

March 14, 2010

Dear Principal and Cooperating Teacher:

My name is Allison Smith, and I am a graduate student in the Master in Teaching Program at The Evergreen State College who is seeking placement for my student teaching.

I have been volunteering, studying, and working in education for over eight years. I have worked with youth from preschool through 12<sup>th</sup> grade, as well as undergraduate college students. I have taught and created curriculum for a wide variety of subjects including English, reading, writing, history, civics, social studies, math, and economics. When teaching and tutoring in these courses, I worked with a wide variety of students, including at-risk youth, children of deployed military parents, and English language learners. All of these experiences have allowed me opportunities to work with youth and families from many diverse backgrounds.

In the classrooms that I have had the privilege of assisting and teaching, I work to create a space where all students know that their voices and identities are highly valued and respected. My personal belief is that youth have many stories to share, and that through creative learning-focused classroom environments students can explore their interests using their personal experiences as a starting point. I strive to help my students see the connection between their lives, and those of others in their community, to the material that they are learning in school. I believe that all youth are capable people with the capacity to grow in their learning and understanding, which is a philosophy that I promote with my teaching.

I am looking forward to working again in a secondary educational setting. I enjoy working with youth, and I am excited about teaching in a new community.

Sincerely,

Allison Smith



Master in Teaching Program  
Field Experience and Assessment  
The Evergreen State College  
2700 Evergreen Parkway N.W., SEM2 E3131  
Olympia, Washington 98505  
(360) 867-6573

## Fall 2010 Student Teaching Application

### Personal Information

Last Name: Smith First Name: Allison Initial: L.

Address: 611 Capitol Way South #303 Olympia, WA 98501

Home Phone: 503-804-9099 Email: allisonlinnea@gmail.com

Undergraduate Degree B.S. School University of Oregon Year 2008 Major Sociology & Political Science, Minor in English

### Previous Placements

#### Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

#### Fall Quarter Observations:

School District	School	Grade/Subject
Tacoma Public Schools	Foss High School	9 <sup>th</sup> /Health
Shelton School District	Oakland Bay Junior High	8 <sup>th</sup> /9 <sup>th</sup> /Earth Science
Olympia School District	Lincoln Elementary School	Kindergarten/1 <sup>st</sup>

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

#### Winter and Spring Quarter Observation:

School District	School	Grade/Subject
<b>Olympia School District</b>	<b>Olympia High School</b>	<b>9<sup>th</sup> Honors/English</b> <b>11<sup>th</sup>/American Literature</b> <b>12<sup>th</sup>/Shakespeare</b>

#### Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program  
The Evergreen State College,  
2700 Evergreen Parkway NW, Lab1, Room 3012  
Olympia, Washington 98505  
(360) 867-6573    pettyl@evergreen.edu – www.evergreen.edu

## STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Allison Linnea Smith  
Print Your Full Name

Signature on file	03/15/10
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

## Related Activities

### **Lead Kindergarten Teacher**, Lacey Learning Center, Lacey, WA, 2009

- Taught a class of 15 kindergarten students; Developed curriculum and activities; Supervised children in grades 1-6 for an after school program

### **Teaching Assistant**, Unity School, Eugene, OR, 2008

- Co-taught with a team of teachers; Encouraged peaceful, student-led resolution of conflict; Helped develop and implement individual behavior management plans; Communicated regularly with parents, supervisors, and teachers; Led small group sessions; Worked as an organic garden educator; Assisted with the facilitation of Movement & Music classes

### **Peer Advisor**, University of Oregon Sociology Department, Eugene, OR, 2008

- Assisted students with course planning, graduation requirements, internship selection, and graduate school preparation; Created educational plans for students

### **Tutor & Instructor**, Arts & Technology Academy Middle School, Eugene, OR, 2007-2008

- Assisted students with homework and course material; Acted as a mentor and guide to students; Tutored students in English, history, math, science; Volunteered to teach an economics course; Developed and incorporated supplementary curriculum

### **Teacher**, Alice Springs, Australia, 2007

- Taught English, U.S. History, U.S. Government, U.S. Geography, Social Studies, and Math to -12 youth of U.S. Military families; Developed all course curriculum; Tutored an ELL student

### **Teaching Assistant**, University of Oregon Sociology Department, Eugene, OR, 2007

- Assisted with class lectures and discussions; Worked as an advisor for undergraduate students

### **English Department Intern**, Clackamas Community College, Oregon City, OR, 2004-2005

- Coordinated faculty meetings; Categorized the English Department Lending Library; Organized course syllabi; Created promotional course flyers

### **Reading Tutor**, Start Making A Reader Today, Lewelling Elementary School, Milwaukie, OR, 2003-2004

- Assisted elementary students with reading skills; Tutored individual students and small groups

## Skills & Hobbies

### **Writing:** nonfiction, editorials, creative writing, personal narratives, literary analysis

- Published in the M Review Literary Journal, Marylhurst University, Marylhurst, OR, 2004

### **The Evergreen State College Women's Center:** Event Planner & Member

- Assists with the organization and planning of community events

### **American Sign Language:** Basic, conversational ASL

- ASL 168-169, University of Oregon, 2006-2007

### **Oil Painting:** Personal hobby

- Oil painting community art class, 2008

## Academic Preparation Page

**Allison Linnea Smith**

**Residency Teaching Certification: English/Language Arts Endorsement**

### **Anticipated 09-10 Master in Teaching The Evergreen State College(TESC) Quarter credits**

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: English/Language Arts	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

### **Completed English/Language Arts Courses** **Credits**

American Literature (ENG 253, ENG 254, ENG 255, ENG 298)	12
World Literature (ENG 107, ENG 108)	7
Literature: Fiction (ENG 104)	3
Women Writers and the Environment (ENG 315)	4
Literature of the Northwest (ENG 325)	4
English Composition (WR 121, WR 122, WR 123)	9
Artful Sentences (ENG 410)	4
Creative Writing: Nonfiction (WR 239)	1
Public Speaking (SP 111)	4
Web Site Design and HTML (CS 125H)	3
American Film (ENG 195)	3
English Grammar (ENG 495)	4
Reading (RD 115)	3
Honors Thesis Preparation (SOC 407, SOC 403)	8
Internship Thesis (OINT 488)	12

<b><u>English/Language Arts Endorsement</u></b>	<b><u>Quarter Credits</u></b>	<b><u>Institution</u></b>
WEST-E:	English/Language Arts	passed
Adolescent Literature (Summer 2010)	2*	TESC

### **Relevant Courses/Professional Development** **Institution**

Conflict Resolution for Educators, 2010	TESC
Anti-Oppression Training: Beyond Inclusion/Beyond Empowerment, 2009	TESC
Northwest Conference on Teaching for Social Justice, 2009	Olympia, WA
Pediatric CPR & First Aid Certification, 2009	Lacey, WA
Recognizing & Reporting Child Abuse & Neglect, 2009	Lacey, WA
National Farm to Cafeteria Conference, 2009	Portland, OR
Positive Behavior Support & Cultural Awareness, 2008	Eugene, OR

\*In progress



Master in Teaching Program  
Education Field Experience and Community Relations

The Evergreen State College  
2700 Evergreen Parkway N.W. , SEM2 E3131  
Olympia, WA 98505

Student Teacher Placement Response  
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,  
and return as soon as possible by fax or send email:

**FAX: 360-867-6575 or E-MAIL: [pettyl@evergreen.edu](mailto:pettyl@evergreen.edu)**

**STUDENT:**

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: \_\_\_\_\_

Address: \_\_\_\_\_

PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

COOPERATING TEACHER \_\_\_\_\_

GRADE LEVEL / SUBJECT ASSIGNMENT: \_\_\_\_\_

Principal: \_\_\_\_\_

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!