

MIT Spring 2024 Application

All fields with an * are required.

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at mit@evergreen.edu.

Email [the MiT program](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an * are required.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).
Preferred formats: WORD, PDF, OR EXCEL

All fields with an * are required.

Please provide your full legal name.

* First or given name

Hariti

Chosen first name

Middle name or initial

Harrison

* Last or family name

Valentine

Suffix

* Date of Birth (mm/dd/yyyy)

04/06/1996

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Transgender

Please provide additional gender identity information below.

Transgender Woman

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

☒ [X]

Former first name

James

Former middle

Former last or family name

Hunt

If you have additional former legal names, please check below.

[]

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

Hariti.khatri@protonmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

859-267-3594

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

859-267-3594

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

[]

I am an AmeriCorps member or alumni

[]

I am a McNair Scholar

[]

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

406490400

Military Active Duty or Reservist

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

All fields with an * are required.

Mailing Address

* Number, street name, apt

611 Capitol Way S

Street address line 2 (if needed)

Apt. 403

* City

OLYMPIA

* State/Province

WA

* Zip Code

98501

Different Permanent Address

[]

Washington State County

Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

All fields with an * are required.

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

All fields with an * are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

All fields with an * are required.

General Application Information

* My start term quarter will be

Spring

* I will begin my studies in

2024

I have previously applied at Evergreen

No

Program(s) previously applied to and date(s)

I have previously attended Evergreen

No

Date(s) of attendance at Evergreen

My Evergreen ID number was (if known)

I first heard about the MIT Program from

YouTube

Date I first heard about the MIT Program

10/2021

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

Bachelor Degree (4 yr)

Endorsement Information

* My preferred endorsement or teaching subject is

History

All fields with an * are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Eastern Kentucky University

Check here if the institution above is your most recently attended

☒ [X]

If you did not find your institution in the list, please provide the following information.

Institution Name

Eastern Kentucky University

Institution City/State/Country

Richmond, Kentucky

* Start Date

08/01/2014

[mm/dd/yyyy]

* End Date

05/01/2019

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

History

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

05/2019

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

All fields with an * are required.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#).

* Recommender's First Name

David

* Recommender's Last Name

Afsah-Mohallatee

Recommender's Title

Professor

Recommender's Institution/Organization

Eastern Kentucky University

* Recommender's Email

david.mohallatee@eku.edu

Recommender's Phone (XXX xxxxxx format)

859-622-1633

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#).

* Recommender's First Name

Jennifer

* Recommender's Last Name

Spock

Recommender's Title

Doctor

Recommender's Institution/Organization

Eastern Kentucky University

* Recommender's Email

jennifer.spock@eku.edu

Recommender's Phone (XXX xxxxxx format)

859-622-1364

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an * are required.

Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

My coursework has prepared me to teach history by providing me with a wide knowledge base of historical facts, as well as with an understanding of historical research methodology and of historiography. I have taken courses on a wide range of historical subjects, ranging from the history of the USSR and the Cold War, to the history of Ancient Rome, to the history of the United States at various points in time (early America, 20th century America, etc.). I am familiar with a number of important historical events and their significance for modern life, including the U.S. Civil War, the first and second World Wars, the Black Death, and the Great Depression. This knowledge base empowers me to share basic historical facts with students in the classroom. Furthermore, I am familiar with the process of conducting historical research. I can quickly familiarize myself with historical topics that I am not yet deeply versed in, should I need to cover those subjects within my classroom. I can also teach this process to my students, showing them how to analyze and utilize both secondary and primary sources. My historiographic skills allow me to keep up-to-date on the historical discourse and determine which sources are currently considered reliable. These skills also allow me to compare sources directly to one-another and assess the biases that might have factored into their writing. These skills will be useful both for teaching students and for keeping my own understanding of my subject area up-to-date. In addition to historical coursework, I have undertaken general studies in a wide number of fields, especially in Anthropology and Sociology. These studies enable me to incorporate interdisciplinary principles into my coursework and provide a more holistic understanding of the past to my students. One area in which I need growth is in my specific regional knowledge of Washington history. Because I studied history outside of Washington state and the PNW, I am not deeply familiar with the history of the region and its peoples, particularly of its Indigenous communities. I need to take additional coursework and consult academic literature to better understand the unique regional history of the area in which I will be teaching.

Prompt B: Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt B Response

When I was in school, students had far less opportunity for self-expression and for pursuit of personal growth. The curriculum was more sanitized and homogenized and ignored the needs and history of individual communities. As a result, I never felt truly inspired in school and graduated with a feeling of resentment. I want to help ensure that children today have a better educational experience than I did. I am disabled and am a queer woman. In school I was bullied and harassed, and forced to take remedial courses as part of the Special Education program (despite having high test scores and repeatedly advocating for my desire to take challenging classes). I was pushed into a corner and ignored because I was different from other students. In History, growing up in the South left me with a stilted perspective on the past. The stories and experiences of enslaved people, indigenous people, and other communities were ignored in favor of glorifying colonialist narratives. I learned about Columbus, Andrew Jackson, and FDR, but not about MLK or Geronimo or other people of color. Queer people and disabled people were likewise excluded from the conversation, as were women. Having since attended a diverse community college and traveled abroad, I have had opportunities to see the histories and stories of other communities firsthand. I have strived to listen openly to the lived experiences of those who differ from myself. I have also worked hard to connect with my own history as a queer disabled person. I believe that these experiences have prepared me to teach a more holistic historical narrative that includes everyone, not just the dominant neurotypical Euro-American figures who were emphasized in my own education as a child. One shortcoming I face is that my lived experience is fairly narrow. I have not traveled outside of the Western Hemisphere and I am a monolingual English speaker. As such my experience with non-American history is typically secondhand. I would like to learn a second language (preferably Spanish) so that I can better interact with the stories and histories of non-English-speaking communities.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

* Prompt C Response

Education is necessary for young people to develop the skills and knowledge that enables them to function as responsible citizens and members of our society. Our increasingly connected world requires every adult to be able to make informed decisions about topics such as ecological science, social justice, human rights, and economics. Such decisions cannot be made confidently without a thorough education in childhood. Having a thorough knowledge base in mathematics, history, English, writing, and the physical sciences is essential. However, education in our society is very rarely just. Students of color and students from impoverished backgrounds, including immigrant families, are often placed in schools with less funding and access to resources, which hampers their ability to learn. Furthermore, the curriculum itself is often biased against these groups, whitewashing their history and burying their culture beneath Jingoistic propaganda. The education system has been complicit in the erasure of indigenous cultures and traditions. Not only is education structurally unjust toward certain communities, it also discriminates against disabled students, queer students, and female students. Bullying and sexism are still rampant in the education system, and many students struggle to learn because their peers make them feel unsafe and unwelcome. For disabled students in particular, this can couple with an inadequate Special Education system, and result in a poor quality of education. These injustices can be addressed in a number of ways—by restructuring our education system to ensure every community has access to adequate classroom resources, by ensuring that educators and other school staff are hired from a diverse range of backgrounds, and by cracking down on bullying and ensuring that students in crisis are not ignored. It will be an uphill battle, but I believe that with systemic changes to our educational methodology and curricula, we can ensure that every child is educated fairly. One shortcoming I am aware of is that I am a white person, and I carry implicit biases and privilege, that may make it harder for me to identify systemic inequalities in the classroom. I intend to consult with colleagues of color and listen to experts of color, so that I can better identify areas of injustice that I might be overlooking.

Prompt D : How has your time working with youth informed your decision to become a teacher?

* MIT Prompt D Question

My time working with youth has exposed me to the curiosity and enthusiasm of children. I have seen how eager young people are to learn, and I want to feed that enthusiasm and encourage them to grow into the people they want to become. Working with children in the 2020s has shown me that young people today have more opportunities than ever to truly be themselves and to learn skills and knowledge that is applicable to their specific needs and community. I want to be part of that opportunity, and to help provide a safe and nurturing environment for children of all backgrounds. I want to ensure that queer and disabled children growing up today don't face the same difficulties I did when I was in school, and to help my community to become a kinder place for all. In the process of working with children I have met many parents who share my enthusiasm for fostering the unique goals and interests of their children. I look forward to working with students, their parents, and the community to be the best teacher I can be, and to serve the needs of the South Sound area. One shortcoming that I am aware of is that I have not spent much time working with students from troubled backgrounds. I will strive to be aware of this shortcoming and make efforts to ensure that I can meet the needs of students who are facing difficulties at home. I believe that getting observational and hands-on experience with troubled students will help prepare me for being a better teacher.

Application Required Attachments

Please use this section to attach the following required documents:

Resume
Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at graduateadmissions@evergreen.edu

Unofficial transcripts from previously attended, nondegree granting, institutions
Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

All fields with an * are required.

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Signature

Please type your name as it appears on your application.

* Signature of Applicant
Hariti Harrison Valentine

* Date Signed (mm/dd/yyyy)
01/28/2024
[mm/dd/yyyy]

All fields with an * are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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