Music and other arts give—repossessing trucks and foreclosing on houses does not—and I needed to, as cliché as it may sound, give something back; namely, my love for history, and my passion for interacting with others in positive ways. The decision to pursue becoming a teacher did not come lightly, and I have made great sacrifices in order to be in the position to write to you today. My outlook and philosophy about the purpose of education is pretty simple: provide a compassionate space for students, meet them where they are, and develop their critical thinking based on care, choice, concern, and their burgeoning cultural interests in order to shape future citizens. I believe that choosing me as a Student Teacher Candidate would be beneficial to you and your school by virtue of my previous work and artistic experience, my perspectives of social and cultural history, and my interest in guiding and facilitating adolescent learning. Hopefully, my experience and perspective will make having me as a student teacher easy, professionally rewarding, positive for all students, and leave anyone thinking that I while I may be a Greener, I am certainly not green!

Sincerely,

James C. Gardner



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Gardner First Name: James Initial: C

Address: 4150 32nd Ave SW, Seattle, WA 98126

Home Phone: 206.554.1076 Email: jamescalebgardner@hotmail.com

Undergraduate Degree B.A. School Evergreen State Year 2009 Major History

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	10 th grade French
Shelton	Oakland Bay Jr. High School	8 th grade English
Olympia	Lincoln Elementary	3 rd grade

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	Timberline High School	10 th grade World History

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Employee trainer in customer service relations, 2002-2003
- Big Brother, 2001-2002
- Beginning Classical Guitar Instructor 1995

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

- Professional bassist
- Former Notary Public
- Licensed Wedding Official
- Martial Artist (when healthy)
- Gardening and Architecture Enthusiast
- Russian, Roman, and US History Buff
- Dog Fosterer
- Mariners Fan
- Degreed in Criminal Justice
- Favorite Movie: Babe
- Pretty Darn Good Cook



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

James Caleb Gardner
Print Your Full Name

Signature on file	3/22/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

James Gardner

Residency Teaching Certification

Endorsement: History (5-12)

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

A History of Public Education	3
Foundations in Multicultural Education	3
Introduction to the Political Economy of Schooling	2
Foundations of Learning Theory	3
Foundations of Cultural Contexts of Learning	3
Academic Writing: Philosophy of Education	4
Introduction to Research Methods	3
Teaching Reading	3
Cooperative Learning for the Heterogeneous Classroom	3
Field Observations and Practicum in K-12 Public Schools	5

<u>History Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: WEST-E History	passed	
Pacific Northwest History	4*	TESC
American History I	4.5	Indiana University
American History II	4.5	Indiana University
Issues in US History/Elvis & Post-War America	4.5	Indiana University
Issues in US History/From Ragtime to Rap	4.5	Indiana University
Joe Louis & The Great Depression	4.5	Indiana University
Art Music of Black Composers	4.5	Indiana University
Honors Intro to Macroeconomics	4.5	Indiana University
Contemporary Political Topics/Drugs, Crime, Policy	4.5	Indiana University
Intro to Political Theory	4.5	Indiana University
Criminology	4.5	Indiana University
The Presidents and the Press	4.5	Indiana University
Introductory Psychology II	4.5	Indiana University
Central European History Since 1815	4	University of Washington
The Roman Republic	4	University of Washington
Russian and Eurasian History	12	The Evergreen State College
Soviet and Post-Soviet History	12	The Evergreen State College

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
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*In progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!