

Review your completed endorsement checklist and describe how your coursework has prepared you to teach in your intended endorsement area. For areas where you lack sufficient coursework, describe your plans for developing your knowledge in these areas, or life experiences that have provided equivalent content knowledge.

When I attended undergraduate school, I initially intended to become an English teacher. Once there, however, I found a new love for history, and switched gears. As such, when I attended Western Washington University I took the path of least resistance and majored in social studies with an emphasis in history. The only difference in WWU preparation program and Evergreen's seems to be the attention paid to historically underrepresented and marginalized groups. I just so happened to take extra classes about U.S. multicultural history, however I don't recall any U.S. women's history classes being available – or at least, working with my schedule.

Women were not excluded from the history classes I took, although they were unsurprisingly sparse. I remember two professors who took great pains in their early American history classes to remind us students of the invisible labor of women of the time. Of the many readings assigned for classes, I recall only two academic papers on the role of women in the American Revolution, and two memoirs, *Incidents in the Life of a Slave Girl* and *Nisei Daughter*. When I took the Golden Age of Pirates class, it was interesting to learn about the sensationalizing of Anne Bonny and Mary Read. Besides that, I'm drawing a blank.

I would love to amend my gap in knowledge of women's history, be it by attending class at Evergreen or independent research on my own. Besides that oversight, my coursework checks off all the boxes needed for the endorsement, which I'm happy to see. I took a lot of American History classes, because I thought the lecture style of Professor Hardesty was engaging – truly, I am envious and strive to reach his level of expertise on early colonial history. Before I transferred to a four year, I really enjoyed my political science classes, and would love to shore up my civics knowledge.

Learning is eternal, and I am not an expert on any part of social studies yet – U.S. history is my strongest subject, but even then I want to know much more before I enter a classroom on my own. I'm a National Geographic History subscriber, and an avid fan of history museums, podcasts, and books, so I believe I will always be working towards more knowledge of the world we inhabit and how it came to be. I'm excited to be in a cohort of other future educators, so we can collaborate when it comes to expanding our educational resources.