

Hours Log Sheet

Applicant Name: Ruby Sunshine Vandenbrook

School/Subject/Grade level: Special Education, 9-12

Supervisor at School Site:

Michelle Tucker-Jones
Assistant Principal

Date	Total Hrs.	Indicate how you spent your time. Planning, Teaching and Assessing, Confering with Mentor, Communicating with Parents, Professional Development, Volunteer Event	Location
9/27/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/21/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/23/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/25/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/28/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/29/24	5	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/30/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
10/31/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/1/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/4/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/5/24	5	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/6/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/7/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/8/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/13/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/14/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/15/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/18/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/19/24	5	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/20/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
11/22/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School

12/2/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/3/24	5	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/4/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/6/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/9/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/11/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/13/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
12/16/24	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/10/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/13/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/15/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/17/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/21/25	5	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/22/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/24/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/27/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
1/29/25	6	Observing, teaching (in form of reading groups), helping with classwork and activities	University High School
Total Hours at this location: 225+ (M-F since August 12th)			

Applicants must have at least 40 hours of volunteer or paid work in a classroom setting with youth of K-12 age in a U.S. public school. Please have this form signed by the volunteer coordinator or supervisor at the school and upload it with your Master in Teaching Program application. If you have experience in multiple schools, please complete a separate form for each location.

Signature and Date

Supervisor at public school: M. Tuck Jones  Date: 1/29/25

Applicant: Ruby Sunshine Vandenbrook Date: 1/28/2025