

MiT Masters Paper Titles (1992-2017)

2017 Cohort

Effective Classroom Management and Discipline Practices for Beginning Elementary School Teachers	2017	Megan Decker
Strategies for Effective Inclusion of Students with Autism in General Education Elementary Classrooms	2017	Molly Davidson
Apoyo a través de Leer: Effective Pedagogical Practices that Support Elementary Latino/a Students in Reading	2017	Christine Yorba
The Impact of Homelessness and the McKinney-Vento Act on the Academic Achievement of Public School Students	2017	Zayna Salloum
Growing Healthy Minds: Garden-based Learning Opportunities to Support Elementary Students in the 21 st Century	2017	Leah White
Classroom Practices that Affect the Resilience in Latin@ Secondary Students	2017	Becca Wyllie de Echeverria
Subtract, Now Add: Identifying Culturally Relevant Pedagogies for U.S. Latinos/as	2017	Drew Bigelow
Culturally Relevant Pedagogy to Increase Elementary Native American Student Participation and Attendance	2017	Justin Olmstead
Addressing the STEM Occupational Gender Gap: Analysis of Variables that Hinder Women in STEM Fields	2017	Michael Valett
The Effects of Extrinsic and Intrinsic Motivation in Secondary English/Language Arts	2017	Austin Schorno
Motivation in Elementary Classrooms	2017	Rachel Laurendeau
Feedback for Motivation and Achievement in Elementary School	2017	Emily Monahan
Re-memembering Knowledge: Arts Integration as Educating for Change	2017	Shae Savoy

Context and Content: An Examination into the Effect of Contextual Biology on Secondary Students' Attitudes, Knowledge Gains, and Place-Attachment	2017	Kent Johnson
Leveled Student Impact of Critical Practices: Engagement, Empowerment and Empathy Development	2017	Katarina Corda

2016 Cohort

The effective integration of formative assessments into the classroom	2016	Rachel Murray-Hearn Josh Laeder Sam Weinstock Max Merchant
Implementing student-centered learning environments	2016	Brian Howell Sarah Neal Kelsey Parks Ross Phimister
Opening doors between classroom and community: Incorporating family and community in science curriculum	2016	Hillary Lyons Amanda May Rachel Erickson
Using student-centered discourse to attend to the disruption of status inequities	2016	Brian Kinsella Haley Bea David Sanford James Bryant
Placing students at the center of instruction: Creating classrooms that support creative and	2016	Cindy Falla

critical thinking, self-efficacy, engagement, and voice		Lauren Ivers Ana-Claudia Magaña Kaitlyn Frasier
Improving learning opportunities through formative assessment practice	2016	James Newton Katy Kirkham Lindsey Gunn Richard Beith
Differentiated instruction: An overview of theory and practice possibilities	2016	Amber Hanes Kat Hoffmann Jeremy Glasco Lucy Salazar
All families and communities: Considerations for effective involvement in student learning	2016	Jes Davis John Joyce Victoria Caswell Isabel Yasui

2015 Cohort

Increasing Student use of Content-Specific Vocabulary Through Formative Assessment in a Visual Arts Classroom	2015	Katy Govan
Fostering Student and Teacher Communication Through Dialogue Journals	2015	Virginia O'Leary
Using Number Talks to Support Student Autonomy	2015	Anna Marie Clark

Visual Narrative: A Vehicle for Exploring Art in a Middle School Classroom	2015	Katie Schuessler
Encouraging a Growth Mindset	2015	Jim Ayers
What Are My Students Talking About? Cooperative Learning and Authentic Discourse	2015	Billy Simmons
Student Assets and Teacher Expectations as They Affect Students' Engagement in High School English	2015	Michael Moore
Increasing Mathematics and English Language Proficiency Through Groupwork	2015	Beth Chapin
Evaluating Group work and Its Implications on Science Discourse and peer-To-Peer Interdependent Relationships	2015	Tashi Langton
Evaluating Group Work and Its Implications on Science Discourse and peer-To-Peer Interdependent Relationships	2015	Angela Hannah
Fostering Mathematical Learning Through Groupworthy Tasks in an Elementary Classroom	2015	Kelly Poff Wesley
Structured Inquiry Learning and generative Discourse in Middle School Science	2015	Heather Littke
Democracy and Citizenship Through Classroom Discussion in High School Social Studies	2015	Jamie Collins
Math, Mindset, and the Transition from elementary to Middle School	2015	David Buitenveld
Student Engagement Through Interactive Read Alouds of Multicultural literature in an Elementary Classroom	2015	Lindsey Gunn
Students' Experience with Groupwork in an Algebra Intervention Classroom	2015	Megan Olsen Enger
Using Authentic Discussion to Promote Participation and Equity	2015	Andrea Barranger
Student-Centered Discussion Structures in a	2015	Crystal Pate

Secondary English Language Arts Classroom		
The Facilitation of Groupwork roles during First-Grade Mathematics Instruction	2015	Kelly Cowgill
Write, Listen, Speak: Journaling and Discussion in a Secondary English Classroom	2015	Jessie Sage
Reflective Journalizing in Math Class	2015	Julie Banken
Literature Circles and Elementary Students' Ability to Express Multiple Perspectives	2015	Jonathan Levy-Wolins
Using Science Vocabulary Index Cards to Promote Academic Spanish	2015	Brandon Bennett
Social and Emotional Skill Development Through Groupwork in the primary Grades	2015	Dannie Parke
Identifying Creative Thought in the Visual Arts Classroom	2015	David Wall
Critical Media Literacy and controversial Issues in the Middle School Social Studies Classroom	2015	Sara Beith
The Relationship between Assigning Competence and Students' Perceptions of their Mathematical Abilities	2015	Sonja Elofson
Selecting Short Stories Based on Students' Interests to Foster Cognitive Engagement	2015	Tiana LaCross
Exploring Equity in a Mathematics Classroom Through Cooperative Task Design	2015	Katie Gates
Fostering Critical Multiculturalism Through Read-Alouds in a Primary Classroom	2015	Stan Strasner
Fostering Critical Multiculturalism through Read-Alouds in a Primary Classroom	2015	Andy Beagle
Using number Talks to Address Status and Self-Efficacy in a Fourth-Grade Classroom	2015	Toby Syrett

2014 Cohort

Differentiated Instruction: Supporting Students with Specific Learning Needs	2014	Jessica Cohoe Nick Morais Christina Vernon
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A Review of Transfer: Questions of Neuroscience, Diversity, Metacognition, & Assessment	2014	Victoria Maratas Claudia Marin Amanda McGall Justine Valdez
Engaging Students Funds of Knowledge Through Personal, Family and Community Connections	2014	Eliza Alexander Josie Cullinane Brie Dignan Dan Moskin, Emily Newton
Utilizing Assessments to Inform Differentiation Decisions	2014	Kristine Boisen Kelly Lovall–Jones Krystal Smith
Student-Centered Instruction: Purpose, Challenges, and Principles	2014	Dan Farr Paul Neet Lisa Laughlin
What are Effective Strategies for Democratic Classrooms?	2014	Christopher Foes Kelly Shaffstall Andrea Thompson– Benton Christy Turnbow
Differentiating Instruction for English Language Learners and Unmotivated Students	2014	Marisa Bateman Michael Crouch Adam Wooten
Instructional Planning Around Assessment and Feedback and Their Relation to Self-Regulated Learning	2014	Matthew Fraiser Sarah Gese Kat Vanek

2013 Cohort

The impact of mindfulness on elementary and middle school students	2013	Julia Abrams
Effects of the arts on students' academic achievement in language arts	2013	Alliniece Andino

The effect of emotion on cognition in elementary and middle school classrooms	2013	Bhargavi Aluru
Gender and science: What is gender, and how does it affect scientific learning in the middle school classroom?	2013	Chelsea Baker
The effects of combining problem-based learning and technology	2013	Erik Bergman
Classroom management: Research for beginning teachers	2013	Darci Borden
The effects of drama on student attitudes and achievement	2013	Charlotte Campbell
Cooperative learning in the secondary mathematics classroom: A critical review of the literature	2013	Kyle Chappell
The effects of multicultural education on student achievement	2013	Levi Clayton
Mindfulness and resilience in secondary students	2013	Jasper Emery
The integration of environment, community, and the classroom: Place-based education and its effect on secondary science student achievement	2013	Eric N. Evans
Inclusion for optimal learning experiences for students with special needs	2013	Beth Fishburn
Cooperative learning in secondary math classes	2013	Cara Flynn
Promising practices for supporting the reading skills of English language learners	2013	Lissa Gilliam
The arts and elementary education: Effects on learning, motivation, and self-efficacy	2013	Diane Hall
Fostering accurate self-efficacy beliefs in middle school mathematics students	2013	Elizabeth Hardy
Effective inclusion practices to support the social and academic growth of elementary students	2013	Caleigh Harper

Social factors that affect student achievement	2013	Katie Hohnstein- Van Etten
The effects of tracking on elementary students in the United States	2013	Claire Kim-Sun Hughes
The effects of play on cognition in elementary classrooms	2013	Nora Jarvis
The effect of cooperative learning on race relations, prejudice reduction, and academic achievement in diverse secondary classrooms	2013	Lori McAllister
The relationship between physical activity and academic performance	2013	Corey Nunlist
Effects of whole language philosophy, implementation and practice on academic achievement in reading	2013	Kristin Pettey
Effects of literature-based instruction on the literacy abilities of underprivileged elementary school children	2013	Tiffany Sabatini
Design-based learning and secondary science achievement	2013	Matiah Shaman
Standard English dialect instruction with respect of language variation	2013	Kelly Ann Smith
Arts integration: Potential applications	2013	Trinity L. Sokol
The effects of cooperative learning on the academic achievement, social interaction, behavior, and affect of secondary English and social studies students	2013	Wayne Stauffer
The effects of bullying on LGBTQ youth and strategies for prevention	2013	Elk Thibodeaux
Influences on engagement for females in secondary science	2013	Lauren Troyer
Equity pedagogy in linguistically diverse classrooms	2013	Mary Wagner

2012 Cohort

The Arts in School: Social and Emotional Implications for Students At-Risk	2012	Rose Ackman
Developing Social and Communication Skills for Cooperative Learning	2012	Leah Baugh
Artistic Necessity: the Benefits of Teaching Arts Across the Curriculum	2012	Trygve Berg
Thinking about Groupwork: the Effects of Low-Pressure Metacognitive Academic Journaling on Groupwork Skills, Processes, and Affect	2012	Joseph Boyer
Creativity and Critical Thinking Skills in the Visual Arts Classroom	2012	Kellia A. Brinson
Strategies That Support Struggling Readers in the Intermediate Grades	2012	Hannah Brunink
Exploring Research-Supported, High-Payoff Instructional Strategies	2012	Anthony J. Cacchione
Promoting Intrinsic Motivation and Self-Efficacy	2012	Robin M. Cutler
Promoting Student Engagement and Learning Through Applied Science	2012	Jason Dearborn
Culturally Relevant Classrooms: Promoting Academic Success for Black Males	2012	Nikki Dunbar
Beyond Imagined Communities: Understanding Student Identity Negotiation(s) in the Diaspora	2012	Elizabeth Gordon
Impacts of Social and Emotional Learning: Supporting Student Academic Success	2012	Amy Gush
Secondary Science and Non-Mainstream Students: Science Teaching Through De-Centering Pedagogy and Practices	2012	Justin Hinchcliffe
Strategies to Support Student Development of Metacognitive Skills	2012	Lisa M. Johnson
What's In a Grade: Exploring Grade Validity	2012	Kyle A. Jutte
The Effects of Empathetic Teaching in Elementary Education	2012	Bridget E. Kameen
Bridging the Gap: Strategies to Support Students in Low-Track Classrooms	2012	Krystle Laughter
Evolving Instruction: Effective Approaches For Improved Student Engagement	2012	Benjamin Lee
Plugged in for Class: Technology Uses in English Language Arts to Foster Student Engagement and Academic Success	2012	Kayla Lehman
Reconsidering Instruction: Culturally Responsive	2012	Matthew Lester

Social Studies		
Discourse Strategies to Elicit, Support, and Extend Student Thinking in Elementary Mathematics	2012	Cara MacMillan
Strategies for Supporting Students with Asperger Syndrome	2012	Jennifer Pasternak
Artistic Necessity: the Benefits of Teaching Arts Across the Curriculum	2012	Justin R. Poland
Problem-Based Learning in the Middle Grades	2012	Ingrid Pugh-Goodwin
Factors and Conditions that Lead to ELL Student Success	2012	Starr Smythe
The Benefits of Interactive Instructional Methods at the Secondary Level: Games, Simulations, Computer Explorations, and Practicum Experiences	2012	Kasinda Starmer
What Are Effective Teaching Practices that Support Students' Motivation Towards Learning?	2012	Katrina Stern
Deconstructing Gender Stereotypes in K-12 Science, Technology, Engineering, and Mathematics	2012	Matthew L. Stolz
Embracing the Messy: Exploring Critical Literacy and Reader Response Approaches	2012	Jody A. Tahja
Into the Ether: the Benefits of Creating and Utilizing a Classroom Website	2012	Robin Tuckett
Supporting Student Development of Metacognitive Skills	2012	Sandra M. Warren
Bullying: Impacts and Interventions	2012	Rebecca Watts
Constructivist-Inspired Teaching Practices with Emotionally and Behaviorally Disabled Special Education Students	2012	Kobi Wilson
Approaching Independence: Supporting Students with Autism Spectrum Disorder in the Development of Autonomy	2012	Kate N. Winkley

2011 Cohort

Lack of Engagement: Strategies to Create Intrinsic Motivation in Writing	2011	Kefi Anderson
Creativity and Community: Multicultural Practices in Visual Arts Education	2011	Brad H. Boer
Impact of Students' Emotions on Behavior and Academic Outcomes	2011	Adriana Elizabeth Caviedes-Guillén
The Role of Feedback in the Self-Efficacy of Elementary Students: 'Good Job' is Not Enough	2011	Rachele Chertok
What are Effective Classroom Management Strategies that Maximize Student Engagement?	2011	Toby de Luca
Effects of Strict and Lenient Grading on Student Learning	2011	Marc C. DeArmond
Differentiation through Student-to-Student Interaction	2011	Holly M. Deatherage
Focused Engagement for Today's Classroom	2011	Jeremy T.M. Dempsey
Strategies for Success: At-Risk Youth in Heterogeneous Classrooms	2011	Monear Fatemi
Effects of In-Classroom Competition on Student Motivation and Learning	2011	Michael T. Fekete
The Gender Achievement Gap: Motivation, Identity, and Culture	2011	James Gardner
Effects of Urban Native American Identity on Native Students in Public Schools	2011	Kimberly Gregg
Increasing Access to Science for English Language Learners: It is More Than Just Reducing Achievement Gaps	2011	Jennifer A. Hamilton
Collaborative Learning in the Mathematics Classroom: What You Think Matters	2011	Sasha Hawthorn
Correlations Between Multicultural Education and Ethnic Identity Formation	2011	Leif Hedenskoog
Art Integration's Impact on Students' Intrinsic Motivation and Engagement	2011	Carrie Hockman
Strategies Integrating Social Studies and Language Arts at the Secondary Level	2011	Andrew Lawrence Hoy
Scaffolding Interdependence for Group Work	2011	Anne A. Hundley
Principles of Effective Arts Integration	2011	David Thomas Hunter
Increasing Participation in Student-Centered Discussion: Principles to Inform Practice	2011	Reyna A. Jasmer
The Effects of First Language Proficiency on Additional Language Acquisition	2011	Deborah S. Jordan

Interdisciplinary Science Education	2011	Dominic P. Kehoe
Teaching in an Inclusive Environment: Effective Classroom Strategies for Students with Learning Disabilities in Mathematics	2011	Amanda R. Kirklin
Effects of the Practices Within Advancement Via Individual Determination (AVID) on the General Secondary Classroom	2011	Ryan T. Leacy
Sustaining the Highly Mobile: Military Parents with Elementary Students	2011	Sarah Maiava
Teacher Authority, Questioning Practices and Student Beliefs: Increasing Involvement in Group Discussions	2011	Linda Mewhirter
Facilitating the Development of Abstract Thinking in Adolescents	2011	Andrew W. Olmsted
Increasing Student Intrinsic Motivation: How to Encourage Student Engagement and Ownership in the Learning Process	2011	Nicholas P. O'Neill
Examining Teacher's Differential Treatment	2011	Douglas G. Richert
Grief in Adolescence: Classroom Practices That Support the Adolescent Grieving Process	2011	Melinda I. Ross
Building Sustainable Communities Using Place-Based Learning	2011	Cleome P. Rowe
Development of Academic Self-Efficacy through Mastery of Self-Identity	2011	Chris Rudesill
Reluctant Student Participation in ELL and Native English Speakers: Causes and Improvement	2011	Challys Samson
The Impact of Masculinity and Gender Norms on Academic Performance	2011	Joshua P. Simpson
Strategies to Support Students Learning English as an Additional Language	2011	Allison L. Smith
Access to Opportunity: Some Digital Literacy Issues in Education	2011	Kathleen Dare Stidham
Understanding Student Engagement: Contexts for Teacher Interventions	2011	Kelsey R. Sutich
Reconstructionist Multicultural Art Education	2011	Christie Q. Tran
Strategies to Encourage Student Agency through Addressing Intelligence Beliefs, Metacognition, and Autonomy Support	2011	Chelsea R. Whitaker

2010 Cohort

Achievement in the Classroom: What Teachers Can Do to Increase Student Learning and Reduce Achievement Gaps	2010	Tara Bogdon
Asperger Syndrome and High-Functioning Autism and the General Education Classroom: Best Known Teaching Strategies	2010	Jackie Palmer
Assessing the Visual Arts: Valid, Reliable, and Engaging Strategies	2010	Alexandria J. English
Authentic Storytelling: What are the Implications for Students and Teachers	2010	Amy Solomon-Minarchi
Autism in the Inclusive Classroom: Implications for Students and Teachers	2010	Jennifer L. Chaney
Beyond Media Literacy in the Language Arts Classroom	2010	Ryan Saunders
Communication Strategies Teachers Use to Build Successful Relationships with Students	2010	Juliette Pia
Complex Instruction: Giving Students the Education They Deserve	2010	Cindel Tobias
Creating Classroom Communities of Practice: Students as Practitioners of Content	2010	Catey Christiansen
Culturally Relevant Pedagogy in Action	2010	Rachel Hollister
Effective Strategies for Fostering Motivation: an Analysis of Research on Cultivating Motivation and Engagement	2010	Jennifer Tkaczyk-Ikeda
Effective Strategies for Intrinsically Motivating Secondary Science Students	2010	Jacob L. Patchen
Effective Strategies for Positively Impacting Students' Attitudes and Interests in Science	2010	Joel Kresse
Effective Teaching Strategies for Alleviating Math Anxiety and Increasing Self-Efficacy in Secondary Students	2010	Alaina Hellum-Alexander
Factors Influencing Self-Efficacy and Motivation in the Middle School Mathematics Classroom	2010	Tracy McFarland
Gender Discrepancies in Mathematics	2010	Victor A. Boyer III
Gender Effects on Attitudes and Achievements	2010	Joanna Tovar Barnes
Identifying Barriers and Bridges in Developing a Science Identity	2010	Christopher W. Hunter
Implications of Teacher Efficacy: Elementary and Middle Level Mathematics	2010	Rachel Coulter

Improving the Self-Efficacy and Motivation in the Middle School Mathematics Classroom	2010	Luke A. Skillen
Popular Culture in the Language Arts Classroom: a Survey	2010	Richard Taggesell
Poverty in the Classroom: Advocacy and Equity	2010	Kelsey Connelly
School, Family, Community Partnerships: Creating Real World Context for Learning in School	2010	Vida Long
Strategies to Elicit and Sustain Students' Intrinsic Motivation	2010	Maude Candes Chimere Hackney
Teaching Self-Management to Children with ADHD: Improving Academic Success	2010	Vicky Bloomfield
The Butterfly Effect: Democratic Classrooms in Elementary Education	2010	Emily B. Edwards
The Current State of Social Justice Education: Effective Strategies for Educators to Teach for Social Justice	2010	Ashley Rose Kinney
The Influences of Dance on Student Learning: Within the Classroom and Across the Curriculum	2010	Liz Fegley
Theatre Arts: a Core Content Area in Secondary Education	2010	Katherine Bingham
What is the Impact of High Stakes Testing on Student Learning in the Classroom	2010	Rand Hodgson
Within-class Grouping During Literacy Instruction: a Look at Equity	2010	Jessica St. Louis

2009 Cohort

Art Education's Effect on Affective and Cognitive Development	2009	Jami Terada
Bilingual Students in America: Strengths and Challenges	2009	Alexandra Gouirand
Children in the Net: Technology and the Internet in the Classroom	2009	Andrea Dennis
Community Service-Learning: the Effects on Adolescents' Civic Engagement, Academic Achievement, and Personal Development	2009	Robert Gandy
Considerations and Strategies to Promote Conceptual Change in Science and Math	2009	Karina E. Champion
Does Education Come in Pink or Blue?	2009	Kathleen M. Blue

Effects of Bilingual Education and ESL Education on Academic Achievement	2009	Ashley Rose Lind
Effects of Multicultural Science in Students and Teachers	2009	Maria Andrea V. Rallos
Impacts and Implications of Integrated Curricula	2009	Sandra Ellen Smith
Influences on the Teaching and Understanding of Evolutionary Concepts	2009	Stephanie A. Calkins
Knowledge, Values and Action for Sustainability: Environmental Education for the 21 st Century	2009	Stephen Karmol
Mandatory Service-Learning in the K-12 System: Exploring Effects and Implications of Required Service	2009	C. Kelly
Meditation and Cognitive, Affective, and Behavioral Change Inside and Out of the Classroom	2009	Pamela Solarz
Motivating Students to Engage: A Critique of the Literature	2009	Yonk Reinemer
Motivation for Learning Through Authentic Print Literacy Practice: A Critical Review of the Literature	2009	Amanda M. Peterson
Movement: the Vessel for a Positive Sense of Self	2009	Tarra Rose Braum
Multiple Literacies, Multimedia and Multimodality in the Classroom	2009	John Allen Percefull
Music, Cognitive Development, and Success in the School Environment	2009	Terry Preston
Same-sex Schooling versus Co-educational Schooling and their Effects on Achievement, Assessment, and Gender Bias	2009	Laura Kathryn Herrick
School in the Lives of Immigrant Students and Their Families: a Critical Review of the Literature	2009	Joe Behnke
Social and Emotional Learning in the Classroom: do Affect and Community Predict Academic Success	2009	Lorri De Foor
Student Preparation for Civic Engagement in Young Adulthood	2009	Claudia Fernandez-Ortiz
Teacher Impact on Student Creativity	2009	Laura Czarniecki
The Effect of Constructivist and Traditional Teaching Methods on Students' Mathematical Achievement	2009	Desiree Solso
The Effect of Multicultural Education on Hispanic Students' Academic Achievement	2009	Samantha Bausch
The Effects of Art Education on Low-income Youth, Youth of Color, and Queer Youth	2009	Rebecca Giffen Lubarsky Romm
The Effects of Bullying and Aggression and the Most Effective Practices for Reducing and/or Eliminating	2009	Katy Bryan

the Problem		
The Impact of Multicultural Pedagogy in Science Education on the Achievement, Motivation, and Perspectives of Cultural Minority Students	2009	Megan Lewis
The Positive Impact of Art Education on Cognition and Affective Development	2009	Shelley Jobe
The Use of Cognitive Awareness Practices in the Classroom	2009	Elizabeth D. Milleson
Understanding Racism in Childhood: the Effects of Racial Bias on Children's Wellbeing and Academic Success	2009	Kari Bailey
What are the Perceptions and Practical Implications of Play at School?	2009	Nicole Coots
What is the Purpose of Recess in Public Schools?	2009	Amanda Driffen

2008 Cohort

An Equation for Greater Success in Mathematics: Constructivist Theory + Supporting Pedagogy = Greater Achievement	2008	Joyce Kilner
An Ounce of Prevention is Worth a Pound of Cure: Easing the Transition into Middle School	2008	Matt Elm
Attachment Theory: Student-Teacher Attachment Patterns in the Classroom	2008	Kellee Pokaka'a
Book Censorship in Schools: Narrowing Student Reading Choices	2008	Christina Wright
Bullying in Elementary Schools: Perceptions and Implications for a More Peaceful School Experience	2008	Heather Schuiling
Choice: Fostering a Love of Reading	2008	Lauren Locke
Classroom Management of Behaviorally Challenged Children	2008	Jeff Ennett
Collaboration Between Special Educators and Parents: Working Toward a Positive Collaborative Relationship that Benefits the Student and All Involved	2008	Mikki Fredrickson
Community Connection in Elementary Education	2008	Lynn Risenhoover
Complexities in the Selection, Interpretation, and Teaching of Multicultural Literature	2008	Caitlin I. Robertson
Confronting Systems of Inequality: The Intersection of Bilingual Education and Critical Pedagogy by	2008	Leah Montange
Dissection in Secondary Biology Classrooms:	2008	Heather Valenzuela

Examining Alternatives to Animal Use		
Dropping Out: Who Is Doing It, Why, and Effective Counter-Strategies	2008	Richard Coker
Fostering Positive Bi- and Multiracial Identity Development in Schools	2008	Leia Vandersnick
Globalization and Citizenship Education In the U.S. and Abroad	2008	Jerad Koepp
Indigenous Knowledge in the Modern Science Curriculum Using a Critical Pedagogy of Place Approach	2008	Eric V. Hargrave
Influences of Multicultural Education: Persistence, Attitudes, Academic Success, and Math Success	2008	Kacie Dill
Inmate, Student, Citizen: The Suggested Potential of the Classroom Teacher to Facilitate Successful Life Outcomes for Male Juveniles Transitioning out of Secure Confinement	2008	Jennifer Clement
Learning in Deed: Service Learning and the Educational Effects on Students in the K-12 Classroom	2008	Stacee Anderson
Making Meaning and Increasing Skill: Creative Writing Across the Curriculum	2008	Greg Saunders
Mathematics Anxiety: Research and Implications for Middle School Students and Teachers	2008	Rob Preston
Media Literacy in K-12: Using Media to Advance Critical Thinking	2008	Robert Cahill
Mutual Respect: Implications for Classroom Effectiveness	2008	Monica Lloyd
Parental Involvement and Student Achievement: Effects Across Racial/Ethnic Groups	2008	Richard Lasso
Questions on Dissection: The Relative Merits of Real and Simulated Dissection Curricula	2008	Christopher Stockmann
Shared Decision-Making in Public Schools: A Case for Student Involvement	2008	Rachel Bishop
Technology in the Classroom: An Academic and Behavioral Intervention for Students with Attention-Deficit Hyperactivity Disorder	2008	Danielle Beamish
The Aesthetic Experience: An Interdisciplinary Approach to Art Education	2008	Seth Vanzant
The Educational Attainment of American Indian/Alaska Native Students in the United States	2008	William M. Shea
The Effects of Music, Rhymes and Singing on the	2008	Jana M. Ortis

Classroom Environment		
The Literary Canon and the High School English Curriculum	2008	Zack Siegel
The Role of Intrinsic Motivation in Special Education: A Literature Review	2008	Justin Becker
Toward An Ecofeminist Pedagogy	2008	Jenn Kamrar
Who is Getting Hurt? The Effects of Sexual Harassment on Student and Teacher Perseverance within Secondary Educational Systems	2008	Chelsea Hull
Whole-School Bullying Prevention Programs: The Need for Evidenced-Based Programs	2008	Joyce Norwood

2007 Cohort

African American Students and the Achievement Gap: What Can A Teacher Do?	2007	Kate O'Brien
Autism Spectrum Disorders and the General Education Classroom: Strategies for Cognitive and Social Inclusion	2007	Emily Coulter
Critical Thinking in the Secondary Social Students Classroom	2007	Nathan Levans
Deliberating about Social Justice in the Social Studies Classroom	2007	Steve Rollert
Drama In Education: Experiencing for Social Transformation	2007	Todd Sessoms
Effective Strategies for Teaching Science to Racially and Culturally Diverse Students	2007	Lauren Faulkenberry
Effective Teaching Strategies for Promoting Conceptual Understanding in Secondary Science Education	2007	Emma Oliver
Effective Teaching Strategies for Raising Academic Achievement of Low-Income Adolescents	2007	Sarah Bracken
Effects of Classroom Community on Building Conceptual Understanding in Mathematics	2007	Lauren Graham
Engaging All Students in Higher-Order Thinking	2007	Kristen Sluiter
Gender Differences in Motivation to Learn	2007	Joshua Parker
How Does Art, Analogy, and Mental Imagery Aid in Cognitive Development? Teaching American Indian and Alaska Native Students	2007	Erin Conway

Implementing culturally Relevant Pedagogy in a Secondary Classroom	2007	Sacha Renner
Increasing Motivation and Engagement in Secondary Language Arts Classrooms	2007	Connie Wood
Let Them Move: Kinesthetic Learning and Cognition	2007	Hilary Davis
Popular Culture and Literacy Learning: A Negotiation of Meaning with Everyday Pleasure and Literate Acts	2007	Sally Jamison
Promoting Academic Success for Limited English Proficient Students	2007	Nicole Laib
Promoting Learning Across the Curriculum with Creative Dramatics	2007	Kristina Fleming
Science As a Verb: The Effects of Teaching Science by Inquiry	2007	Bailey Edgley
Storytelling: Pathway to Literacy	2007	Ryan Reilly
Strategies for Promoting Academics for English Language Learners in Secondary Classrooms	2007	Katherine Roundy
Supporting the English Literacy Development of Primary Aged Bilingual Students Through Effective Classroom Practices	2007	Karyn Ainsworth
Teaching for Social Justice: Effective Strategies for Improving the Academic Achievement of African American and Latino Students	2007	Hannah Pratt
Teaching for Thinking: Critical Thinking in Diverse Secondary Social Studies Classrooms	2007	Katie Agren
Teaching Reading to a Multicultural Student Base	2007	Anna Gold
The Effects of Arts Education on Academic Achievement and Self-Concept	2007	Nanci Haddigan
The Effects of Cooperative Learning on Learning and Engagement	2007	Susan Bawn
The Effects of Curricula and Instructional Practice on Student Achievement in the Area of Mathematics	2007	Michael Joshua
The Role of Time in Learning	2007	McCurdy Jones
The Roles of Storytelling and Personal Narrative in Cognitive, Moral, and Oral Language Development	2007	Julia Anderson
What Are Effective Approaches for Supporting Emergent Literacy in Students Who Are at Risk for Reading Failure?	2007	Nora Strauch

What Are Effective Methods of Teaching Critical Thinking Skills to Middle School Students?	2007	Heather Kimbrough
What Are Effective Strategies To Support Student Engagement And Learning?	2007	Alissa Niemi
What are Successful Strategies to Assure Students with ADHD are Engaged and Learn?	2007	Seamus O'Reilly
What Are the Effects of Interdisciplinary Teaching Methods on Student Achievement?	2007	Mark Bowden

2006 Cohort

A Transformative Multicultural Education in the Visual Arts	2006	Aimee Beth Leggett
Adequate, Equal, Equitable: What Kind of School Funding is Necessary for all Children to Succeed?	2006	Tiffany Krueger
Approaches to Teaching High School Physics	2006	John Campbell
Arts Education Advocacy in a Standardized World: Learning to Learn or Learning for the Right Answer	2006	Tamar Krames
Barriers to Parent Involvement and Ways that Schools Can Help Overcome the Barriers	2006	Nancy Hernandez
Benefits of Incorporating Music in Interdisciplinary Education	2006	Joshua T. Gaydos
Boys Do Cry: Compulsory Norms in a Heteronormative Society	2006	Tyrel F. Newbill
Bridging Culture and the Classroom: Advantageous Implementation of Culturally Responsive Pedagogy	2006	Nanette Navarro
Charter Schools: Innovative Reform or Market Folly?	2006	Bradley Buck
Culturally Responsive Strategies that Embrace Diversity and Improve Classroom Management	2006	Eugene Bradshaw
Derailing Tracking: Social Justice through Heterogeneous Grouping	2006	Jeremiah Tuckett
Disabling Fears: Addressing General Education Teachers' Concerns Regarding Classroom Inclusion	2006	Teri Lewellen
Dual-Language Immersion Promotes Bilingualism for both Language-Majority and Language-Minority Students	2006	Kevin Weyer
English Language Learners and The No Child Left Behind Act: Supporting Students within the	2006	Kira Attwood

Confines		
Ethnocentric Schools: The Power of Culture and Academics Intertwined	2006	Catalina Kenevan
Evolution: Controversy in the Classroom	2006	Chelsea Thomas Altrum
Facilitated Communication in the K-12 Classroom for Students with Communication Impairments	2006	Erin Herda
Howard Gardner's Multiple Intelligences Theory: Eight Ways of Seeing a Classroom	2006	Garnest H. Turner
Improving Science Literacy Through Multicultural Education	2006	Kari Barnett
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