

LISA M FIELD  
 GRADUATION YEAR: 2012  
 REPORT DATE: 08/19/2024

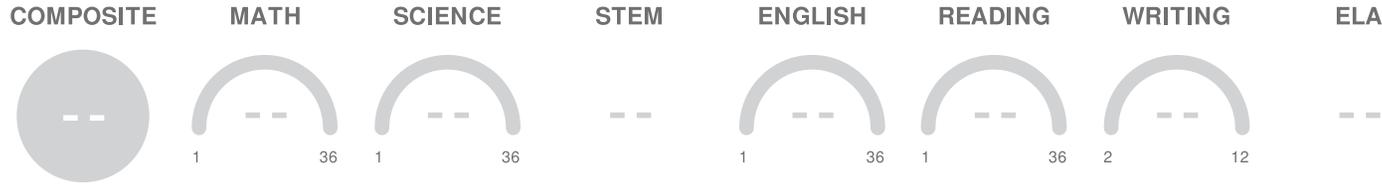
DOB: August 03, 1994  
 GENDER: Female  
 ACT: 218573786  
 2064376668 (C)

12540 DENSMORE AVE N  
 SEATTLE, WA 98133-7731  
 LMFIELD@COMCAST.NET

HIGH SCHOOL CODE: 481128  
 NATHAN HALE HIGH SCHOOL

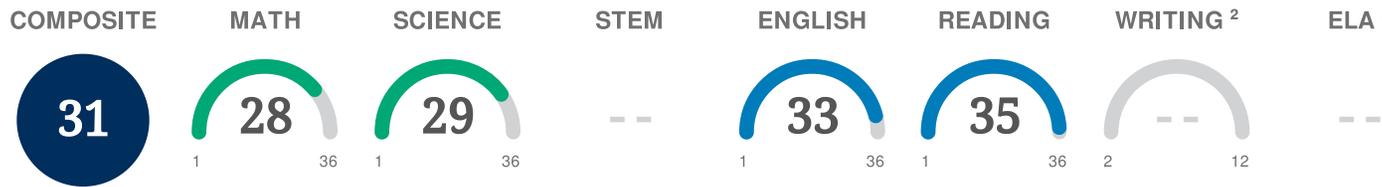
# ACT Superscore <sup>1</sup>

The ACT Superscore represents the best scores for this student across all attempts. ACT Research confirms this to be the most predictive of student success.



# Single Test Event Date: 6/2011.

The single test event test summary below is shown when a student elects to send an institution an individual ACT test. This is the only option available for students who have taken the ACT only one time.

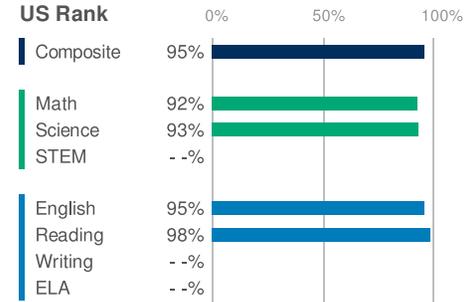


**ACT College Readiness Benchmarks**

If the student's score is at or above the Benchmark, he or she has at least a 50% chance of earning a B or higher in first-year college courses in the corresponding subject area. There is currently no Benchmark for writing.

**Single Test Event: Student's Score Range**

Test scores are estimates of the student's educational achievement. The provided score bands extend to plus and minus one standard error of measurement, which is about 1 point for the Composite and writing scores, and 2 points for STEM, ELA, and the other test scores. The standard error of measurement reflects uncertainty in test scores related to the fact that students would not necessarily earn the same scores if they took the ACT repeatedly in a short period.



## Detailed Single Test Event Results

### MATH 28 % correct

- Preparing for Higher Math -- of --
- Number & Quantity -- of --
- Algebra -- of --
- Functions -- of --
- Geometry -- of --
- Statistics & Probability -- of --
- Integrating Essential Skills -- of --
- Modeling -- of --

### SCIENCE 29 % correct

- Interpretation of Data -- of --
- Scientific Investigation -- of --
- Evaluation of Models, Inferences & Experimental Results -- of --

### ENGLISH 33 % correct

- Production of Writing -- of --
- Knowledge of Language -- of --
- Conventions of Standard English -- of --

### READING 35 % correct

- Key Ideas & Details -- of --
- Craft & Structure -- of --
- Integration of Knowledge & Ideas -- of --
- Understanding Complex Texts Unable to Calculate

### WRITING --

- Ideas & Analysis --
- Development & Support --
- Organization --
- Language Use & Conventions --

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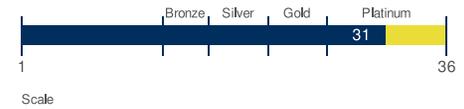
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**Progress Toward the ACT National Career Readiness Certificate**

This indicator provides an estimate of the ACT National Career Readiness Certificate (ACT NCRC®) that students with this ACT Composite score are likely to obtain. The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations. Visit [www.act.org/NCRC-indicator](http://www.act.org/NCRC-indicator) to learn more.

**Composite Score**



Students with this ACT Composite score are likely to obtain a Platinum level on the ACT NCRC.

**Information Reported by the Student**

**College Choice**

College Code	4457
Choice	Sup

**College Selection Items Rank**

Type		
Student Body Composition		
Location		
Cost (Maximum Tuition)		
Size		
Field of Study		
Other Factor		

**High School Information**

Self-Reported Rank	
Self-Reported GPA	
Year H.S. graduation or equivalent	2012
Size of senior class	
Type of school	
Type of program studied	

**Major**



**Interest-Major Fit**



If boxes are not shaded, data was incomplete.

**Subjects Studied Years GPA AP**

English			No
Math			No
Social Studies			No
Natural Sciences			No
Foreign Language			No
Spanish			N/A
German			N/A
French			N/A
Other			N/A

**Extracurricular Activities High School College**

Instrumental Music	No	No
Vocal Music	No	No
Student Government	No	No
Publications	No	No
Debate	No	No
Dramatics	No	No
Religious Organizations	No	No
Racial/Ethnic Organizations	No	No
Varsity Athletics	No	No
Political Organizations	No	No
Radio/TV	No	No
Fraternity/Sorority	No	No
Social Service Organizations	No	No

**Background Information**

Racial/Ethnic background	
Religious interest	Suppressed
Mother/Guardian 1 ed. level	
Father/Guardian 2 ed. level	

**Financial Aid Information**

Plans to seek financial aid	
Needs help to find work	
Hours per week	

**Admissions Enrollment Data**

Full-time	
Housing plans	

**Interests**

First-year honors courses	No
Independent study	No
ROTC	

**Needs Help With**

Educational/Occupational plans	No
Writing	No
Reading	No
Study skills	No
Math	No

<sup>1</sup> The student did not select a superscore to report.

<sup>2</sup> This test event did not include the optional writing test.

<sup>3</sup> Scores on English, Reading and Writing are required to calculate the ELA score.