

Letter of Introduction

Dear Principal and Cooperating Teacher

I am a first year student in The Evergreen State College Masters in Teaching Program seeking a placement for my Fall 2010 Student Teaching. I wish to become a professional educator because of my desire to foster an interest in science among all my students. I believe science is a subject that traditionally does not generate a lot of interest in students, particularly female and minority students, but with the right kind of instruction it can be a very exciting and accessible subject for all students. I believe in helping students understand science concepts through active participation in laboratory experiments, I place a high value on collaborative learning. I would describe my teaching style as facilitator model teaching style whereby I focus on activities that emphasize student-centered learning. But I am also comfortable modelling concepts to act as a coach or guide in helping students develop and apply skills and knowledge. I strongly believe in tailoring my lessons toward student abilities and requirements while ensuring the state standards are being met. I believe that I will be an asset to your school if you choose to have me as a student teacher. I look forward to hearing back from you.

Sincerely,

Dominic Kehoe



Master in Teaching Program
 Field Experience and Assessment
 The Evergreen State College
 2700 Evergreen Parkway N.W., SEM2 E3131
 Olympia, Washington 98505
 (360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Kehoe First Name: Dominic Initial: P

Address: 110 Legion Way SE Apt 406

Home Phone: 360-704-0119 Email: dominickehoe@gmail.com

Undergraduate Degree B.Sc (with Honors) School University of Stirling Year 2006 Major Environmental Science

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Junior High	Art
Olympia School District	Licolen Elementary	1st/2nd Grade
Tacoma School District	Foss High School	Geometry

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
N. Thurston School District	Aspire Middle School	6th & 8th Grade Science

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

My teaching experience is limited. I have worked as an assistant teacher in my field practicum placement at Aspire Middle School for the past 10 weeks, and I have had the opportunity to teach individual lessons of 6th Grade Earth and Space Science such as learning about plate tectonics and igneous rocks. Separately I have also assisted coaching middle school soccer. And have volunteered as a rock climbing coach to children aged 10-16.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I am very interested in global environmental issues such as global climate change, and take a particular interest in media reporting of scientific issues. I grew up in Scotland and I am well travelled, so I feel that I am sometimes useful in providing an international perspective on many issues. I am also an experienced rock climber so I am very familiar with geology, particularly identifying different rock types.



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Dominic Kehoe
Print Your Full Name

Signature

Signature on file _____
Date

3/13/10

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

**[Dominic Kehoe]
Residency Teaching Certification
[Earth and Space Science] Endorsement**

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (Science)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

[Middle Level Science] Endorsement Quarter Credits Institution

WEST-E: passed 5/30/2009

Soil Quality and Protection	4	University of Stirling
Field Class	4	University of Stirling
The Biosphere	4	University of Stirling
Earth and Landscape Evolution	8	University of Stirling
People and the Environment	4	University of Stirling
Environmental Policy and Management	4	University of Stirling
Honors Project 2	4	University of Stirling
Environmental Issues	4	University of Stirling
Sustainable Development	6	University of Stirling
Advanced Analytical Techniques	6	University of Stirling
Physics	4	TESC
Astronomy	4	TESC

[Earth and Space Science] Endorsement Quarter Credits Institution

WEST-E: passed 7/11/2009

Drainage Basins	4	University of Stirling
Environmental Change	4	University of Stirling
Environmental Hazards	4	University of Stirling
Global Environmental Issues	4	University of Stirling

*In progress

Soil Quality and Protection	4	University of Stirling
Field Class	4	University of Stirling
The Biosphere	4	University of Stirling
Earth and Landscape Evolution	8	University of Stirling
People and the Environment	4	University of Stirling
Environmental Policy and Management	4	University of Stirling
Honors Project 1	4	University of Stirling
Honors Project 2	4	University of Stirling
Environmental Issues	4	University of Stirling
Sustainable Development	6	University of Stirling
Advanced Analytical Techniques	6	University of Stirling
Physics	4	TESC
Astronomy	4	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Conflict Resolution for Educators	NC	TESC
Non-Violent Communication Workshop	NC	TESC

*In progress



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check Yes or No indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

[] YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.

The Evergreen State College (TESC) Fall Quarter Student Teaching 2010 begins
September 8, 2010 and ends November 19, 2010. (The official start and end
date depend on your district. The Student Teaching Internship is to begin on the first
day of school and will last for 10 weeks.) School personnel, working with candidates must have
three years experience in the role supervised. Upon acceptance of the candidate by a qualified and
willing teacher, the student's initial meeting with the building principal and the cooperating teacher
will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

[] NO, we cannot accept a student teacher for Fall Quarter 2010.

Thank you in advance for your consideration and prompt response!