

Application Related Information

Application:	Application Incomplete	Iteration Name:	202540_GR_G
Grad Program Applying To:	MIT	Program Name:	MIT

Recommendation Information

Recommended By:	Jillian Cryder	Recommenders Title:	Math Teacher
Recommenders Institution:	Centralia Middle School	Contact Name:	Cate Byrer
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	03/04/2025 01:02 PM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000121872349	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:	Form URL:	https://evergreenstatecollege.radiu
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Other Information

Created Time:	03/03/2025 10:55 AM	Created By:	Josephine Bernier
Modified Time:	03/04/2025 01:02 PM	Modified By:	Josephine Bernier

To Whom It May Concern,

I am writing to recommend Cate Byrer. She worked with me, an 8th grade math and Algebra teacher at Centralia Middle School as a volunteer in my classroom.

As a volunteer, Cate always showed a great level of enthusiasm for any task she was given. During her time working with me, Cate's main goal of the day was working with students as they complete notes or assignments. Cate worked with students of all ability levels including multilingual and SPED and assessed how to best support them. After watching for a few weeks, Cate even volunteered to go over the entry task with students at the front of the room.

In my own teaching philosophy, I put an emphasis on building relationships within my classroom to eliminate behaviors and allow learning to happen, so it was essential to have Cate come in and adapt to that as soon as she could. This proved to be a bit of a learning curve for her as she struggled keeping clear professional boundaries with students due to her age and lack of experience in a classroom. After reflection, Cate made steps towards improvement, and I look forward to seeing how she continues to grow in the future.

Cate Byrer was a delight to work with and I wouldn't hesitate to invite her into my classroom again. Cate would make a great, lighthearted, positive addition to any team.

Should you have any further questions about Cate, feel free to reach me at (360) 827 6235.

Thanks,

Jillian Cryder