

Dear Principal and Cooperating Teacher,

I am a student in The Evergreen State College Master in Teaching Program seeking a placement for student teaching in a Middle School social studies classroom. I wish to become a professional educator to serve society by helping students realize their potential and contribute as active citizens. My family background, service in the military, and multidisciplinary studies have all contributed to my decision to become a teacher.

My knowledge of social studies is supported by history, anthropology, humanities, and science. Most importantly, I have learned how to integrate the environment, economy, and environment into these subjects in ways that help students understand relevance and feel purpose in their studies. I want to awaken students' interests in the issues of our day to make the essential academic learning requirements meaningful. I believe students do their best work when they care about the material being covered.

Teaching is an admirable profession that I am passionate about. These are difficult times, but I intend to help students be successful in them.

Regards,

Joshua Farris



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Farris First Name: Joshua Initial: E.

Address: 2411-A Conger Ave NW, Olympia, WA 98502

Home Phone: 206-913-3423 Email: savefarris2004@yahoo.com

Undergraduate Degree B.A. School University of Washington Year 2008 Major History

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	1 st /2 nd grade
Shelton	Oakland Bay Junior High	9 th grade Earth Science
Tacoma	Foss High School	Geometry

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Capital High School	12 th / History of 20 th century

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

2005-2006 Seattle Central Community College English & Humanities Tutor

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Joshua Erin Farris
Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Joshua E. Farris

Residency Teaching Certification

Endorsements: History/Social Studies (5 – 12) & Middle Level Science (4-9)

Master In Teaching Coursework	Quarter Credits	Institution
A History of Public Education	3	The Evergreen State College (TESC)
Foundations in Multicultural Education	3	TESC
An Introduction to the Political Economy of Schooling	2	TESC
Foundations of Learning Theory	3	TESC
Foundations of Cultural Contexts of Learning	3	TESC
Academic Writing: Philosophy of Education	4	TESC
Introduction to Research Methods	3	TESC
Teaching Reading OR Reading in the Content Area	3	TESC
Cooperative Learning for the Heterogeneous Classroom	3	TESC
Field observations and practicum in K-12 public schools	5	TESC
Spring Program Preparation	16*	TESC
Fall Student Teaching	16*	TESC
Thesis: Publication and Presentation	16*	TESC
Spring Student Teaching	16*	TESC

History Endorsement	Quarter Credits	Institution
Praxis II/West –E: 027	History	Passed
US History to 1877	5	Seattle Central Community College (SCCC)
W-US History Since 1865	5	SCCC
Pacific North West History	5	SCCC
W-World History: Medieval	5	SCCC
World History: Modern	5	SCCC
Intro to Geography	5	SCCC
American Government	5	SCCC
Directed Readings in History	3	SCCC
History of American Film	5	University of Washington (UW)
W-Roman Empire	5	UW
W-Greek History: 7000 BCE-Present	5	UW
W-Space Age	5	UW
Science and Civilization-Physics & Astrophysics	5	UW
W-Intro to History	5	UW
W-Colloquium in History	5	UW
Q-Macroeconomics	5	Portland Community Colleges (PCC)

Social Studies Endorsement	Quarter Credits	Institution
Praxis II/West –E: 028	Social Studies	Passed
Survey of Sociology	5	SCCC
IS-Cultural Anthropology	5	SCCC
IS-Cultural Ecology	5	SCCC
Humanities: Thought and Action	5	SCCC
US History to 1877	5	SCCC

* in progress

W-US History Since 1865	5	SCCC
Pacific North West History	5	SCCC
W-World History: Medieval	5	SCCC
World History: Modern	5	SCCC
Intro to Geography	5	SCCC
American Government	5	SCCC
Directed Readings in History	3	SCCC
Human Rights Law	5	UW
Anthropology of Food	5	UW
Comparative Religion	5	UW
Human Rights Law	5	UW
History of American Film	5	UW
W-Roman Empire	5	UW
W-Greek History: 7000 BCE-Present	5	UW
W-Space Age	5	UW
Science and Civilization-Physics & Astrophysics	5	UW
W-Intro to History	5	UW
W-Colloquium in History	5	UW
Q-Macroeconomics	5	PCC

Middle Level Science Endorsement	Quarter Credits	Institution
Praxis II/West –E: 013	Middle Level Science	Pending
Physical Anthropology	5	SCCC
Astronomy	5	SCCC
Intro Field Geology	5	SCCC
Environmental Issues	5	SCCC
Environmental Geology	5	SCCC
Environmental Math	5	SCCC
Science and Civilization-Physics & Astrophysics	5	UW
Chemistry	5*	TESC

Relevant Courses/Professional Development	Quarter Credit	Institution
Elementary Spanish	15	SCCC
First Aid and CPR for Adults and Children	NC	Government Training
Teaching English as a Second Language	NC	Seattle TESL Express

* in progress



Master in Teaching Program
Education Field Experience and Community Relations

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Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!