

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MIT

Iteration Name: 202540_GR_G
Program Name: MIT

Recommendation Information

Recommended By: Sarah Stapleton
Recommenders Institution: University of Oregon
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Associate Professor
Contact Name: Kadie Holien
Recommendation Waiver Choice:
Recommendation Status: Received

Received Date: 12/23/2024 04:31 PM
Recommendation Type: General
Recommendation Entity ID: 1024000121485105

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:
Time since last contact with applicant:
Relationship with Applicant:
Ability to complete rigorous grad program:
Communication Skills - Oral:
Service Orientation-sensitivity/empathy:
Ability to handle stress:
Ability to analyze/problem solve:
Openness to feedback:
Ability to work in a team:

Applicant ability as self-directed learner:
Applicant as productive member of group:
Applicant most significant strengths:
Responsibility/reliability:
Communication skills - written:
Ability to work independently:
Ability to think critically:
Ability to think creatively:
Potential for leadership:
Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 12/21/2024 05:44 PM
Modified Time: 12/23/2024 04:31 PM

Created By: Josephine Bernier
Modified By: Josephine Bernier



11/19/24

To Whom It May Concern:

I am writing in enthusiastic support of Kadie Holien in her application to earn a masters in teaching. I have had the privilege of teaching Kadie in an education course entitled, "Teaching for Climate Activism" this fall term. During this time, I have been very impressed with her and have no doubt that she will excel in teaching and future endeavors. Kadie is responsible, conscientious, engaged, and has clear passion for working with students. Her outstanding grades throughout her academic journey as well as her deep focus on education both in her studies and in her work experience at the YMCA reflect her dedication to work with children.

Kadie is taking a course I have created at the University of Oregon to help future teachers understand and prepare for teaching about climate change in a way that inspires hope and action in students. Few educators are prepared to teach about climate change, so Kadie's participation in this course is important for her future as a teacher. As part of the course, Kadie and her classmates are creating and teaching climate lessons that are age-appropriate and hope-inspiring in local schools. Kadie has been diligent and conscientious throughout the course, showing excellent participation and insights.

Additionally, Kadie co-teaches the YMCA program held at my child's school and I have observed her working with him as his afterschool teacher. Kadie helps to create an afterschool program that is warm, welcoming, and fun for kids and my introverted son absolutely loves to be there. Kadie shows particular creativity in designing engaging activities for the kids in her care. That I trust her with my own child is perhaps the highest recommendation I can give!

Kadie has the interest, dedication, as well as the requisite course and field experience to excel in graduate studies in teaching. Please feel free to contact me at ss Staplet@uoregon.edu for further questions.

Sincerely,

Sarah Riggs Stapleton, PhD
Associate Professor
Education Studies
University of Oregon