

Dear Principle and Cooperating Teacher,

My name is Doug Richert. I am a student in the Masters in Teaching Program at The Evergreen State College seeking a placement for student teaching. I have been substituting for the last seven years and found I enjoyed being in the classroom, working with young people. With this new insight, I enrolled in Evergreen's Master in Teaching Program.

In this program, I have been learning that all students are individuals and each has a distinct learning style. As a teacher, I need to connect the learning to the individual, which will make the learning meaningful. When learning becomes meaningful, it motivates the students and in turn, they take ownership of their learning. When students have taken ownership of their learning they can begin to self reflect. Through self-reflection, students learn to observe their strong points and the areas that need work. My goal as a teacher is to become a facilitator who helps students through the learning process by giving individual students the skills they need to succeed in school. I am excited to put the skills I have been learning into practice.

Sincerely,

Doug Richert



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Richert First Name: Douglas Initial: G.

Address: 206 W. Colorado Ave. Shelton Washington 98584

Home Phone: 360.426.0654 Email: fisheadfishead@yahoo.com

Undergraduate Degree BA School Evergreen State College Year 2009 Major

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	10/ Health
Olympia	Lincoln	Kindergarten/first grade
Shelton	Oakland Bay	Science

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Pioneer	Pioneer	Sixth/All

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Douglas Gerald Richert
Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Doug Richert

Residency Teaching Certification

Endorsement: Elementary Education

Anticipated 10-11 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Math and Science Methods	4
Statistics/Educational Research and Design	4
Field Experience/Practicum Teaching	4
Reading Methods and Assessment	3
Writing and Language Arts Methods	3
Curriculum Design and Assessment (Social Studies and Science)	3
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Integrated Arts, Music, Movement	2
Professional Issues: Child Abuse, Law and IDEA	1

<u>Elementary Education Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge		passed
Math for Elementary Teachers (algebra)	3	The Evergreen State College (TESC)
Math for Elementary Teachers (geometry)	3	TESC
Elementary Statistics	4	TESC
Math Reasoning for Elementary Teachers I	5	Olympic College
Printmaking I	5	Olympic College
Independent Study (Art 195)	5	Olympic College
Health Science	2	Olympic College
First Aid Class	1	Olympic College
Biological Principles	5	Olympic College
Science Seminar (earth & space science)	4	TESC
Physical Geology	5	Olympic College
Science Seminar (environmental science)	4	TESC
Introduction to Plants	5	Olympic College
Political History US 1900-1940	2	TESC
-----History US 1900-1940	4	TESC
World Geography	4	TESC
Politics of Middle East	5	Olympic College
Strategies for ----- and Civics	4	TESC
Economic Thought	4	TESC
Economic History	2	TESC
World History	4	TESC

*In progress/to be completed by 08/08

History of Ancient Rome	4	TESC
Pacific Northwest Multicultural History	4	TESC
Children's Literature: Special Topics	4	TESC

*In progress/to be completed by 08/08



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!