

Challys S. Brett
3208 Pear St. SE
Olympia, WA 98501

March 14, 2010

Dear Principal and Cooperating Teacher:

I am a student at The Evergreen State College Master in Teaching Program and am seeking a placement for student teaching. I will have endorsements in both Secondary English Language Arts and English Language Learners.

I am very excited to enter the profession of education. I have worked for corporate America in the past and am ready to do something more personally satisfying. I enjoy watching young minds explore new ideas and come up with ideas of their own. I am passionate about literature, writing and the English language, as well as learning about other cultures and their languages. I have had the experience of extensive travel and enjoyed the privilege of being able to travel without knowing the languages of other countries. The citizens of the countries I have visited usually spoke enough English to help me. I am ready to help students who have come to the United States learn to communicate in English, just as people from other countries have helped me to communicate.

My teaching philosophy is one of student oriented education. I believe students will learn more and be more excited and motivated when they have a say in building the classroom community. I would hope to bring a broad spectrum of cultural input to a classroom and see myself as a teacher who would lead the students to a point of curiosity on a particular topic, at which point the exploration of the topic will be enthusiastically explored.

I also realize that teaching in today's classroom is not as utopian as the above may sound. Solid lesson plans, with a measure of flexibility, along with well established classroom expectations and norms will help to create a classroom where directed student exploration can take place. I am very interested in creating a critically conscious learning environment and feel that the professors and program at Evergreen have given me the tools needed to establish this place.

As a student teacher, I would want to learn as much as I can about how a secondary classroom truly operates. I would want to be of as much assistance as possible to the classroom teacher, doing whatever job is required, in addition to actually designing lessons and teaching the students. I would want to work with a mentor teacher who would be able to help me learn excellent classroom management techniques as well as teaching strategies. I look forward to working with a professional in order to best prepare myself for entering the teaching field at the end of the MIT program.

I look forward to my student teaching experience and appreciate your consideration.

Sincerely,

Challys S. Brett



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Brett First Name: Challys Initial: S.

Address: 3208 Pear St. SE, Olympia, WA 98501

Home Phone: 360-357-4426 Email: Challysb@juno.com

Undergraduate Degree B.A. School University of Washington Year 1983 Major English

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia School District	Lincoln Elementary	4 th /5th
Tacoma Public Schools	Foss High School	French/ Beginning
Shelton School District	Oakland Bay Jr. High	Algebra/9th

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
North Thurston	North Thurston High School	ELL/ all grade

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Challys S. Brett
Print Your Full Name

Signature on file	4/14/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

- Volunteer at Washington Middle School and Pioneer Elementary School for 2008-2009 school year, including two half days at each school each week in the ELL Classrooms. Also, 1.5 hours per week in the all day Kindergarten classroom.
- Spring 2008, guest teacher in the freshman health class at Olympia High School (4 classes), teaching an interactive lesson on depression and brain neurotransmitter system.
- Wrote job manuals for multiple jobs within my work group at Microsoft. Taught group workshops on how to use computer database.
- Taught private flute lessons to one student in spring/summer of 1982.

Special skills, hobbies or abilities that might be of interest or assistance in my placement:

- Musical ability
- Understanding of mental health disorders
- Parent of two children (16 and 7 years old)

Academic Preparation Page

Challys S. Brett
Residency Teaching Certification
English Language Arts and ESL Endorsement

Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (content dependent on endorsements)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>English Language Arts Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	020 English Language Arts	passed
Introduction to American Literature	5	University of Washington
Shakespeare	5	University of Washington
Augustan Literature	5	University of Washington
Modern Jewish Literature Translations	5	University of Washington
Scandinavian Children's Literature	3	University of Washington
Contemporary Novel	5	University of Washington
Writers and Works	5	University of Washington
Introduction to Philosophy	5	University of Washington
Modern Novel	5	University of Washington
Early Modern American Literature	5	University of Washington
Beginning Short Story Writing	5	University of Washington
Writing About Literature	5	University of Washington
Beginning Verse Writing	5	University of Washington
Introduction of Short Story Writing	5	University of Washington
The Mass Media	5	University of Washington
Introduction to Adversity	5	University of Washington
Organizational Communications	5	University of Washington
Grammar of the English Sentence	5	University of Washington
Greek and Roman Mythology	5	University of Washington
Age of Victoria	5	University of Washington
Literature for Adolescents	4.5*	BYU Independent Study

English Language Learners	Quarter Credits	Institution
Linguistics for Teachers of ELL	4	TESC
First and Second Language Acquisition	4	TESC
Developing Literacy for ELLS	4	TESC
Methodologies of Content Area ESL	4	TESC
Effective Practices for ELLs: Assessment	4	TESC

Relevant Courses/Professional Development	Quarter Credits	Institution
Conflict Resolution Seminar	N/C	TESC



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!