

Dear Principal and Cooperating Teacher,

My name is Jeremy Dempsey and I am a student in the Evergreen State College Master in Teaching Program seeking a placement for Student Teaching. I was raised in a family of teachers and with that have been involved in the teaching process all my life. When I was young I went to school and helped my Dad grade papers and organize his classroom. As I got older I was actively involved in tutoring neighbors and younger students in school. I have always loved to be able to teach and help others. In my eleven years of fighting wildland fires I have found the most rewarding part of the job to be educating others to fight fires. With this realization I have decided to change careers and become a full time educator.

My teaching style is one centered on student needs. I like to get to know my students on a personal level. This enables me to be able to have an open conversation with the student based on respect and care. I believe once a student knows the teacher cares about them they are able to become more comfortable in the classroom giving the student the opportunity to become engaged in the learning process. In having teachers for parents and grandparents I have been surrounded with models of different teaching styles and philosophies and have seen results and failures from them. Witnessing this I have an appreciation for many styles of teaching as they pertain to the needs of the student. I haven't seen one style of teaching engage all students that is why I focus on the student to see how I can adapt to best suit their educational needs.

In my years being surrounded by caring teachers I have been able to witness the gratitude and appreciation former students have for my relatives. I have been fortunate enough to hear testimonials of how my relatives helped shape the lives of their students for the better. This is one of the many reasons why I want to focus my energies on becoming an educated teacher. I appreciate your consideration in accepting me as a Student Teacher in your school and classroom.

Respectfully,  
Jeremy Dempsey



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Dempsey First Name: Jeremy Initial: TM

Address: 1330 7<sup>th</sup> Ave SE Olympia, Wa 98501

Home Phone: (360) 280 9248 Email: dempseyjeremy@yahoo.com

Undergraduate Degree Bachelors of Liberal Arts School Evergreen Year 10 Major Environmental Studies

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary School	2/3
Tacoma School District	Foss	Health/ Psychology
Shelton School District	Oakland Bay	8 <sup>th</sup> grade Science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tumwater School District	Peter G. Schmidt	6 <sup>th</sup> grade

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

## Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I have been teaching/ tutoring since I was in sixth grade. I began tutoring friends in my neighborhood in math. In seventh grade I tutored second graders in math and reading. I didn't tutor again until my freshman year in highschool when I tutored fellow classmates in Algebra. More recently I have vounteered multiple times in my moms classroom where she teaches severe and profoundly handicapped students. I have also observed at Jefferson Middle School in their resource room. I have volunteered in my daughter's first and second grade classes where I helped out with teaching reading and mathematics. My most recent tutuoring opportunity was helping a 1<sup>st</sup> grade girl in reading, spelling and mathematics.

Working with the Forest Service fighting fires has given me many opportunities to teach and establish my leadership skills. I am currently an assistant supervisor on a twenty person initial attack crew. This job gives me the opportunity to teach young adults how to fight fire work as a team, take pride in a job well done, communication, and how to maintain healthy lifestyle habits to help them on the fireline.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I have built my own house, I am skilled in carpentry , plumbing, fire fighting, am certified to fall any tree of any size, I have a green thumb, and I taught my dog Jack how to sit. I also have a ten year old daughter and have been very active in her academics so I have recent hands on experience with early elementary education curriculum.



Master in Teaching Program  
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Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Jeremy Dempsey  
Print Your Full Name

Signature on file	4/8/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Academic Preparation Page

**Jeremy Dempsey**  
**Residency Teaching Certification**  
**Endorsement: Elementary Education**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>Elementary Education Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
List courses and credit used towards the endorsement		
Math 101 Tech Math	5	SPSCC
Algebraic Thinking	4	TESC
Probability and Statistics	5	SPSCC
Art Appreciation	5	Olympic College
Wilderness Medicine	6	TESC
Nutrition	5	SPSCC
Fire Fish and Special Education	14	TESC
Chemistry 101	5	SPSCC
Environmental Stability	2	TESC
Wildland Firefighting	4	TESC
US History	5	SPSCC
Geography of the Pacific Northwest	4	TESC
Pacific Northwest History	5	SPSCC
Western Civilization	5	SPSCC
Children's and Adolescent Literature	4	TESC

\*In progress



Master in Teaching Program  
Education Field Experience and Community Relations

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Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!