

David Hunter

1511 Miller Ave Ne
Olympia, WA 98506

T 360-628-4931

david@dthunter.com

March 18, 2010

Dear Principal and Cooperating Teacher,

I am a student in Evergreen State College's Master in Teaching program. I am currently an involved community member, and also a writing tutor at The Evergreen State College. This is my second year tutoring, and it has been a wonderful opportunity for me to work with students and encourage their writing and learning process.

I intend to become a caring and thought provoking teacher, encouraging students to think critically and develop their interests in learning. I aim to be a positive role model and aspire to become a beneficial influence in the education community. I realized my ambition to become a teacher after having my own tough experiences as a high school student. From these experiences I have developed strong empathy for all students. I want to provide the support and opportunity every student deserves, and no student should go without.

I'm hardworking, serious, and professional and I look forward to working with a teacher in their school and classroom. I'm sure that this will be a positive experience for all of us.

Sincerely,

David Hunter



**Master in Teaching Program
Field Experience and Assessment**
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Hunter First Name: David Initial: T.

Address: 1511 Miller Ave Ne, Olympia, WA 98506

Home Phone: (360)628-4931 Email: david@dthunter.com

Undergraduate Degree Bachelor of Arts School The Evergreen State College Year 2009 Major English

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Jr. High School	8 th gr. / English Language Arts
Olympia School District	Lincoln Elementary	1st / 2nd grade Elementary
Tacoma School District	Foss High School	9 th grade / French I

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tumwater School District	Tumwater High School	10 th grade / World History

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Since 2008, I have been employed as a writing tutor at The Evergreen State College Writing Center.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I study ballet and contemporary dance, and I dance for a local ballet company. I received an Associate's degree in Broadcasting and Telecommunications and have a lot of experience with film and videography. I have an interest in web development and publish websites and blogs as a hobby. As far as sports, I am interested and skilled in basketball and cross country.



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

David Thomas Hunter
Print Your Full Name

Signature on file	3/18/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

David T. Hunter

Residency Teaching Certification

Endorsement: English/Language Arts (5 – 12)
Social Studies (5-12)

Master In Teaching Coursework	Quarter Credits	Institution
Child Development and Theories of Learning	2	The Evergreen State College (TESC)
Adolescent Development and Approaches to Learning	2	TESC
Anti-Racist Perspectives	3	TESC
Effective Teaching: Principles, Methods and Practices	3	TESC
Democratic Classroom Management	3	TESC
Applied Educational Technology	2	TESC
Issues: Child Abuse and Neglect	2	TESC
Special Education: Family Perspectives	2	TESC
Research: Master's Project	4	TESC
Introduction to Research Writing	1	TESC
Group Process and Teacher Identity Formation	2	TESC
Educational Measurement	1	TESC
Multicultural Education	2	TESC
Educational Assessment Strategies	3	TESC
Research Based Reading Strategies	3	TESC
The Law of School, Students and Teachers	2	TESC
Instructional Strategies: Groupwork, Collaborative Inquiry and Experiential Learning	2	TESC
Social, Historical & Philosophical Foundations of Education	6	TESC
Curriculum Design Project: Lesson Plans, EALR's Assessment and Teaching Approaches	3	TESC
Fall Student Teaching	16*	TESC
Exceptional Learners in the Inclusive Classroom	1*	TESC
Thesis: Publication and Presentation: An Exploration of Self-Esteem: Classroom Practices and Impact on Student Learning	3*	TESC
Multicultural and Bilingual Education Strategies	3*	TESC
Writing Process for Middle and High School	3*	TESC
Reading Skills and Strategies	1*	TESC
Teaching Methodology: Art and English	4*	TESC
The Teaching Profession: Ethics, Responsibilities, Standards, and Career Planning	1*	TESC
Spring Student Teaching	16*	TESC

* in progress

English/Language Arts Endorsement	Quarter Credits	Institution
West –E: 020 English Language Arts		Passed
Literature (Death Considered)	12	TESC
Power of Story	4	TESC
Adolescent Literature	4	TESC
Poets Alive	2	TESC
Autobiography	8	TESC
Creative Writing: Fiction and Autobiography	2	TESC
Cultivating Voice: A Writing Tutor's Craft	2	TESC
Grammar For Teachers	4*	TESC
Multicultural Literature in America	5	Grays Harbor Community College
English Composition I	4.5	Mount Wachusett Comm. College
English Composition II	4.5	MWCC
Honors English Shakespeare	4.5	MWCC
Speech	4.5	MWCC
Film Appreciation	4.5	MWCC
Intro to Broadcasting and Telecommunications	4.5	MWCC
Broadcast Writing	4.5	MWCC

Social Studies Endorsement	Quarter Credit	Institution
West–E: 028 Social Studies		Passed
U.S. History: Political, Social and Economic Developments	16	TESC
Pacific Northwest History	5	Everett Community College
Intro to Geography	5	ECC
U.S. Government	5	ECC
History of World Civilization I	5	South Puget Sound Comm. College
History of World Civilization II	5	SPSCC
History of World Civilization III	5	SPSCC
Intro to Economics	5	Peninsula Community College
Honors Ethnicity in Massachusetts	4.5	MWCC
Intro to Psychology	4.5	MWCC

Relevant Courses/Professional Development	Quarter Credit	Institution
From Boxed-in-Boys to Healthy Men	2	TESC
Toward Becoming a Teacher	4	TESC

* in progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
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Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!