

Application Related Information

Application: Application Incomplete
Grad Program Applying To: MIT

Iteration Name: 202610_GR_G
Program Name: MITU

Recommendation Information

Recommended By: Catalina Ocampo Londoño
Recommenders Institution: The Evergreen State College

Recommenders Title: Faculty
Contact Name: Carla Haddad

Waive Access to Recommendation Ltrs: I do not waive my right to review this recommendation.

Recommendation Waiver Choice:

Recommendation Form Submitted: ✓

Recommendation Status: Received

Received Date: 10/14/2024 12:13 PM

Recommender Assessment: I recommend this applicant.

Recommendation Type: General

Recommender Form: Letter of Recommendation

Recommendation Entity ID: 1024000119892240

Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:

Applicant ability as self-directed learner:

Time since last contact with applicant:

Applicant as productive member of group:

Relationship with Applicant:

Applicant most significant strengths:

Ability to complete rigorous grad program:

Responsibility/reliability:

Communication Skills - Oral:

Communication skills - written:

Service Orientation-sensitivity/empathy:

Ability to work independently:

Ability to handle stress:

Ability to think critically:

Ability to analyze/problem solve:

Ability to think creatively:

Openness to feedback:

Potential for leadership:

Ability to work in a team:

Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 09/06/2024 01:45 PM

Created By: Josephine Bernier

Modified Time: 10/14/2024 12:13 PM

Modified By: Josephine Bernier



October 11, 2024

Masters in Teaching Program
The Evergreen State College
2700 Evergreen Parkway NW
Olympia, WA 98505

Dear Graduate Admissions Staff,

It is a pleasure to write this letter with the highest support for Carla Haddad's application to the Evergreen State College's Masters in Teaching Program. I met Carla in winter of 2024, when she took the program "Translenguadxs: Latinx Poetry and Translingual Practices," which I taught as faculty member at Evergreen. Carla came to that program with a clear goal of laying academic foundations for applying to Evergreen's MiT program and eventually becoming a teacher. Carla is particularly interested in supporting multilingual and Latinx students, and showed exceptional skills and talents for doing so, including advanced bilingual abilities in English and Spanish, a passion for linguistic justice, and well-developed skills for working with diverse communities. This year I have Carla again as a student in the program "The Spanish-Speaking World," where Carla continues to show strong leadership skills and high academic and ethical standards while refining advanced Spanish language skills and strengthening skills in writing and literary analysis. Carla has also shown leadership outside of the classroom, and has contributed in important ways to advancing racial and linguistic justice at Evergreen through involvement as a Spanish/English writing tutor at the Writing Center, as a member of the student group Familia, and as community liaison for the Cooper Point Journal. In all of these roles, Carla has shown deep investment in the wellbeing of the community and a particular interest in supporting historically marginalized communities. Carla's humor, sensitivity to differences, bilingual skills, and extensive experience with youth make her a particularly good fit for the MiT Program at Evergreen, with its focus on Multilingual Education. Carla shows exceptional promise as a future teacher, and I wholeheartedly recommend her to the Masters in Teaching program.

From the very first days of the program "Translenguadxs," Carla showed advanced leadership abilities, a willingness to try new experiences, and talents for working with diverse communities. "Translenguadxs" was a full-time one-quarter program that combined creative writing with the study of contemporary Latinx poetry and an analysis of how the concept and practice of translanguaging can support multilingual students and communities. Carla was quick to understand this concept and



put it into practice in both analysis papers and creative texts that showed Carla's poetic talents and a sharp understanding of how translinguaging can lead to greater linguistic justice both in the classroom and in the contemporary literary world. Having come to our program with previous knowledge of Latinx communities, Carla enriched our program with perceptive observations of the histories, contexts, and texts we were reading while showing excellent facilitation skills in seminar and sharp critical abilities. Carla also played an important role supporting fellow students, naming complex dynamics within the group, calling people in with firm and gentle invitations that fostered collective and individual growth. Carla's previous experience with students with disabilities and students of color was particularly fruitful in providing frameworks that fostered an inclusive classroom environment while highlighting the impacts of uneven power dynamics on minoritized individuals and communities. Carla's strengths as a future teacher were especially evident during her craft essay and mini-lesson, which focused on how translingual practices can help combat the devaluing of racialized languages and vernaculars, reclaiming Black and Indigenous modes of expression in a broader struggle for linguistic justice.

Carla's strong work ethic, critical talents, multilingual abilities, and teaching talents continue to shine brightly this quarter (fall 2024). This quarter Carla is taking "The Spanish-Speaking World," a fast-paced 16-credit program that combines intensive study of Spanish language with the study of the culture, history, and politics of Latin America. As part of the Advanced Spanish class, Carla is reading all texts in their original Spanish and writing the majority of assignments in Spanish. Carla also continues to pose key critical questions that invite others to think about how the histories we are studying play a role both in the texts we are reading and in our learning community. Through work in this program, Carla continues to expand her linguistic skills and capacities for working with Spanish-speaking communities, a role that she already plays as a writing tutor at Evergreen. Although the College had previously implemented a pilot program for offering writing tutoring in both English and Spanish, this is the first year that the program is being consistently implemented, with Carla as a key participant in providing tutoring services to multilingual students at Evergreen. Carla's bilingual skills, writing talents in both creative and analytical writing, supportive demeanor, and knowledge of translinguaging make her an ideal candidate for this position. She is also playing an important role in creating supportive spaces for Latinx students at Evergreen through the student group Familia, and is involved in supporting community connections for the Cooper Point Journal. Carla's experience as a substitute teacher in K-12 schools, in both TX and WA, and as a camp counselor and caregiver for youth and adults with developmental disabilities have allowed her to develop additional knowledge and skills to work with diverse communities and students from a broad range of backgrounds, abilities, and experiences.

Carla is clearly passionate about teaching, and about developing teaching practices that support the broader work of justice in the world. With her humor, wit, critical questions, and understanding of the impact of power dynamics on diverse communities, Carla enlivens every class I



have had her in, and invites us to show up at our best. She will make a fantastic teacher, and would contribute important knowledge and talents to the MiT program at Evergreen. Carla is very well prepared to enter a Masters in Teaching program and has particularly well-developed skills for working with multilingual learners and students from historically marginalized communities. I cannot think of a better candidate for the MiT program at Evergreen, and I strongly recommend her for the program. It would be a gift for Evergreen to have Carla continue at Evergreen as part of our learning community. She is an excellent candidate and I recommend her wholeheartedly for the program. If you have any further questions about Carla, feel free to reach me at ocampoc@evergreen.edu or at my cell phone, (412) 378-1937.

Sincerely,

Catalina Ocampo Londoño
Member of the Faculty
Creative Writing, Spanish Language, and Latin American Studies
Co-Convener: Latinx Studies, Latin American Studies, and ML
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The Evergreen State College