The 2007-2009 Master in Teaching cohort would like to extend a special thanks to our core faculty and Masters Paper readers: George Freeman, Terry Ford and Masao Sugiyama.

Multiple Voices in Democracy: Education as Social Transformation

Master in Teaching 2007-2009 Cohort Masters Paper Presentations



Saturday, March 7, 2009 12:00 pm - 5:00 pm The Evergreen State College

Session A Location: Seminar 2 B 1105

12:00	Opening Introductions
12:15	Samantha Bausch
	The Effect of Multicultural Education on Hispanic Students' Academic
	Achievement
12:30	Tarra Rose Branum
10.15	Movement: The Vessel for a Positive Sense of Self
12:45	Nicole Coots What are the Perceptions and Practical Implications of Play at School?
1:00	Robert Lawrence Gandy
1.00	Community Service-Learning: The Effects on Adolescents' Civic Engagement,
	Academic Achievement, and Personal Development
1:15	Rebecca Giffen Lubarsky Romm
	The Effects of Art Education on Low-Income Youth, Youth of Color and
	Queer Youth
1:30	Shelley Jobe
	The Positive Impact of Art Education on Cognition and Affective Development
1:45	Break
2:00	Stephen Karmol
2.00	Knowledge, Values, and Action for Sustainability: Environmental Education for
	the 21 st Century
2:15	Ashley Rose Lind
	Effects of Bilingual and ESL Education on Academic Achievement
2:30	Andrea Dennis
2:50	Children in the Net: Technology and the Internet in the Classroom
	Cimuter in the reel. Technology and the internet in the Glassiooni
2:45	Katy Bryan
	The Effects of Bullying and Aggression and the Most Effective Practices for
	Reducing and/or Eliminating the Problem
3:00	Megan Lewis
	The Impact of Multicultural Pedagogy in Science Education on the Achievement, Motivation, and Perspectives of Cultural Minority Students
3:15	Jaimie Terada
	Art Education's Effect on Affective and Cognitive Development
3:30	Break
3:45	Joe Behnke
	School in the Lives of Immigrant Students and their Families: A Critical Review
	of the Literature
4:00	Elizabeth D. Milleson
4:15	The Use of Cognitive Awareness Practices in the Classroom
4:15	Terry Preston Music, Cognitive Development, and Success in the School Environment
4:30	Yonk Reinemer
	Motivating Students To Engage: A Critique of the Literature
4:45	Pamela Solarz
	Meditation and Cognitive, Affective and Behavioral Change Inside and Out of the
	Classroom

Session B Location: Seminar 2 B 1107

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12:00	Opening Introductions
12:15	Kari Bailey
	Understanding Racism in Childhood: The Effects of Racial Bias on Children's Well Being and Academic Success
12:30	Kathleen M. Blue
12.00	Does Education Come in Pink or Blue?
12:45	Alexandra Gouirand
	Bilingual Students in America: Strengths and Challenges
1:00	Stephanie A. Calkins
100	Influences on the Teaching and Understanding of Evolutionary Concepts
1:15	Karina E. Champion
	Considerations and Strategies to Promote Conceptual Change in Science and
	Math
1:30	Laura Czarniecki
	Teacher Impact on Student Creativity
1:45	Break
2:00	Laura Kathryn Herrick
	Same-sex Schooling versus Co-educational Schooling and Their Effects on
0.15	Achievement, Assessment and Gender Bias
2:15	C. Kelly
	Mandatory Service-Learning in the K-12 System: Exploring Effects and
2:30	Implications of Required Service Lorri DeFoor
2:30	
	Social and Emotional Learning in the Classroom: Do Affect and Community Predict Academic Success?
2:45	John Allen Percefull
2.15	Multiple Literacies, Multimedia, and Multimodality in the Classroom
	Francisco Externologi Francisco and Francisco and Sanoscoom
3:00	Amanda M. Peterson
	Motivation for Learning Through Authentic Print Literacy Practices: A Critical
	Review of the Literature
3:15	Amanda Driffen
	What is the Purpose of Recess in Public Schools?
3:30	Break
3:45	Matt Elm
	An Ounce of Prevention is Worth a Pound of Cure: Easing the Transition into
	Middle School
4:00	Claudia Fernandez-Ortiz
4.45	Student Preparation for Civic Engagement in Young Adulthood
4:15	Maria Andrea V. Rallos
1.20	Effects of Multicultural Science on Student and Teachers
4:30	Sandra Ellen Smith
4:45	Impacts and Implications of Integrated Curricula Desiree Solso
+ 5	The Effect of Constructivist and Traditional Teaching Methods on Students'
	Mathematical Achievement