

# Elementary Education Endorsement Worksheet

Applicant's Name: Pearl Tottenham

NES Elementary Education 102 & 103		Date(s) taken or to be taken:		Scores (if known):		
Minimum Coursework Expectations	Course num or Evergreen title	Course name or Evergreen credit equivalency	# quarter credits	College/university	X if complete	date completed/to be completed
<b>8-10 qtr credits Mathematics</b> from either Math for Elementary Teachers Courses or courses of 4-5 credits of college level algebra and euclidean /non-Euclidean geometry	MATH 101	Math Through Music	5	Central Washington University	<input checked="" type="checkbox"/>	12/08/17
					<input type="checkbox"/>	
	Student Originated Studies: Music	Music composition/recording/performance	16	The Evergreen State College	<input checked="" type="checkbox"/>	06/07/19
<b>Current CPR/first aid card</b> at time of program start					<input type="checkbox"/>	
<b>8 or more qtr credits of Science which must include at least 4-5 credits from a biological science and 4-5 credits from a physical science. One course must have a lab.</b>					<input type="checkbox"/>	
Biology (e.g. anatomy & physiology, general biology, botany, ecology, zoology, microbiology)	Theme and Variations in Music and Biology	Introduction to scientific thinking	4	The Evergreen State College	<input checked="" type="checkbox"/>	12/08/18
Physical Science (e.g. astronomy, chemistry, earth/space science, environmental science, integrated physical sciences, geology, meteorology, oceanography, physics )	Countertextual Ecologies: Eco Music	Ecological humanities, eco music	8	The Evergreen State College	<input checked="" type="checkbox"/>	03/16/18
<b>4-5 qtr credits of some type of world history</b> (recommend ancient civilizations 8000 BCE to 600 CE)	Slavic and Celtic Folklore: Heroic, Spiritual, Practical	celtic folklore/history, slavic folklore/history	8	The Evergreen State College	<input checked="" type="checkbox"/>	06/15/18
<b>4-5 qtr credits of US history</b> (recommend focus on prefounding to Independence)	Not a Melting Pot: American Identities, Migrations, and Places	US History	4	The Evergreen State College	<input checked="" type="checkbox"/>	03/22/19
<b>4-5 qtr credits from at least one of the following social studies areas</b> (but list all you do have):					<input type="checkbox"/>	
Civics/political science (especially American government) or					<input type="checkbox"/>	
Economics or					<input type="checkbox"/>	

Pacific Northwest history (recommend focus pre-statehood) or	Not a Melting Pot: American Identities, Migrations, and Places	American Migrations	4	The Evergreen State College	<input checked="" type="checkbox"/>	03/22/19
Geography					<input type="checkbox"/>	
<b>4 qtr credits Children's Literature</b> (pre-readers to grade 8)					<input type="checkbox"/>	
<b>4 qtr credits Language Structure course,</b> (e.g. Grammar in Context; Grammar/Lang Functions, Grammar for Teachers)					<input type="checkbox"/>	