

My coursework has significantly prepared me to teach in my intended endorsement area of Middle-Level Humanities, encompassing both English Language Arts and Social Studies. My academic background, combined with my professional experiences, has provided me with the necessary knowledge and skills to effectively teach and engage students in these subjects.

In the field of English Language Arts, I have completed a variety of coursework that has strengthened my foundation in literature, communication, and writing. My studies at Arkansas State University included courses such as "Intro to Literature of the Western World II," "Oral Communication," and "Fine Arts Theater." These courses have provided me with a well-rounded understanding of literary analysis, verbal communication, and the dramatic arts. Additionally, my experience as a substitute teacher in both Columbus Public Schools and Dallas Independent School District has allowed me to apply my knowledge in real-world classroom settings, where I have facilitated discussions, guided students in analyzing texts, and helped develop their writing skills.

While my coursework in English Language Arts is extensive, there are areas where I need to expand my expertise, particularly in adolescent and multicultural literature. To address these gaps, I plan to undertake additional professional development courses and participate in workshops focused on diverse literary perspectives. Furthermore, my experiences working with non-traditional, vulnerable, and immigrant student populations have provided me with practical knowledge of cultural responsiveness, which will help me integrate diverse literary works into my teaching.

In the domain of Social Studies, my coursework includes "U.S. History to 1876," "Intro to Geography," "Intro to American Government," and "World Civilizations." These courses have provided me with a strong foundation in history, geography, political science, and global studies. Additionally, my background in sociology and psychology, demonstrated through courses such as "Principles of Sociology" and "Intro to Psychology," has deepened my understanding of human behavior and social interactions. This interdisciplinary approach equips me with the ability to teach Social Studies in a way that connects historical events to societal issues and student experiences.

However, there are some areas within Social Studies where I need further development, such as Pacific Northwest history and economics. To bridge these gaps, I plan to take supplementary courses and engage in self-study through reputable historical and economic sources. My experience as a Crisis Intervention Resource Manager has also given me insights into economic and governmental structures, particularly in understanding how policies impact marginalized communities.

Beyond my academic coursework, my hands-on experience in education has further prepared me for teaching in my endorsement area. My roles as a substitute teacher, physical education teacher, and academic advisor have honed my ability to create student-centered learning environments. I have developed skills in lesson planning, classroom management, and differentiated instruction, which are essential for effectively teaching Middle-Level Humanities.

In conclusion, my coursework has provided me with a strong foundation in English Language Arts and Social Studies, while my professional experiences have further reinforced my ability to teach these subjects. By addressing my knowledge gaps through continued education and leveraging my real-world experiences, I am confident in my ability to deliver engaging and impactful instruction to my students.