

Application Related Information

Application: Application Not Verified
Grad Program Applying To: MIT

Iteration Name: 202430_GR_G
Program Name: MIT

Recommendation Information

Recommended By: Tina Ellis
Recommenders Institution: Mountain View Elementary
Waive Access to Recommendation Ltrs: I choose to waive my right to review this recommendation.
Recommendation Form Submitted: ✓

Recommenders Title: Kindergarten Teacher
Contact Name: Lee Anne Velez
Recommendation Waiver Choice:
Recommendation Status: Received

Received Date: 10/24/2023 06:33 PM
Recommendation Type: General
Recommendation Entity ID: 1024000110429994

Recommender Assessment: I recommend this applicant.
Recommender Form: Letter of Recommendation
Recommendation Owner: Josephine Bernier

Recommender Form Questions

How long have you known applicant:
Time since last contact with applicant:
Relationship with Applicant:
Ability to complete rigorous grad program:
Communication Skills - Oral:
Service Orientation-sensitivity/empathy:
Ability to handle stress:
Ability to analyze/problem solve:
Openness to feedback:
Ability to work in a team:

Applicant ability as self-directed learner:
Applicant as productive member of group:
Applicant most significant strengths:
Responsibility/reliability:
Communication skills - written:
Ability to work independently:
Ability to think critically:
Ability to think creatively:
Potential for leadership:
Personal/professional reflection:

Description Information

Description:

Form URL: <https://evergreenstatecollege.radiu>

Other Information

Created Time: 08/30/2023 12:26 PM
Modified Time: 10/24/2023 06:33 PM

Created By: Josephine Bernier
Modified By: Josephine Bernier

October 19, 2023

Please accept this letter as recommendation for Lee Anne Velez into The Evergreen State College graduate program.

My name is Tina Pinto-Ellis and I work as a K-8 teacher for North Thurston Public Schools. In 2013, Lee Anne and I piloted one of 2 new kindergarten classrooms for the district – Highly Supported Kindergarten (HSK). The original vision for the program was to give HSK students one more year of development and additional support before making a placement decision into a Lifeskills, SCALs (Autism), EBD or gen ed classes. Since then, Lee Anne and I have worked together to shape the district's HSK program into the model used today and the program has expanded to include HSK classrooms at nearly every elementary in the district.

In the time we've been together, I've watched Lee Anne grow from a highly skilled paraeducator into a highly skilled teacher. She is thoughtful, reflective, inquisitive, and confident in her abilities. She understands the importance of building relationships with students, setting firm boundaries, student voice in their choices and has an impressive set of classroom management skills. As an education professional, I've watched her advocate for students of color, lead our district in its equity work and advocate and support fellow paraeducators as their union president.

Over the years, Lee Anne has collaborated with our grade-level team extensively and she often steps up to lead projects for all our kindergarten classes. In addition, Lee Anne has her emergency certification and routinely steps in to work as a substitute teacher for me and other teachers in our building.

Lee Anne is ready to begin this next journey. She's ready to lead a classroom of her own. I'm immensely proud of the work we've done together in our HSK classroom, and I can't recommend her enough for this program.

Thank you for your time,
Tina