

MIT Spring 2024 Application

All fields with an * are required.

Questions marked with an asterisk (*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at mit@evergreen.edu.

Email [the MiT program](#), if you have questions.

PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an * are required.

Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

APPLICATION REQUIREMENTS

BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.

Also include other work and volunteer experience within the past ten years.

OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).

One of your college professors if you have attended a college within the past three years.

ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

Prompt A : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

Prompt B : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred formats: WORD, PDF, OR EXCEL

All fields with an * are required.

Please provide your full legal name.

* First or given name

Catherine

Chosen first name

Catherine

Middle name or initial

M.

* Last or family name

Uhrich

Suffix

* Date of Birth (mm/dd/yyyy)

05/29/1972

[mm/dd/yyyy]

* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Female

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Female

Please provide additional gender identity information below.

Cis Gender. I identify as female.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

☒ [X]

Former first name

Former middle

Former last or family name

Boyles

If you have additional former legal names, please check below.

☐

Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

cathyuhrich.bluesky@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

cathyuhrich.bluesky@gmail.com

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

3603591429

* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

Yes

Phone

3603591429

Additional Personal Information

Is English your first language?

Yes

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

I am a Returned Peace Corps Volunteer

☐

I am an AmeriCorps member or alumni

☐

I am a McNair Scholar

☐

Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

576176750

Military Active Duty or Reservist

No

Military Months of Active Duty

Military Veteran

Military Separation Date (mm/yyyy)

[mm/yyyy]

Military Dependent

Yes

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

International and Visa Information

* I will require a visa to study at Evergreen

No

All fields with an * are required.

Mailing Address

* Number, street name, apt

2241 Newton Drive SE

Street address line 2 (if needed)

* City

Olympia

* State/Province

WA

* Zip Code

98513

Different Permanent Address

[]

Washington State County

Thurston

Washington State Information

* I have lived in Washington State for 12 consecutive months prior to the first day of the term.

Yes

All fields with an * are required.

Legacy Information

Do you have relatives who have graduated from Evergreen?

No

All fields with an * are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity

section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin

No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Other (Not listed)

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

White

All fields with an * are required.

General Application Information

* My start term quarter will be

Spring

* I will begin my studies in

2024

I have previously applied at Evergreen

Yes

Program(s) previously applied to and date(s)

Bachelors Degree

I have previously attended Evergreen

Yes

Date(s) of attendance at Evergreen

2021-2023

My Evergreen ID number was (if known)

A00436617

I first heard about the MiT Program from

I am a current Evergreen student

Date I first heard about the MiT Program

01/2023

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

High School Diploma

Endorsement Information

* My preferred endorsement or teaching subject is
Social Studies

All fields with an * are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name
Evergreen State College, The

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name
Evergreen State

Institution City/State/Country
Olympia, WA

* Start Date
09/07/2021
[mm/dd/yyyy]

* End Date
12/15/2023
[mm/dd/yyyy]

List additional years you attended this institution

* College Major
Bachelors of Arts

* I have earned or expect to earn a degree(s) from this institution.
Yes

If yes, please complete the information below.

* Degree earned/expected from this institution
Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

12/2023

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

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Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

* Institution Name

Pierce College, Washington

Check here if the institution above is your most recently attended

[☐]

If you did not find your institution in the list, please provide the following information.

Institution Name

Pierce College

Institution City/State/Country

Lake wood WA

* Start Date

01/01/2020

[mm/dd/yyyy]

* End Date

12/01/2021

[mm/dd/yyyy]

List additional years you attended this institution

* College Major

Associates Degree DTA

* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

* Degree earned/expected from this institution

Associates of Arts - Direct Transfer (AA-DTA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

All fields with an * are required.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Serenity

* Recommender's Last Name

Malloy

Recommender's Title

High School Principal

Recommender's Institution/Organization

NTPS River Ridge High School

* Recommender's Email

Smalloy@nthurston.k12.wa.us

Recommender's Phone (XXX xxxxxx format)

2533076481

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

[Clear](#) [Re-send Invitation](#)

Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MiT Program](#) .

* Recommender's First Name

Alex

* Recommender's Last Name

Wittmann

Recommender's Title

Teacher Material Science and Auto

Recommender's Institution/Organization

NTPS River Ridge High School

* Recommender's Email

awittmann@ntps.k12.wa.us

Recommender's Phone (XXX xxxxxxx format)

5414991896

* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. Under FERPA , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an * are required.

Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

If you add your answers as separate attachments , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

Prompt A : Look over what area you intend to teach and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

* Prompt A Response

Prompt A: Catherine Uhrich "Response Attached" My overall course work has prepared me by allowing deep-dives into the study material. I have taken many courses to include World History, Literature courses, Anthropology, Sociology, Music Appreciation and History, Art classes, Geography and Data Mapping, and a very wide breadth of studies throughout my education. I understand that in society we should analyze all sides of politics and how the media hopes to influence us, to help us understand and recognize; the many biases of verbal framing in media and in politics. We need to seek and navigate through the many forms of media. Learning about history, and how we as a society continue to evolve and adjust to modern technology. Learning to navigate and to look for a variety of biases within politics, media, and social structures. As an older adult, I feel very fortunate to have been able to modernize my education by going back to school. My strengths are being able to articulate, to understand various situations and how things evolve. Also, to see and decipher things in a broad range with varying degrees of change. I love taking deep dives into current events and exploring social structures. Such as the different cultures within various regions to include the social norms of that particular area and to analyze similarities and differences. We learn by comparing situations or ideas, by focussing on structure and circumstances, looking at similarities and differences, and how things evolved. There are many ways and topics to evaluate and to learn from. Understanding the social sciences, helps individuals navigate and to make sense of social structures. I need growth from the educators of the MiT Program to better help me understand the right structures of teaching and be highly proficient with my methods. In addition, to best concentrate on the different styles of being an educator. I want to be a well rounded teacher. I want to be a top notch teacher who continues to be proactive, receptive to the students' questions and ideas. My plans include attending the Spring MiT program at Evergreen, to be a full time student, place my current job on academic leave for college, to take time as a student teacher, and to enjoy the process. Being an official teacher will not happen overnight. I want to grow and evolve in the process. I truly hope to be selected for the MiT program for the spring 2024 cohort. Moving forward, I plan on taking a full year off from work, so that I can fully embrace my graduate studies.

Prompt B: Look over what area you intend to teach and indicate how your life experience has prepared you to teach

in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

*** Prompt B Response**

Prompt B: Catherine Uhrich "Response attached" My life experiences from being raised on the island of Oahu, married to a career military man with many moves and travels to different countries, to later becoming a paraeducator in the North Thurston School District since 2015 has well prepared me. I am open minded, well-rounded with my thoughts and ideas and I can analytically look at things and give an objective view as well as, be able to see changes occurring and to understand current events and situations. I like to explore differences between systems and how people and society interact with social changes. Growing up in Hawaii has given me many opportunities to meet people from all over the world. I could spend a day at the beach and have real conversations from people that visit from places like; Spain, France and Australia just to name a few. I've always found that I have a natural ability to have conversations with not only people in my age group, but younger and older individuals find me easy to talk to. Talking to a large variety of individuals helped strengthen my understanding of different ethnicities and cultures. Everyone comes from somewhere. Life is much more interesting when we keep learning about other people's cultures, identities and religions. My anthropology and sociology classes have increased my desire to teach in this discipline. I grew up as a kid that qualified for those "Free and reduced lunches". I know first hand what it feels like to be made fun of, and how it feels when some students make fun of and look down at you because you wear the same clothes every week, you don't wear the latest fashion, and you ride the bus versus having your own car. I grew up without many things, but I always knew that the way I was made to feel by other people did not match up to what I knew in my mind and heart, as the kind of person I was. I was always kind and enjoyed experiences like going to different places. I loved learning. My financial opportunities were limited, but I could count on the public library as it was within walking distance. It was there that I could explore the entire world. My mother would crack open my bedroom door to find her daughter lying on the bed reading books. That part about me never went away. I am still a life learner. I love watching PBS and different documentaries. I still attend the Planetarium at Pierce College with my family from time-to-time. I visit museums, attend plays, and have been to the Pacific Northwest Ballet in Seattle several times. I garden, and grow vegetables, and volunteer as my neighborhood emergency coordinator. I think I have a passion for many things. I love the community that I am a part of. I cry when watching certain movies because I can feel someone's sorrow or the overall joy- when someone is elated with happiness. The sadness or beauty of the experience. My next steps are to share my education with our youth. I want to help structure their education. I understand a lot of things and I want to have the opportunity to share knowledge. I hope to do good in this world and to be an educator in our schools.

Prompt C : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

*** Prompt C Response**

Prompt C: Catherine Uhrich "Response attached" Education as a social good is because all kids need a great education. Students need to have structure and support so that they can reach their full potential and achieve their dreams. Being responsible by waking up every morning and going to school, helps to build responsibility and confidence while they are an adolescent. Students grow and evolve into the human being that they are then be able to navigate this world that we live in better prepared. Socially, education helps to build a culture of togetherness. What I mean by this is, when educational material(s) and teachings are presented within the classrooms it can take away obstacles and help bridge students with wonderful opportunities to learn. Learning alongside other students allows for differences of ideas, which in turn, provide students with investigative and analytical thinking, and the art of discussion to come forward. Equity opportunities arise through having the same school breakfasts and lunches, activities, and opportunities with their fellow students. It allows for friendships and also provides opportunities that allow students to have self expression, and to evolve into the human being of their choosing. The structurally unjust part is that not all schools are equally the same. I have worked in many schools and see the discrepancies. Many youth grow up without basic resources. Not all households have supportive and stable home environments and there are a variety of living situations that students face. Schools need to provide new and current material, and teachers need to do their best to remove a lot of biases within their teaching. Having full access to technology and assistive (ADA) devices need to be fully accessible to all students who are in need. Teachers need to understand that all students (and people in general) have different learning styles. By acknowledging these elements and removing common barriers, educating kids could be taught on a much more even platform. All children deserve the chance to succeed. We all win when we remember that every student is important and deserves the chance to succeed.

Prompt D : How has your time working with youth informed your decision to become a teacher?

*** MiT Prompt D Question**

Prompt D: Catherine Uhrich "Response attached" I like working with youth and I like working within the community I live in. I have been working in the school system since 2015 (when my daughter was in the first grade) I started out as a volunteer, then as a substitute para educator, to now a permanent employee. Working as a resource paraeducator I am able to support students with their academics and to keep up with assignments in the classroom setting. I feel that I am an instrumental part in helping students succeed. I am able to talk with students in a supportive way that is patient. I am respectful and I also understand that if you are not respectful towards youth and towards students, then wanting or expecting respect back, may not come easy. Respect is a two way street. Students know; when you are really trying to help them. Being supportive and working on being receptive to their learning style usually works well. Working with youth has given me a real sense of purpose. I have worked helping the community, my entire adult life in other jobs. It is second nature for me. I like being a role model and helping students succeed. By doing so, it helps make me feel that my time as an educator is worthwhile. I want students to look back later on in life and when they see my photo in their yearbook, they think to themselves: "Mrs. Uhrich- Yeah, she was a really good teacher, she helped me succeed." I want to be one of the many pillars in the lives of students, bridging academic success while building their confidence in learning. I believe that it is just my time to finish my education as an official teacher. I wish that I had taken the steps to finish my education earlier, but opportunities did not mesh up with my timeline. This time around, I am ready and I am focused on becoming a full time educator from the Evergreen MiT Program.

Application Required Attachments

Please use this section to attach the following required documents:

- Resume
- Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at graduateadmissions@evergreen.edu

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

SAVE after uploading each document.

Upload application attachments below

SAVE after uploading each document.

All fields with an * are required.

Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Signature

Please type your name as it appears on your application.

* Signature of Applicant

Catherine M. Uhrich

* Date Signed (mm/dd/yyyy)

12/10/2023

[mm/dd/yyyy]

All fields with an * are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College
Master in Teaching Program
2700 Evergreen Parkway NW
Olympia , Washington 98505
(360) 867-6559

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[Privacy Policy](#)