Application Related Information

Application:	Application Incomplete	Iteration Name:	202510_GR_G
Grad Program Applying To:	MiT	Program Name:	MITU

Recommendation Information

Recommended By:	Arita Balaram	Recommenders Title:	Faculty
Recommenders Institution:	The Evergreen State College	Contact Name:	Cecilio Tamayo
Waive Access to Recommendation Ltrs:	I do not waive my right to review this recommendation.	Recommendation Waiver Choice:	
Recommendation Form Submitted:	✓	Recommendation Status:	Received
Received Date:	10/28/2023 11:30 AM	Recommender Assessment:	I recommend this applicant without reservation.
Recommendation Type:	General	Recommender Form:	Letter of Recommendation
Recommendation Entity ID:	1024000111549590	Recommendation Owner:	Josephine Bernier

Recommender Form Questions

How long have you known applicant:		Applicant ability as self-directed learner:	
Time since last contact with applicant:		Applicant as productive member of group:	
Relationship with Applicant:		Applicant most significant strengths:	
Ability to complete rigourous grad program:		Responsibility/reliability:	
Communication Skills - Oral:		Communication skills - written:	
Service Orientation-sensitivity/empathy:		Ability to work independently:	
Ability to handle stress:		Ability to think critically:	
Ability to analyze/problem solve:		Ability to think creatively:	
Openness to feedback:		Potential for leadership:	
Ability to work in a team:		Personal/professional reflection:	

Description Information

Description:		Form URL:	https://evergreenstatecollege.radiu:

Other Information

Created Time:	10/18/2023 03:36 PM	Created By:	Josephine Bernier
Modified Time:	10/28/2023 11:30 AM	Modified By:	Josephine Bernier

Faculty in Psychology, Health, Community

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October 28, 2023

To the Master In Teaching Admissions Committee:

It is with great pleasure I write to recommend Cecilio Tamayo for the Master in Teaching Program. I first met Cecilio in the Fall of 2020 when he registered for a program I taught called "Critical Witnessing: Reproduction at the Intersections of Gender, Race, and Power". He has taken two other programs with me since then and I have been lucky enough to witness his growth from an already strong foundation of critical thinking and collaborative skills to a leader in seminar and one of the most skilled writers I've taught. It would be an understatement to say that he is one of the most motivated, determined, and thoughtful students I have ever had the pleasure of teaching. His eagerness to learn, critical thinking skills, and commitments to community-building positions him to be an outstanding candidate for the Master In Teaching Program.

The learning communities Cecilio has been a part of have learned an enormous amount from Cecilio's contributions. For one of his culminating projects, Cecilio wrote a compelling autoethnography analyzing the impacts of heteronormativity on high school sexual education curriculum, which I have often used as an example for students of how to integrate autobiographical data with theory. He has a quiet intelligence when working with other students and is an astute listener.

It has been clear in my interactions with Cecilio throughout the years that he is a determined student with immense capacity for learning. He stands out as a student who was deeply concerned with issues of individual and collective well-being, and extremely knowledgeable about how individuals can make a larger change in society. I am thrilled to support Cecilio's application to the Master In Teaching Program. I have no doubt that he has the skills and focus to take on new challenges, grow in his practice, and continue the impactful work he has already started at Evergreen. I enthusiastically recommend him for this program.

Sincerely,

Arita Balaram
Member of the Faculty in Psychology
Evergreen State College