

Dear Principal or Cooperating Teacher,

My name is Carrie Hockman and I am currently a student in The Evergreen State College's Master in Teaching Program. I am writing this letter to seek a placement for Student Teaching in your school. I am a qualified candidate for student teaching because I am passionate about both my endorsement subjects, English and Visual Arts, and because I believe every student deserves the best education possible. It is for these reasons that I chose to become a teacher, after substituting for two years. I also conjecture that students deserve an education in how to be culturally and socially responsible citizens. I am also devoted to ensuring students learn how to express themselves creatively through writing. My teaching style focuses on including all students in the classroom activities and in their learning. I make sure every student is involved in the learning environment and receives an equal education. I use group work to help students have an active role in assignments, and I also create multiple entry points for learning in all of my lessons. I am excited and eagerly anticipating teaching in a classroom to enhance my skills as an educator and as a mentor. I plan to make the most of assistance from my faculty and my mentor teacher in order to both develop my own skills as a teacher and to ensure students receive the type of education they deserve. I look forward to working with you in the Fall of 2010.

Sincerely,
Carrie Hockman



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Hockman First Name: Carrie Initial: E.

Address: 6739 Kirsop Village Dr. SW

Home Phone: 360-628-8610 Email: carrieh0829@gmail.com

Undergraduate Degree BA School The Evergreen State College Year 2009 Major English/Literature

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Jr. High School	9th/English
Olympia School District	Lincoln Elementary School	2nd and 3rd grade
Tacoma School District	Foss High School	9th-11th/ Health

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston School District	Evergreen Forest Elementary	k-6th/ Visual Arts

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma School District		English Language Arts

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

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Substitute teaching for two years in DODEA schools, 2004-2006

Summer School Teacher June 2005- July 2005

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Creative writing

Reading and Analyzing British, world and American Literature

Painting

Drawing

Printmaking

Photography



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The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file _____
Signature _____ Date _____

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Carrie E. Hockman

Residency Teaching Certification

Secondary English Language Arts Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (content dependent on endorsements)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>Secondary English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	English Language Arts	passed
Survey of American Lit, to 1865	4.5	Cameron University
British Literature	4	Evergreen State College
Changing China	3	Evergreen State College
African American Authors Since 1900	4.5	University of Maryland
Young Adult Literature	5	Everett Community College
British Poetry	4	Evergreen State College
Critical Approaches to Literature	4.5	University of Maryland
Expatriate Writers in Paris	4.5	University of Maryland
English Composition I	4.5	Southwest TN Community College
Myth and Culture	2	University of Maryland
English Composition II	4.5	Southwest TN Community College
Advanced Expository Research Writing	4.5	University of Maryland
Intro Creative Writing	4.5	University of Maryland
Ethics in the Information Age	4.5	University of Maryland
Understanding Movies	4.5	University of Maryland
Info Literacy Research Methods	1.5	University of Maryland
Grammar and Usage	4	Evergreen State College

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Intro Education	4.5	Cameron University
DODEA Workshop Discovery Channel Summer School Program		Kaiserslautern School District DODE

*In progress



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!