

At the conclusion of my bachelor's degree, and having begun my work as a paraeducator, I am confident that I am well prepared to be endorsed in both English Language Arts and English Language Learner instruction.

Over the course of my educational career, I have taken a variety of language arts courses that have allowed me to develop my knowledge of literature and language. I have also taken several humanities and history courses that have helped me to develop technical writing and research skills.

I am familiar with basic diction principles and the IPA system, and I have some vocal music experience. I am familiar with the basic anatomy of the voice, and the production of verbal utterances. I have utilized this knowledge in teaching English as a second language, particularly when it comes to building foundational pronunciation skills in a beginner English context.

From my endorsement checklist it is apparent that I have some gaps in my knowledge and study of English Language Arts. These areas include debate, adolescent literature, nonfiction literature, and British literature. I have studied a variety of works related to some of these areas throughout the course of my academic career. However, I hope to continue to develop and build upon these areas in the form of personal study, and by taking related courses as I finish with my undergraduate degree.

I took TESOL classes throughout my academic career, and benefitted greatly from learning about language teaching philosophies, and techniques. I hope to utilize the things that I learned in both an ELA and an ESL context. I know that implementing these techniques can support the development of language acquisition in both settings.

Over the past several months I have worked as an ELA paraeducator and have observed the instruction of several English Language Arts teachers. I am pleased to continue working alongside them as I further develop relevant skills.