Application Related Information			
Application:	Application Verified	Iteration Name:	202540_GR_G
Grad Program Applying To:	MiT	Program Name:	MIT
Recommendation Information			
Recommended By:	Kasi Steimer	Recommenders Title:	Fourth Grade Teacher
Recommenders Institution:	Hillcrest Elementary	Contact Name:	Peyton Rhyne
	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	\checkmark	Recommendation Status:	Received
Received Date:	11/22/2024 08:10 AM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000121180992	Recommendation Owner:	Josephine Bernier
Recommender Form Questions			
How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	
Description Information			

Description Information

Description:

Other Information

Created Time: 11/21/2024 05:11 PM Modified Time: 11/22/2024 08:10 AM Form URL: https://evergreenstatecollege.radiu

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Created By: Josephine Bernier Modified By: Josephine Bernier Dear Members of the Admissions Committee at The Evergreen State College,

I am honored to write this letter of recommendation for Peyton Rhyne, who has volunteered in my fourth-grade classroom over the past five years. During this time, Peyton has consistently demonstrated exceptional academic abilities, interpersonal skills, and a strong commitment to fostering an environment where all students are held to high standards and encouraged to achieve their full potential.

In my classroom, Peyton has worked closely with both individual students and small groups, assisting with everything from math problem-solving to reading comprehension exercises. What sets Peyton apart is her unwavering belief that every student is capable of success, regardless of their starting point. This mindset, combined with her ability to communicate complex concepts in an accessible and engaging manner, has made a significant impact on my students. She not only supports struggling learners with patience and understanding but also challenges those who excel to go even further, pushing them to achieve academic excellence.

Peyton Rhyne's interpersonal skills are equally impressive. She quickly established strong, positive relationships with my students, creating a nurturing and inclusive atmosphere. Her ability to listen attentively, provide constructive feedback, and build trust with young learners reflects the kind of teacher she is destined to become—one who can connect with students, understand their needs, and inspire them to reach for their best.

Based on my experience working with Peyton, I am confident that she would excel in your Master's in Teaching program. Her passion for education, academic capabilities, and ability to foster meaningful relationships with students makes her an outstanding candidate for this next step in her professional journey.

I highly recommend Peyton Rhyne for admission to your program, and I am excited to see the positive impact she will undoubtedly have on the future of education.

Sincerely, Kasi Steimer MEd

Hillcrest Elementary