# Lisa Bloom

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### WORK EXPERIENCE

**Paraeducator**, Integrated Preschool, Pleasant Glade Elementary

- Engage students with developmental disabilities alongside typically developing peers in half-day preschool
- Support lead teacher in maximizing IEP goal progress through daily routine, play, and curriculum •
- Maximize student learning and independence with life skills including SEL and hygiene
- Promote connection between students with and without disabilities •
- Worked Summer Scholars program targeting 2nd and 3rd grade reading and math .

# Science Teacher, Tucker Maxon School

- Wrote and taught original weekly science curriculum for grades K-5 ٠
- Promoted place-based education using on-campus garden, greenhouse, treehouse, and goats
- Taught original honey bee curriculum using in-classroom observation hive •
- Facilitated weekly science club- chaotic gardenic experiments, various explosions, and egg drop challenge
- Organized parent volunteers to put on STEM Night, a science fair with seven additional activity stations

# In-Home Teacher, 5 students aged 3-6

- Wrote and executed daily curriculum for based on specific skill development and emergent interests
- Managed daily routine, including variable online school schedules, daily circle time, and P.E.
- Collaborated with parents to maximize consistency of developmental growth goals and expectations
- Delivered twice-weekly original social-emotional curriculum based on current needs

# Primary Preschool Teacher, ChildRoots Center for Young Children

- Created play-based learning opportunities for students ages 3-6
- Trained in and promoted use of teaching practices informed by RIE, Reggio-Emilia, Vygotsky, and more •
- Wrote curriculum for primary group of 10 students based on emergent interests
- Developed and executed engaging, well-attended virtual learning program during COVID-19

Lead Educator, School of Magic, Summer Camps, Trackers Earth

- Engaged students in outdoor education through semi-structured "magical" dramatic play adventures
- Independently managed groups of up to 14 K-5 students in various natural environments ٠
- Ensured safety and best practices in wood carving, fire building, and other basic bushcraft skills •
- Taught plant ID and ecological principles •

Site Director, Enrichment Academy- Candalaria ES, Salem-Keizer Ed. Foundation September 2016-May 2018

- Supervised 4 staff and roster of up to 76 K-5 students in before-and-after school program •
- Doubled number of enrolled students by second year via word of mouth from satisfied parents and students
- Wrote daily curriculum, prepared materials, and prepared staff to deliver lesson plans •
- Ensured appropriate student/staff ratios and a safe environment

# **EDUCATION**

Willamette University, Salem, OR- B.A., Environmental Science

Webber Scholar 2014-2015, Social Justice Leadership Award 2014

**October 2023-Present** 

August 2022-June 2023

206-437-6668

June 2020-August 2021

# August 2018-May 2020

June-August 2018

August 2012-May 2016