

# CHRIS RUDESILL

April 1, 2010

Dear Principal and Cooperating Teacher,

I am currently a graduate student in The Evergreen State College Master in Teaching Program seeking placement for Student Teaching.

I don't want to be a teacher; I want to be a great teacher. The affect that teachers have on their students demands teachers strive to be great. Regardless of my age and associated learning environment (e.g., K-12 public schools, college, Boeing Company Training, recreational courses such as Mountaineering, or learning high-angle rescue techniques with Seattle Mountain Rescue), the great teachers in my life were always the ones who taught for the pure enjoyment of teaching. They cared about their students and they enjoyed seeing their students succeed. They were the teachers who reveled in the glory of their student's accomplishments. In the 15 years of experience I have in teaching as a volunteer, I enjoyed the same experience. I am now in the process of taking my teaching to a higher, professional level.

In my philosophy, teaching is more than simply passing skills onto students; teaching also includes the responsibility of including ethics with the skills. If knowledge is power, the current economic depression and global warming are examples of what may occur when knowledge is used unethically for selfish gain. I believe that students should have the opportunity to learn, not only content, but also to be able to discuss and form ideas that raise the level of awareness with respect to the effects they will have on their communities and the world as they apply the content of what they learn.

I appreciate your consideration in assisting me to become a great teacher by becoming a student teacher of physics in your school.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Chris Rudesill', with a stylized, cursive-like script.

Chris Rudesill



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Rudesill First Name: Christopher Initial: C

Address: 12234 76'th Ave. S., Seattle, WA 98178

Home Phone: 206 772-1869 Email: rudie1964@yahoo.com

Undergraduate Degree BSE/BFA School Texas A&M/Cornish College Year 1988/2008 Major Engineering/Art

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma	Foss High School	9-12/Math
Shelton	Oakland Bay J.H.	7-9/Visual Art
Olympia	Lincoln Elementary	1-2 Grade

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Renton	Renton High School	11-12/Physics, 9/Science

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Christopher C. Rudesill  
Print Your Full Name

\_\_\_\_\_  
Signature on file  
Signature \_\_\_\_\_ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

**If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.**

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

U-10 Soccer Coach, 1981, 1990

High School Girls Assistant Soccer Coach, 1992-1995

SKIFORALL Alpine ski instructor for the handicap, 1993-1994

Boeing Employees Alpine Club Mountaineering Instructor, 1993-2006

The Seattle Mountaineers Mountaineering Instructor, 1998, 1999

Mountaineering Oriented First Aid Instructor, 1993-2006

Dimmit Middle School Volunteer, Spring 2009, 7-8 grade math, 7 grade English/Social Studies

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

20 years experience as a Boeing Engineer

Full Wood-shop

Sound, video, and photography studio

## Academic Preparation Page

**Christopher C. Rudesill**  
**Residency Teaching Certification**  
**Art Endorsement (K-12)**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: <b>(content dependent on endorsements)</b>	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<b><u>[Visual Art] Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
Praxis II/WEST-E: Visual Art	[WEST-E]	passed
Visual Drawing, Life Drawing, Drawing Applications	18	Cornish College
Sculpture I-VI	27	Cornish College
Print I-II	9	Cornish College
Photography I-VI	27	Cornish College
Visual Fundamentals I-II	9	Cornish College
Art History	18	Cornish College
Theory/Practice Art Criticism	4.5	Cornish College
Digital/Visual Language	4.5	Cornish College
Advanced Color Concepts	4.5	Cornish College
Material Metaphors	4.5	Cornish College
Professional Art Practices	4.5	Cornish College

## Academic Preparation Page

### Christopher C. Rudesill Residency Teaching Certification Physics Endorsement (5-12)

#### Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: <b>(content dependent on endorsements)</b>	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>[Physics] Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Physics	[WEST-E]	passed
Engineering Design Graphics	3	Texas A&M
Machine Detailing	4.5	Texas A&M
Computer Design Graphics	4.5	Texas A&M
Statics and Dynamics	6	Texas A&M
Mechanical Power Systems	4.5	Texas A&M
Electrical Circuits and Electronics	4.5	Texas A&M
College Physics	6	Texas A&M
Statics and Strengths of Materials	4.5	Texas A&M
Thermal Technology I	4.5	Texas A&M
Thermal Technology II	4.5	Texas A&M
Problems (Buoyancy)	4.5	Texas A&M
History of Science in America	4.5	Texas A&M
Intro to Electronic Music	4.5	Cornish College
Navel Ship Systems I (hydrodynamics, stability, propulsion)	4.5	Texas A&M
Navel Ship Systems III (hydrodynamics, stability, propulsion)	4.5	Texas A&M
Metallic Materials	4.5	Texas A&M
Nonmetallic Materials	4.5	Texas A&M



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!