

Dear Principal and Cooperating Teacher,

My name is Adriana Caviedes-Guillén and I am a student in The Evergreen State College Master in Teaching Program seeking a placement for Student Teaching.

I would like to become a professional educator because I want to be an active member of the community by sharing what I previously learned from experiences. This requires having adequate training so I can better teach my students and be a better professional that reaches her students with purposeful teaching.

I believe any student can learn anything if there is appropriate guidance from the teacher. I care about each student well being and their capacity to become active, responsible, and critical thinkers. I like active participation in class where students share their knowledge with their peers, in order to build a community of learning within the class.

The reason for you to select me as a student teacher is that I am responsible for what I do by making sure I meet deadlines and exceeding expectations. I am a very creative person who works with the given resources to accomplish any goal. And I have skills teaching languages to people who are not familiar of how to learn in this area.

I am more than happy to assist in your school and in the classroom, where I will student teach because it gives me the opportunity to transform my knowledge into action that touches the lives of students.

Sincerely,

Adriana Caviedes-Guillén



Master in Teaching Program
Field Experience and Assessment
The Evergreen State College
2700 Evergreen Parkway N.W., SEM2 E3131
Olympia, Washington 98505
(360) 867-6573

Fall 2010 Student Teaching Application

Personal Information

Last Name: Caviedes-Guillen First Name: Adriana Initial: E

Address: 1107 Creekwood Ct, unit C, Olympia, WA, 98501

Home Phone: 3604645953 Email: caviedesadriana@gmail.com

Undergraduate Degree: Bachelor's School Pontifical Catholic University Year 2007 Major Applied Linguistics

Previous Placements

Field Observations – Year One

MIT students visit three different schools during their first quarter in the program. Each student has the opportunity to observe: an urban, suburban and rural school as well as a high school, middle school and elementary school.

Fall Quarter Observations:

School District	School	Grade/Subject
Olympia	Lincoln Elementary	1 st and 2 nd grade
Shelton	Oakland Bay Jr.	9 th grade Science
Tacoma	Foss High School	11 th and 12 th grade French

The final observation / guided participation site remains at the same location for one full day per week during both the winter and spring quarters for year one of the program. The placements are set up specific to the MIT student's endorsement areas and grade band.

Winter and Spring Quarter Observation:

School District	School	Grade/Subject
Olympia	Capitol High School	Spanish

Fall Student Teaching Placement: (IF APPLICABLE)

School District	School	Grade/Subject



Master in Teaching Program
The Evergreen State College,
2700 Evergreen Parkway NW, Lab1, Room 3012
Olympia, Washington 98505
(360) 867-6573 pettyl@evergreen.edu – www.evergreen.edu

STUDENT OATH OF CONFIDENTIALITY/CODE OF ETHICS

For Practicum/Observation/Student Teaching

As a Master in Teaching Student at The Evergreen State College, I will maintain complete confidentiality about students, staff, and parents in the school(s) where I am placed for observation practicum and field experiences.

The public entrusts educators with a responsibility that requires exemplary service. As a The Evergreen State College Master in Teaching student, I will adhere to practices that honor the dignity and worth of the students, staff, and faculty in the schools where I am placed. I will conduct myself in a manner consistent with the Code of Professional Conduct for Education Practitioner (Chapter 180-87 WAC).

Adriana Elizabeth Caviedes-Guillén
Print Your Full Name

Signature on file	3/15/2010
Signature	Date

Note: All Master in Teaching Students are covered by a \$1,000,000 Professional Liability Insurance policy.

If you are an individual with a documented disability and need an accommodation during your Practicum, Observation and/or Student Teaching Placement, please contact the MIT Field Placement Officer, Loren Petty. Please make this request as soon as possible to insure the best placement.

Related Activities

Please list any previous teaching related activities in which you have been involved, such as tutoring, teaching, coaching, volunteering, camp supervising, etc.

June 2007 to Oct. 2008	English and Spanish teacher, Proyecto Educación Internacional, (PROEI), Quito-Ecuador.
Oct. 2005 to Oct. 2008	English and Spanish teacher, Andean Center of Latin American Studies, (ACLAS), Quito, Ecuador.
Aug. 2006 to May 2007	Spanish Language Assistant, Willamette University, Salem, Oregon.
Jan. 2006 to June 2006	Private English tutor, Colegio Americano, Quito, Ecuador.
Aug. 2004 to May 2005	Spanish tutor, Beloit College, Beloit, Wisconsin.
Aug. 2008	Delegation leader, Choco-Choco Village, Children's International Summer Villages (CISV), Graz, Austria.
Aug. 2007	Group leader, Aspect College- Benedict School, Cambridge, England.
March 2007	Advisor, program Take a Break, Tab Miami, Miami, Salem-Oregon, United States.
July to August 2006	International staff, Seminar camp, Children's International Summer Villages (CISV), San Jose, Costa Rica.
July to August 2005	Home staff, Summer camp, Children's International Summer Villages (CISV), Quito, Ecuador.

Please list any special skills, hobbies, or abilities that might be of interest or assistance in your placement.

- Technology computer, internet learning, visual media.
- Painting and drawing
- Multicultural life style i.e. study abroad, international friendships.
- Foreign languages skills i.e. English, French, and Italian.

Academic Preparation Page

**[Adriana Caviedes-Guillén]
Residency Teaching Certification
[World Languages -Spanish] Endorsement**

Anticipated 2009-10 Master in Teaching The Evergreen State College(TESC) Quarter credits

Theories of Learning	4
Models of Teaching and Lesson Planning	4
Educational Technology	4
Statistics/Educational Research Design	4
Curriculum Design and Assessment	4
Field Experience/Practicum Teaching	4
Content Area Reading and Writing Methods	3
Adolescent Development and Communication	3
Secondary Methods: (content dependent on endorsements)	5
Diversity and Equity in the Classroom	3
Historical Foundations of Education	3
Classroom Management and Discipline	3
Systems Theory	3
Professional Issues: Child Abuse, Law and IDEA	1

<u>[Spanish] Endorsement</u>	<u>Quarter Credits</u>	<u>Institution</u>
Praxis II/WEST-E:	[Spanish]	passed
List courses and credit used towards the endorsement		
Spanish Advanced Grammar	3	PUCE
Spanish Writing and Composition	3	PUCE
Spanish Phonology	3	PUCE
Introduction to Translation	3	PUCE
Linguistics I	3	PUCE
Linguistics II	3	PUCE
Spanish Morphology and Syntax	3	PUCE
Methods of Language Teaching I	3	PUCE
Methods of Language Teaching II	3	PUCE
Jesus Christ and Today's Man	3	PUCE
Computer Science	3	PUCE
Introduction to Scientific Work	3	PUCE
Psycholinguistics	3	PUCE
Sociolinguistics	3	PUCE
Curriculum and Educational Administration	3	PUCE
Languages in Contact	3	PUCE
Spanish Teaching Problems	3	PUCE
Material Preparation	3	PUCE
New Trends in Language Teaching	3	PUCE

*In progress/to be completed by 08/08

If you have summer work to do, list tentative name of credits and put * behind number of credits
Adolescent Literature 2* TESC

<u>Relevant Courses/Professional Development</u>	<u>Quarter Credits</u>	<u>Institution</u>
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*In progress/to be completed by 08/08



Master in Teaching Program
Education Field Experience and Community Relations
The Evergreen State College
2700 Evergreen Parkway N.W. , SEM2 E3131
Olympia, WA 98505

Student Teacher Placement Response
Fall Quarter 2010 (September 8 – November 19, 2010)

Please check **Yes** or **No** indicating your response to this request,
and return as soon as possible by fax or send email:
FAX: 360-867-6575 or E-MAIL: pettyl@evergreen.edu

STUDENT:

☐ **YES, WE WILL ACCEPT THIS Student Teacher for Fall Quarter 2010.**

The Evergreen State College (TESC) **Fall Quarter Student Teaching 2010** begins **September 8, 2010** and ends **November 19, 2010**. (The official start and end date depend on your district. The Student Teaching Internship is to begin on the first day of school and will last for 10 weeks.) School personnel, working with candidates must have three years experience in the role supervised. Upon acceptance of the candidate by a qualified and willing teacher, the student's initial meeting with the building principal and the cooperating teacher will take place as soon as possible, but prior to the student teaching experience.

Name of School and School District: _____

Address: _____

PHONE: _____ FAX: _____

COOPERATING TEACHER _____

GRADE LEVEL / SUBJECT ASSIGNMENT: _____

Principal: _____

☐ **NO, we cannot accept a student teacher for Fall Quarter 2010.**

Thank you in advance for your consideration and prompt response!