

22 March 2010

Dear Principal and Cooperating Teacher,

I am a student in the Evergreen State College Master in Teaching Program seeking a placement for Student Teaching during the fall 2010 quarter.

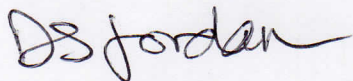
My desire to become a teacher stems from a combination of a love for language and the friendship of a former college professor. I developed my love of language and literature at a young age, during my years in Home School, and later began studying language eagerly in high school and college. It was in college that I decided to eventually teach, having become acquainted with my German professor. He managed to teach with such a passion that it inspired me and many of my classmates to continue learning. He showed me that I could pass along my love for language through teaching, and that has become my passion.

As a teacher, I believe that students should be given the opportunity to construct their own knowledge with guidance and support from their teacher. I feel that, in order to run a democratically managed classroom, I have to develop a strong and supporting relationship with my students, making them feel safe and protected. I am excited to put my educational philosophy into practice during my student teaching this quarter.

Throughout this school year, I have had the opportunity to observe several classroom teachers at work, as well as study the works of several educational theorists in developing my educational philosophy. Prior to this year, I spent approximately 100 hours observing and teaching high school and college level English Language Arts and German classes. I currently work in a local private school, supervising Kindergarten through 7th grade children in After School Care. I love being around children and learning about their lives and troubles. As a student teacher, I look forward to assisting in any way possible in both the classroom and the school. I crave experience in the teaching profession, and I see this opportunity as my optimal chance to gain that experience.

I look forward to the opportunity to chat with you about my role in your school as a student teacher. I feel confident that I will learn many important lessons about the practical application of my educational theories, and I hope to show my worthiness in action. Thank you for looking at my application, and I hope to speak to you soon.

Sincerely,

A handwritten signature in cursive script, appearing to read "DS Jordan".

Deborah S. Jordan



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Jordan First Name: Deborah Initial: S

Address: 1321 Dogwood St. SE Lacey, WA 98503

Home Phone: 360-304-0934 Email: cadsjordan@gmail.com

Undergraduate Degree: Bachelor of Arts School : Washington State University Year : 2008 Major : Foreign Languages and Cultures - German

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Jr. High School	8 th grade English
Tacoma School District	Foss High School	First Year French
Olympia School District	Lincoln Elementary School	1 st /2 nd grade

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia School District	Olympia High School	All grades, German

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
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Master in Teaching Program

The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Deborah S. Jordan
Print Your Full Name

Signature on file
Signature

22 March 2010

Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Teaching Experience:

- German Elementary Conversation, Washington State University, Spring 2008
- Private German lessons (20 months combined), 2008-2009
- Substitute Intermediate German teaching, Washington State University, Spring 2008
- Extended Care Supervisor, Evergreen Christian School, Fall 2009-present
- Helping Hands nurses aid volunteer, Providence Centralia Hospital, Summer 2000

Skills, Hobbies:

- Fluent in German
- First Aid and CPR for Adults and Children
- Hiking, biking, backpacking, swimming, reading

Academic Preparation Page

Deborah Jordan Residency Teaching Certification German Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (English Language Arts, World Language)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>German Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	German Content Area	Passed
German Literature	13.5	WSU
German Conversation	7.5	WSU
World Languages	4.5	WSU
Methods of Teaching a Foreign Language	9	WSU
German Film	4.5	WSU
German Grammar and Writing	9	WSU
German Culture	4.5	WSU
German for Professions	4.5	WSU
Elementary, intermediate, advanced German	29	WSU, Centralia College

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Elementary French	15	Centralia College
Child Development and Psychology	14	Centralia College, WSU
MUTPED/InterDaF	NC	Universität Leipzig
Semester Abroad	NC	Universität Salzburg
First Aid and CPR for Adults and Children	NC	Red Cross

*In progress/to be completed by 08/10

Academic Preparation Page

Deborah Jordan Residency Teaching Certification English Language Arts Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (English Language Arts, World Languages)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: 263	English Language Arts West-E	passed
American Literature	3	TESC
Survey of English Literature	5	Centralia College
Humanities	4.5	WSU
Multicultural Literature	3	TESC
Adolescent Literature	4*	TESC
English Composition	10	Centralia College
Creative Writing	4.5	WSU
Film Studies	5	Centralia College
German Film	4.5	WSU
World Languages	4.5	WSU
Grammar for Teachers	4.5	WSU
German Literature	13.5	WSU
Spanish/Latin American Literature	4.5	WSU

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Elementary French	15	Centralia College
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First Aid and CPR for Adults and Children	NC	Red Cross

*In progress/to be completed by 08/10



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!