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**Application Not Verified** Iteration Name: 202430\_GR\_G Application: MiT Grad Program Applying To: Program Name: MIT Recommendation Information Professor of Art Recommended By: Elizabeth Mead Recommenders Title: Recommenders Institution: Elizabeth Mead Contact Name: Grace Wilson Recommendation Waiver Waive Access to I choose to waive my right to review this recommendation. Recommendation Ltrs: Choice: Recommendation Form Recommendation Status: Received Submitted: Received Date: Recommender Assessment: I recommend this applicant 10/07/2023 05:35 AM without reservation. Recommendation Type: General Recommender Form: Letter of Recommendation Recommendation Entity ID: 1024000110646023 Josephine Bernier Recommendation Owner: Recommender Form Questions How long have you known Applicant ability as applicant: self-directed learner: Time since last contact with Applicant as productive applicant: member of group: Relationship with Applicant: Applicant most significant strengths: Ability to complete rigourous Responsibility/reliability: grad program: Communication Skills - Oral: Communication skills written: Service Ability to work independently: Orientation-sensitivity/empathy: Ability to handle stress: Ability to think critically: Ability to analyze/problem Ability to think creatively: solve: Openness to feedback: Potential for leadership: Personal/professional Ability to work in a team: reflection: **Description Information** Description: Form URL: https://evergreenstatecollege.radius Other Information

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## ART & ART HISTORY

6 October 2023

Evergreen State College Graduate Admissions Committee 2700 Evergreen Parkway NW Olympia, Washington 98505

Dear Graduate Admissions Committee,

It is with great pleasure that I write in support of Grace Wilson's application to your Master in Teaching program. I met Ms. Wilson when she enrolled in my sculpture class Materiality in the Virtual World spring 2021. It was immediately evident that Ms. Wilson was an above average student. Our students here at William and Mary are smart, dedicated, and take initiative. Once in a while we come upon a student like Ms. Wilson who fits that description and extends well beyond what one could imagine.

While her major was in creative writing and English Ms. Wilson dedicated herself to the class as if she were an art major. The course was of course in the middle of the pandemic and taught online. It was a complex course that aimed to identify how one might express haptic sensibilities in a space seemingly devoid of them. Not only did Ms. Wilson embrace the challenge she excelled in creating sculptural works that addressed material concerns and spatial complexities. I relay this here in the attempt to illustrate a remarkably adaptable individual.

Studio art courses hold critiques that require students to publicly display their work. Students are then called on to discuss the work of their peers as well as their own work, a very different environment than the privacy of a paper viewed only between teacher and student. It takes a while for students to become comfortable in this very public discussion and to find ways to express criticism that is firm yet supportive. Ms. Wilson excelled here. She is able to assess, analyze, and offer criticism that is rigorous and constructive all the while maintaining a supportive and encouraging atmosphere. She will make an extraordinary teacher.

Ms. Wilson is astute and articulate. She approaches all tasks with intellectual rigor, and she has a tremendous sense of responsibility, honesty, and integrity. I hope you will give her application your most thorough consideration. She is a young woman of exceptional merit. If I can furnish any additional information, please do not hesitate to contact me.

Sincerely, Elizabeth Mead Professor of Art 413-539-0022 exmead@wm.edu