Application:	Application Verified	Iteration Name:	202430_GR_G
Grad Program Applying To:	MiT	Program Name:	MIT
Recommendation Information			
Recommended By:	Alex Street	Recommenders Title:	Associate Professor of Political Science
Recommenders Institution:	Carroll College	Contact Name:	Samantha Trudeau
	I choose to waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	\checkmark	Recommendation Status:	Received
Received Date:	10/11/2023 07:46 AM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000110551955	Recommendation Owner:	Josephine Bernier
Recommender Form Questions			
How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Drientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	

Description:

Application Related Information

Other Information

Created Time: 09/18/2023 03:44 PM Modified Time: 10/11/2023 07:46 AM Form URL: https://evergreenstatecollege.radiu

Created By: Josephine Bernier Modified By: Josephine Bernier



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October 10, 2023

To Whom it May Concern,

I strongly recommend Samantha (Sammi) Trudeau for your Master in Teaching program. I have known Sammi for six years now, having taught her in several courses at my college, having worked with her as a teaching assistant, and having stayed in touch since she graduated. In my nine years of tenure-track teaching Sammi is among the very best students I have met in terms of academic ability, in the top 1-2%. She loves to learn and I have seen her share this enthusiasm with other students. I am confident that she will be a rigorous and empathetic teacher.

After coming to my college Sammi was quickly hired by my colleague as a department assistant. In that capacity I found her to be reliable and a good communicator. Once Sammi took one of my classes it became more clear to me why she had been hired. She is an excellent writer and a diligent and insightful reader of difficult texts. Sammi helped one of my colleagues compile evidence for his own scholarship. In my classes Sammi also asked pointed questions and responded well to feedback. Indeed, she was so eager to grow as a student that Sammi was soon taking on ambitious writing projects, culminating in original research that she shared through conference presentations and in a publication in an undergraduate research journal. Very few students are capable of this level of academic achievement at this stage.

Sammi also helped me and my colleagues as educators. When I was asked to take on a new course, one that Sammi had taken and that fit with her expertise in political theory, I asked her to help by serving as a teaching assistant in the class. This worked very well. Sammi helped to nudge group discussions in fruitful directions, she helped me design

class activities and assignments, and she provided other students with feedback on their writing. She also guest-lectured in the class. Having seen her teach, and having seen her putting in the time to help students meet their goals, I am confident that Sammi will be wonderful teacher.

I know that Sammi has been carefully considering further study for some time, and I was glad to hear that has decided to pursue a career in teaching. As I have gotten to know her, it has become clear to me that strong values underly Sammi's academic drive. Sammi wants to ensure that nobody is excluded from the chance to learn. She conveys her belief that learning is powerful. In class discussions I have seen Sammi connect questions of historic injustice to current issues, for instance, by pointing to abiding gender inequities in modern politics and in higher education. Going beyond requirements, I have seen Sammi take the time to help other students with their writing, for instance in our departmental capstone research seminar, in ways that build up their confidence.

In short, I have no hesitations in recommending Sammi for your Master in Teaching program. I am confident that she would strengthen your next cohort of aspiring teachers. Please do let me know if you have any questions or if I can otherwise help in your decision.

Sincerely,

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Alex Street, Ph.D. Associate Professor of Political Science, Pre-Law Advisor, Carroll College. astreet@carroll.edu