

13 March 2010

Dear Principle and Cooperating Teacher,

As a student in The Evergreen State College Masters in Teaching program, I am seeking an opportunity to student teach in your school. I have a BS in Biology and am seeking endorsements in secondary science and middle school mathematics. I love learning all subjects but chose to focus in math and science because I want to get students as excited about these subjects as I am. I feel that I can contribute more to these fields by getting more young people involved than if I worked directly in the discipline.

I am the parent nine grown children, both gifted and special needs, and I believe that *all* people can learn if given encouragement and a supportive classroom environment. Students come with many gifts and challenges, and it is my goal to work with each individual in a manner that capitalizes on his or her strengths. I am eager to work with any and all students, and find those who are the most resistant to be an invigorating challenge. My former life as a farmer and business owner taught me perseverance, gave me an excellent work ethic, and required varied problem solving skills. My love of people and my extroverted nature keep me engaged and energized the whole day.

My learning is facilitated by doing and I wish to be involved in the classroom in a manner that works for both students and faculty. No job is too menial or too tough. I am not put off by difficult behaviors or by students who resist learning and I want to work to serve the needs of students, staff, and community. I come with a professional, yet relaxed attitude and will work to find solutions to problems, not place blame.

Thank you for considering me for the position of student teacher in your classroom. Should you want more information, I will be delighted to provide it.

Respectfully,

Cleome P. Rowe



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Rowe First Name: Cleome Initial: P

Address: 5520 Cedar Flats Rd., Olympia, WA 98512

Home Phone: 509-520-7182 Email: rowcle01@evergreen.edu

Undergraduate Degree Bachelor of Science School Eastern Washington University Year 2009 Major Biology

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

| School District | School | Grade/Subject |
|-----------------|-----------------------|---------------------|
| Tacoma | Henry Foss HS | 10-12 Math/Geometry |
| Olympia | Lincoln Options Elem. | 1/2 combination |
| Shelton | Oakland Bay JH | 7/8 Art |

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

| School District | School | Grade/Subject |
|-----------------|-------------|------------------|
| Olympia | Marshall MS | 7th Math/Science |

Fall Student Teaching Placement: (IF APPLICABLE)

| School District | School | Grade/Subject |
|-----------------|--------|---------------|
| | | |

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Current GEARUP employee at Oakville MS; Teaching Assistant for Biology 100 at EWU; Tutor for Trio/WaTEP @ Eastern State University, Walla Walla Community College, Columbia Basin College; Regional Science Olympiad volunteer (wrote test for and led Bio-Process Lab); developed and led activities for MESA physiology and environmental science labs; coached elementary soccer team; assisted in curriculum development for new middle school science endorsement at EWU

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Familiar and comfortable dealing with students affected by Fetal Alcohol Spectrum Disorder; collect, identify, and preserve native plants; avid seamstress and quilter; former catering business owner (can cook for hundreds); extensive animal husbandry and farming experience



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2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Cleome Pettett Rowe
Print Your Full Name

| | |
|-------------------|-----------|
| Signature on file | 3/13/2010 |
| Signature | Date |

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Cleome P. Rowe

Residency Teaching Certification

Science/Middle Level Mathematics Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

| | |
|---|---|
| Theories of Learning | 4 |
| Models of Teaching and Lesson Planning | 4 |
| Educational Technology | 4 |
| Statistics/Educational Research Design | 4 |
| Curriculum Design and Assessment | 4 |
| Field Experience/Practicum Teaching | 4 |
| Content Area Reading and Writing Methods | 3 |
| Adolescent Development and Communication | 3 |
| Secondary Methods: (content dependent on endorsements) | 5 |
| Diversity and Equity in the Classroom | 3 |
| Historical Foundations of Education | 3 |
| Classroom Management and Discipline | 3 |
| Systems Theory | 3 |
| Professional Issues: Child Abuse, Law and IDEA | 1 |

| Science Endorsement | Quarter Credits | Institution |
|--------------------------------------|------------------------|------------------------------|
| Praxis II/WEST-E: | Secondary Science | passed |
| Biological Investigation | 3.0 | Eastern Washington U. (EWU) |
| Field Botany | 5.0 | EWU |
| Evolution | 5.0 | EWU |
| Senior Capstone: Animal Physiology | 5.0 | EWU |
| Physical Geology—Surficial Processes | 4.0 | EWU |
| Heat & Optics Lab | 1.0 | EWU |
| Ecology | 4.0 | EWU |
| Ecology Lab | 1.0 | EWU |
| Physical Geology—The Solid Earth | 5.0 | EWU |
| Descriptive Astronomy | 5.0 | EWU |
| Botany | 5.0 | EWU |
| Biology of Women | 3.0 | EWU |
| Biology & Society | 2.0 | EWU |
| Freshwater Invertebrate Zoology | 5.0 | EWU |
| Biology II | 4.0 | EWU |
| Fundamentals of Genetics | 5.0 | EWU |
| Cell Biology | 5.0 | EWU |
| Core Biology w/ Lab | 5.0 | Columbia Basin College(CBC) |
| Anatomy/Physiology I w/ Lab | 6.0 | CBC |
| Anatomy/Physiology II w/ Lab | 6.0 | CBC |
| Anatomy/Physiology III w/ Lab | 5.0 | Walla Walla Comm. Col.(WWCC) |
| General Chemistry I | 5.0 | WWCC |

*In progress

| | | |
|------------------------|-----|------|
| Inorganic Chemistry II | 5.0 | CBC |
| General Chemistry III | 5.0 | WWCC |
| Microbiology w/ Lab | 5.0 | WWCC |

If you have summer work to do, list tentative name of credits and put * behind number of credits
 Adolescent Literature 2* TESC

| Middle Level Mathematics Endorsement | Quarter Credits | Institution |
|--|------------------------|--------------------|
| Praxis II/WEST-E: Middle School Mathematics* | | Summer 2010 |
| Elementary Probability & Statistics | 5.0 | EWU |
| Linear Algebra | 5.0 | EWU |
| Pre-calculus I | 5.0 | WWCC |
| Calculus & Analytical Geometry I | 5.0 | WWCC |
| Calculus & Analytical Geometry II | 5.0 | WWCC |
| Calculus & Analytical Geometry III | 5.0 | WWCC |
| Physics for Science & Engineering I | 5.0 | WWCC |
| Physics for Science & Engineering II | 5.0 | WWCC |
| Physics for Science & Engineering III | 5.0 | WWCC |
| Geometry | 5.0* | TESC |
| Discrete Mathematics | 5.0* | TESC |

| Relevant Courses/Professional Development | Quarter Credits | Institution |
|---|------------------------|-------------------------------|
| Computer Literacy I | 1.0 | EWU |
| Computer Literacy II | 1.0 | EWU |
| DS/Biology Teaching Methods | 1.0 | EWU |
| DS/Biology Teaching Intern | 3.0 | EWU |
| DS/Genetics Tutoring | 1.0 | EWU |
| Inequality/Impact on Education | 4.0 | EWU |
| General Psychology | 5.0 | Columbia Basin College (CBC) |
| Tutor Training w/ Lab | 2.0 | CBC |
| Developmental Psychology | 5.0 | Walla Walla Comm. Col. (WWCC) |
| Introduction to Social Problems | 5.0 | WWCC |
| Human Sexuality | 5.0 | WWCC |
| Native American Literature | 3.0 | WWCC |
| Effective Interpersonal Relationships | 3.0 | WWCC |
| 2 nd Annual NW Conference: Teaching for Social Justice | NC | NWTSJ |

*In progress



Master in Teaching Program
Education Field Experience and Community Relations
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Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ **FAX:** _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!