

Dear Principal and Cooperating Teacher,

I am currently a student in The Evergreen State College Master in Teaching program and seeking placement for student teaching.

I value different approaches to problem-solving and appreciate the hard work of families, schools and communities. Having received many positive opportunities, I am motivated to contribute to areas of need. Being a professional educator attracts me because I value the diversity within a public school classroom. My goal is to provide a classroom where students develop and contribute their talents while practicing skills needed for success in and out of school.

Working with children, I see how learners need structure and guidance. As a professional, my role has been to spend a fair amount of attention on each child. To support this goal, I have made checklists with student names to show me which children I have connected more or less with. Working in private schools, I communicated student skill-development to families during family visit-days as well as through written updates. Working with families representing a variety of socioeconomic experiences has shown me some challenges, needs and real possibilities related to different strengths and priorities.

I'm inspired to see how students learn beside and with one another. I feel hopeful when I see issues of bullying, discrimination, and bravery brought up in ways that open up conversation. In their hallways and community meetings, schools reflect the dedication of parents, staff and community members who meet important needs and provide fun events. Observing in the classroom, I have seen students developing critical academic skills. While solidifying foundations for their work in middle school, these students have personal responsibilities and important social skills which they contributed to the classroom and school community.

I am convinced of the important role of schools in communities and seek to be of assistance at your school!

Thank you,

Anne Hundley



Master in Teaching Program
 Field Experience and Assessment
 The Evergreen State College
 2700 Evergreen Parkway N.W., SEM2 E3131
 Olympia, Washington 98505
 (360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Hundley First Name: Anne Initial: A

Address: 424 Warrior Street SE, Lacey, WA 98503

Home Phone: (206) 794- 3808 Email: annehundley@hotmail.com

Undergraduate Degree: B.A. School : University of Iowa Year : 1996 Major : Comparative Literature

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Shelton	Oakland Bay Junior High	8 th Grade English
Olympia	Lincoln Elementary	Kindergarden
Tacoma	Foss High School	Business Math/ Business Law/ Business Technology

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Hansen Elementary	5th Grade

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject
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Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

I have worked with children and youth in a variety of settings, ranging from preschools to groups of children up to age fourteen. In preschools, I worked as a creative dance specialist and substitute teacher at private preschools, and a teacher assistant in a bilingual classroom at the Hawks Prairie Head Start. As On Site Coordinator for Campus Child Care serving the (monthly) Reservation Based Program at The Evergreen State College, I was responsible for student staff and children from ages 4 months- 14 years. During spring of 2008, I volunteered 30 hours in a preschool class (4-5 year olds) at University of Washington's Experimental Education Unit. During this time, the occupational therapist invited me to teach creative dance exercises and partner- dance activities during classroom and gym- time. At a dance studio in Seattle, I choreographed a short dance for 6 girls ages 10-14. At the High Point YMCA, I was Assistant Director for the Summer Camp Program and Coordinator for the After School/ Saturday program for children ages 5-11. I worked with YMCA of West Seattle and Earth Service Corps as an Americorps member and also with YMCA Camp Orkila as a Unit Counselor. Through Southwest Youth and Family Services in Seattle, I was onsite coordinator for the Delridge Youth Group for two summers.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement:

I minored in Dance and am seeking endorsement in Dance because I see that many people benefit from the opportunity to create and learn through dance! I had the opportunity to study West African dance and culture in Senegal, West Africa and taught workshops with music and photos of the experience to seventh graders, high school students, undergraduate students, and dance educators. I have extensive training in ballet, modern dance, and teaching creative dance to children. For 4 years, I produced the quarterly newsletter for Dance Educators Association of Washington.



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Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Print Your Full Name

Signature on file
Signature _____ Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Academic Preparation Page

Anne A. Hundley

Residency Teaching Certification

Endorsements: Elementary Education and Dance

<u>Master in Teaching Coursework</u>	<u>Quarter Credits</u>	<u>Evergreen State College</u>
Theories of Learning	4	
Models of Teaching and Lesson Planning	4	
Educational Technology	4	
Math and Science Methods	4	
Statistics/Educational Research and Design	4	
Field Experience/Practicum Teaching	4	
Reading Methods and Assessment	3	
Writing and Language Arts Methods	3	
Curriculum Design and Assessment: (Social Studies and Science)	3	
Diversity and Equity in the Classroom	3	
Historical Foundations of Education	3	
Classroom Management and Discipline	3	
Systems Theory	3	
Integrated Arts, Music, Movement	2	
Professional Issues: Child Abuse, Law and IDEA	1	

<u>Elementary Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E: Elementary Education Content Knowledge	passed	
General Chemistry I	4.5	University of Iowa (UI)
CLEP Test: Natural Science	2.25	UI
Evolution & History of Life with Lab	6	UI
Intro to Prehistory/Anthropology	4.5	UI
Global Interdependence & Human Survival	4.5	UI
Third World Development Support	4.5	UI
Theories of International Development	6	UI
Pacific Northwest History	3	TESC
Issues: Community & Society (European)	4.5	UI
Dance in American Culture	1.25	UI
CLEP Test: Social Science	.75	UI
CLEP Test: Civics	.75	UI
CLEP Test: Economics	.75	UI
Math for Elementary Teachers	6	TESC
Statistics & Society	4.5	UI
Fitness: Aquatics & Jogging	6	UI
Health & Safety: STARS trainings	NC	WA State Training and Registry System
Children's Literature	4	TESC

<u>Dance Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
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Form & Milieu in the Arts	4.5	UI
Dance Teacher Movement Class	5	Seattle Pacific University
Choreography I	2	Cornish College of Arts
Creative Foundations	NC	Cornish College of Arts
Field Internship I & II	8	UI
Honors Project	1	UI
Assistant Lighting Technician & Assistant stage manager	NC	(five shows: 2002-6)
Majors Ballet III	4.5	UI
Majors Modern II & III	16.5	UI
Afro Caribbean Dance	1	UI
Dance Performance	7.5	UI
Dance in American Culture	3.25	UI
Kinesthetic Physiology	5*	Wenatchee Community College

* In Progress/ To be completed by August 2010

<u>Relevant Courses: Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
Working with Families Affected by Substance Abuse	NC	Child Care Action Council
Navigating for Special Services	NC	Child Care Action Council
Understanding ADHD	NC	Child Care Action Council
Child Abuse Awareness	NC	Child Care Action Council
Planning a Safe, Healthy Learning Environment	NC	Child Care Action Council
Maintaining a Commitment to Professionalism	NC	Child Care Action Council
Steps to Advance Physical/ Intellectual Development	NC	Child Care Action Council
Guiding Behavior	1	Green River Community College (C.C)
Connecting to Children	8	North Seattle C.C.
Human Exceptionalities	3	North Seattle C.C.
Cultivating Conversation	3	North Seattle C.C.
Human Development	5	North Seattle C.C.
Issues & Trends in Early Childhood Education	3	North Seattle C.C.
Foundations of Early Learning	5	North Seattle C.C.
Staff Relationships	3	North Seattle C.C.



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Education Field Experience and Community Relations
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Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check Yes or No indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

[] YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.

The Evergreen State College (TESC) Fall Quarter Student Teaching 2010 begins
September 8, 2010 and ends November 19, 2010. (The official start and end
date depend on your district. The Student Teaching Internship is to begin on the first
day of school and will last for 10 weeks.) School personnel, working with candidates must have
three years experience in the role supervised. Upon acceptance of the candidate by a qualified and
willing teacher, the student's initial meeting with the building principal and the cooperating teacher
will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

[] NO, we cannot accept a student teacher for Fall Quarter 2010.

Thank you in advance for your consideration and prompt response!