

The coursework described on my endorsement checklist has helped me prepare to be an English teacher in secondary education by furthering my writing ability as well as my knowledge of literature. My spring classes at Evergreen introduced me to new American writers as well as teaching me how to become a writing tutor for The Writing Center. By teaching us how to become writing tutors, the class prepared me to teach students how to write papers based on texts taught in class. By the end of the writing tutor class, I was hired as a writing tutor and will begin during the Fall quarter. This job will help me continue to teach college students not only how to write, but also how to decode writing prompts and textual evidence for their papers.

I have been a substitute teacher for the Cloverpark School District for almost a year now in order to get me used to being in a classroom. I was also a substitute teacher back in Texas for the Killeen Independent School District where the education and curriculum was completely different. By having a wide variety of experience in different schools and districts, my substituting job has allowed me to gain different tools and knowledge from different schools. These tools have allowed me to be a teacher who is malleable and adaptable to new environments and a variety of teaching styles.

In order to further develop my knowledge in these areas I plan on continuing to be a substitute English teacher for high schools in the Clover Park School District. I also plan on taking more writing classes in the fall in order to further my knowledge on classical literature. I would love to be an English teacher that brings different languages and vernaculars into the academics being taught, so I plan on continuing to take writing classes that allow for these different languages to flourish.