

Dear Principal and Cooperating Teacher,

I am currently a first year student in the Evergreen State College's Master's in Teaching Program. For Winter and Spring quarters of 2010 I am working as a teacher's assistant in Mr. Casey's art classroom at Clover Park High School. I would like to be considered for a student teaching placement in the same classroom for Fall quarter of 2010.

I am interested in becoming an art educator because of my deep love of the subject area and my belief that it can provide students with valuable experiences in creativity, self-awareness and critical thinking. I see my role as a teacher as providing pertinent inspiration, engaging projects and individual student consultation. My lessons will support a framework of core concepts and skills (EALR's) while providing students with many opportunities for self-expression and discovery. I anticipate introducing concepts through audio-visual presentations, followed by hands-on individual and group activities. My pragmatic teaching approach will challenge students to build basic technical skills while also negotiating the personal construction of content and meaning.

I believe that students can strengthen their self-concept and communication skills through exploring the vocabulary, history and techniques of art. I view art as inherently interdisciplinary and am interested in exploring how art can support inquiry into other disciplines, such as math, science, history and writing. I believe I have the background knowledge and positive attitude necessary to support students in their pursuit of understanding and artistic growth.

My ongoing experiences at Clover Park have given me insight into the school's student culture and administrative community. These experiences will help me to develop and implement a responsive art curriculum for Fall of 2010. I hope to have the opportunity to further serve the art students of Clover Park!

Sincerely,  
Brad Boer



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Boer First Name: Bradley Initial: H

Address: 2639 Beaver Creek Dr SW

Home Phone: 360-709-3367 Email: bradboer@yahoo.com

Undergraduate Degree B.A. School The Evergreen State College Year 2004 Major Art

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln	K/1st grade
Tacoma	Foss	9th-11th grade Math
Shelton	Oakland Bay	7th-8th grade Math

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Clover Park	Clover Park	9th-12th grade Art

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Clover Park	Clover Park	9th-12th grade Art

### Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

Upward Bound Photo-journalism Crew Supervisor, Summer '04

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

Moderate Spanish language skills



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Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Bradley H Boer  
Print Your Full Name

Signature on file	3-12-2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Academic Preparation Page

**Brad Boer**

**Residency Teaching Certification**

**Visual Arts Endorsement**

**Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: <b>(content dependent on endorsements)</b>	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<b>Visual Arts Endorsement</b>	<b>Quarter Credits</b>	<b>Institution</b>
Praxis II/WEST-E:	Visual Arts	passed
Photography, Beginning	4	TESC
Photography Techniques	4	TESC
Contemporary Photography	4.5	SAIC
Printmaking, Introduction	4	TESC
Basic Printmaking	4	TESC
Printmaking	4	TESC
Ceramics, Beginning Sculpture	4	TESC
Kinetics and Electronics	4	TESC
2-D Design	4	TESC
3-D Design	4	TESC
Philosophy and Aesthetics of Animation	2	TESC
Motion Issues in Sculpture	2	TESC
Modern Art and Architecture	4.5	SAIC
History of Video Art	4.5	SAIC
Experimental Computer Imaging	4.5	SAIC
Basic Video Production I	4.5	SAIC
Image Processing	4.5	SAIC
Advanced Computer Video	4.5	SAIC
Lampworking	4	TESC
Woodworking	4	TESC
Metalworking	4	TESC
Motion Studies in Drawing and Painting	4	TESC

\*In progress/to be completed by 08/08

Life-drawing	4	TESC
Drawing and Painting the Figure	4	TESC
Sculpture – Figure Modeling	4	TESC
Sculpture – Bronze Casting	4	TESC
Craft – Independent Study Project	4	TESC

<b>Relevant Courses/Professional Development</b>	<b>Quarter Credits</b>	<b>Institution</b>
Spanish, I	4	TESC
Spanish, II	4	TESC

\*In progress/to be completed by 08/08



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!