

The Evergreen State College
Program: Residency Teacher
Dates: October 7 – 9, 2012

Accolades

The frequent and purposeful communication between the MiT program and the members of the PEAB clearly demonstrates a team approach to program development, and a commitment to a shared vision of excellence.

Program faculty have provided professional development to mentor teachers, staff and administration at a P-12 partner school. This contributes greatly to the school professional development goals, strengthening their relationship and modeling collaboration toward enhancing candidate field experience and clinical practice.

Candidates demonstrate multiple strategies for integrating subjects across content areas and regularly elicit interdisciplinary forms of reasoning from students.

Candidates consistently and earnestly seek to understand their students in terms of funds of knowledge, family and community background, and child development, and they use this information to differentiate their instruction and assessments.

Candidates understand the interplay among culture, diversity, and social justice, which is fostered in part by their intense reflections on their own cultural backgrounds and how those filters inform their interactions with families and communities.

Recommendation

At the Tacoma campus, establish a means for providing graduate level writing support.

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	Exemplary	Met	Unmet
Standard 1: Professional Education Advisory Board			
Meeting Requirements		X	
Collaboration		X	
Standard 2: Accountability and Program Improvement			
Assessment System		X	
Participation in Memorandum of Understanding		X	
Standard 3: Program Resources and Government			
Program Leadership, Authority, and Budget		X	
Personnel		X	
Faculty Qualifications and Professional Practices		X	
Faculty Performance and Professional Development	X		
Program Facilities and Resources		X	
Standard 4: Program Design			
Conceptual Framework	X		
Recruitment, Admission, Retention, and Transition to the Field		X	
Field Experiences and Clinical Practice		X	
Collaboration	X		
Diversity	X		
Standard 5: Knowledge and Skills			
Effective Teaching		X	
Professional Development	X		
Teaching as a Profession		X	