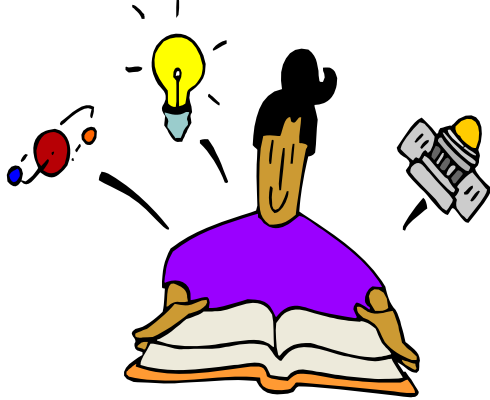


Reading Endorsement Courses Summer 2012 4 quarter credits each



The Evergreen State College 360-866-6559 for info

For teachers, prospective teachers, or anyone wanting to facilitate reading with children – <http://www.evergreen.edu/catalog/2011-12/summer.htm>

Assessment in Literacy - Thursdays June 28-July 26; 8:30 am-5 pm

To prepare for a reading endorsement or to understand more about literacy assessment and development, participants will engage in readings, discussions, written analyses, and workshops that address formal and informal literacy assessment. Topics include diagnostic reading tests, informal reading inventories, cueing systems, nonfiction text features and formats, qualitative and quantitative readability assessments, and content area reading assessment. This course meets teaching requirements for Washington reading endorsement.

Instructional Methods in Literacy - Tuesdays June 26-July 24; 8:30 am-5

To prepare for a reading endorsement or to understand more about literacy development and instruction, participants will engage in readings, discussions, written analyses, and workshops that address research-based instructional practices for the teaching of reading and writing. Topics include reading, writing, and oral language strategies to support student learning, including strategies to support English language learners. Successful completion of this course may be applied toward requirements for a reading endorsement.

Children's Literature - Tues/Fri. July 31, Aug. 3, 7, 10 8:30-5 and online

To understand children's literature, participants will engage in readings, discussions, written analyses, and workshops that address literary and informational texts for children from birth to age 12. Topics include an examination of picture and chapter books, multicultural literature, and literature in a variety of genres, and non-fiction texts across a range of subjects. Applies toward reading and elementary education endorsements.

Adolescent Literature - Mondays June 25-Aug.20, 9 am-1 pm

Adolescent literature differs from children's literature to meet the developmental needs of middle and high school ages. Participants will learn about adolescent literature in an historical perspective, young adult development in reading, and genres with representative authors and selection criteria. Participants will read and critique a variety of genres, developing a knowledge base of a variety of current authors, themes, and classroom uses. Course credits contribute to minimum coursework expectations for teaching endorsements in middle level humanities and secondary English/Language Arts.