

Dear Principle and Cooperating Teacher,

My name is Amanda Kirklin. I am enrolled in the Masters in Teaching program at the Evergreen State College. I am currently seeking a placement for Student Teaching.

I am endorsed in special and elementary education. I want to teach special education because I have worked with my sister for many years who has learning disabilities. I have seen how discouraged she has gotten with herself, her teachers, and her peers. Therefore, my goals are to reach every student and help limit their discouragement. I will support students to excel in school and life. I am very eager to work in the special education department; I will be able to help all students soar academically and socially. I love working with youth which is why I wish to be a professional educator.

I believe that group work is very important when teaching students. I feel that too much teacher talk may hinder the students learning. Also, the ability to draw on students prior experiences is very important. As a teacher this will allow me to understand the student's prior knowledge and what they might know. It is very important to get to know each and every student in the classroom. I believe that building a cohesive and trustworthy community will limit status rankings amongst students. And as a result equitable learning will take place.

I am very eager to work with youth, am passionate about teaching youth, and finally am a great leader and role model, which is why I feel I would be a great candidate for a student teaching position at your school.

Sincerely,

Amanda Kirklin



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Kirklin First Name: Amanda Initial: R

Address: 9311 South Ash ST Apt. C Tacoma, WA 98444

Home Phone: 425-269-5963 Email: mandiepandie12@comcast.net

Undergraduate Degree BA School The Evergreen State College Year 2008 Major

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton School District	Oakland Bay Junior High	Art 8th
Olympia School District	Lincoln Elementary	2nd
Tacoma School District	Foss High School	Algebra/Geometry

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Tacoma School District	Jason Lee Middle School	Middle School/Special Education

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
Tacoma School District	Franklin Elementary	4th or 5th grade



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Amanda Kirklin
Print Your Full Name

Signature on file	03/15/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

- Assistance AAU basketball coach for elementary and middle school youth
- Head basketball coach for DAP sports, High school junior varsity girls
- 5th grade special education Para educator at Chief Leschi school

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:



Master in Teaching Program
Education Field Experience and Community Relations

The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:

FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!