

Application Related Information

Application:	Application Incomplete	Iteration Name:	202430_GR_G
Grad Program Applying To:	MIT	Program Name:	MIT

Recommendation Information

Recommended By:	Ansley Clark	Recommenders Title:	Interim Director
Recommenders Institution:	The Evergreen Writing Center	Contact Name:	Michael Wallis
Waive Access to Recommendation Ltrs:	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	11/03/2023 02:14 PM	Recommender Assessment:	I recommend this applicant.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000111617028	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:	Applicant ability as self-directed learner:
Time since last contact with applicant:	Applicant as productive member of group:
Relationship with Applicant:	Applicant most significant strengths:
Ability to complete rigorous grad program:	Responsibility/reliability:
Communication Skills - Oral:	Communication skills - written:
Service Orientation-sensitivity/empathy:	Ability to work independently:
Ability to handle stress:	Ability to think critically:
Ability to analyze/problem solve:	Ability to think creatively:
Openness to feedback:	Potential for leadership:
Ability to work in a team:	Personal/professional reflection:

Description Information

Description:	Form URL:	https://evergreenstatecollege.radiu
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Other Information

Created Time:	10/17/2023 05:23 PM	Created By:	Josephine Bernier
Modified Time:	11/03/2023 02:14 PM	Modified By:	Josephine Bernier



November 2nd, 2023

To Whom It May Concern:

I am please to write this letter of recommendation for Michael Wallis as he applies to Evergreen's Master in Teaching program. I have worked with and supervised Michael since June 2023, when Sandra Yannone retired and I started working as the new Writing Center Administrator. Michael is one of two Graduate Assistants/Lead Tutors for the Writing Center, and his professional support and expertise have been critical in ensuring that the Center operates smoothly during this leadership transition. Based on his quiet hard work, commitment to social justice, and compassionate approach to learning, I believe that Michael is more than prepared to excel in the MIT program.

Michael's primary strength lies in the wide scope of his experiences and training. Tutoring requires a rigorous understanding of writing across disciplines and of how to work with students across differences. As a tutor, Michael supports not only humanities coursework but also writing for the social and natural sciences, which includes writing across diverse genres, ranging from research papers to scholarship essays to poetry. Michael also employs diverse tutoring strategies, drawing on linguistic justice theories, composition theories, nondirective and directive methods, and other pedagogical frameworks, to assist students with varying disabilities and neurodiversities, learning styles, and educational, linguistic, and cultural backgrounds. Because of Michael's extensive tutoring experience, he is one of our most consistent and skillful tutors. I often schedule him to work with challenging students and writing projects when other tutors are unable to support, and he consistently show up his sessions with professionalism, patience, kindness, and grounded expertise.

Michael's other notable strengths are his abilities to quickly absorb information, work independently, and adapt. As a Graduate Assistant, Michael supervises other tutors and is responsible for organizational and project management tasks, all of which Michael has easily and gracefully adapted to. When the Writing Center needed new promotional and staff training materials, Michael quickly taught himself how to use the Adobe Suite. He has committed to several writing center pedagogy-focused projects, which have involved him independently educating himself on linguistic justice, critical language awareness, and other antiracism frameworks in order to bring this knowledge to the other tutors.

I do not have the slightest doubt that Michael is prepared to engage in the challenges of a graduate program. Michael will push himself to grow as a liberation-focused educator and critical scholar. Additionally—and perhaps most importantly—Michael will bring gentleness, patience, and steady hand to his work with students and with his peers. I highly recommend him for the MIT program.

Please do not hesitate to contact me if you have any further questions.

Sincerely,
Ansley Clark
Writing Center Administrator