

SPECIAL EDUCATION COURSE

The Evergreen State College Winter Quarter 2005

Behavior and Classroom

Management in Special Education

**Dates: (Saturdays) January 15, 29, February 12,
March 5 and 12, 2005. Times: 9:00 am—3:00 pm.**

4 quarter credits Instructor: Sue Pittman

This course is designed to help current and potential teachers develop the classroom and behavior management competencies required for the special education endorsement. This is part of a five course sequence of core special education courses (24 credits total) designed to enable students to make significant progress towards earning the Special Education endorsement.

This course will cover behavior and classroom management techniques with special education students. Participants will explore the types of diversity in the classroom and working effectively with diverse learners. They will discuss various classroom management models and identify best practices for effective teaching and learning in individual, small group and large group settings. Assignments will include designing a learning environment that encourages participation and a daily routine that facilitates behavior management. Participants will also look at federal, state and local guidelines and laws regarding behavior management and discipline in the schools. They will learn to recognize students who are at-risk for violent behaviors and research behavioral techniques for decreasing undesirable behaviors and increasing positive behaviors. Social skills, self advocacy and self management for the behavior disorder student will be covered. Students will be required to complete an additional 36 hours of practicum.

For further information including information on registration, please contact: Maggie Foran at 360-867-6559 or email: Foranm@evergreen.edu or visit our website: www.evergreen.edu/mit/special_ed.htm