

# MIT Spring 2024 Application

All fields with an \* are required.

Questions marked with an asterisk (\*) require an answer.

Thank you for considering the Master in Teaching Program at Evergreen. We invite you to look over our vision and purpose as you begin your application. Please look at our [program overview](#) for the Community Teaching Pathway to learn more about the MiT experience for the 2024-25 cohort.

Program Vision: Vibrant public education as the foundation for a just society.

Program Purpose: Preparing teacher activists who join students, families, and their communities in educational work, empowering a participatory democracy for a sustainable and equitable future.

Please use this application if you have already earned your bachelor's degree, or if you will earn your bachelor's degree by Fall Semester 2023/Winter Quarter 2024.

If you are a current Evergreen student that will graduate in Spring or Summer of 2024 and would like to join the Undergraduate/Graduate MiT Dual Degree Program, please contact the MiT Program Assistant Director at [mit@evergreen.edu](mailto:mit@evergreen.edu).

Email [the MiT program](#), if you have questions.

## PLEASE REMEMBER

Your application is only considered complete when we receive all of your application materials including the application fee or an approved fee waiver request.

NOTE: ALL ATTACHMENTS should be uploaded on the "Attachments/Answers" tab found along the side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTResume).

Preferred formats: WORD, PDF, OR EXCEL

If you have questions, email the [Graduate Admissions office](#).

Note: Please do not use the back button on your browser. Use the "previous" or "next" buttons on each page.

All fields with an \* are required.

## Application Instructions

1. Review the materials you will need to complete your application on the [MiT How to Apply webpage](#). Contact Access Services to request disability accommodation in the application process at (360) 867-6348 or (360) 867-6834 (TTY).
2. Complete all required questions. It is helpful to refer to your transcript(s) while completing the

application form.

3. Read and acknowledge the Signature Page Agreement. Then, electronically sign and date your application.
4. Before submitting your application, please determine if you qualify for an application fee waiver. If you believe you are eligible for an application fee waiver, make your selection on the Application Fee/Waiver Options tab. All requests must be approved. Contact the [MiT Program](#) if you have questions regarding the application fee or fee waiver.
5. Click on "Submit" to send your application. If you have additional questions, please contact the [MiT Program](#).
6. After you submit your application, follow the CashNet link to pay a non-refundable \$50 application fee if you have not requested a fee waiver.

## INTERVIEWS

Top candidates will be invited to interviews based on when they submit their applications. Applicants who submit applications by the priority deadline of September 1st will be interviewed in mid-September. Applicants who submit applications by the final deadline of October 25th will be interviewed by mid-November.

## APPLICATION REQUIREMENTS

### BACHELOR'S DEGREE

Verified on an official transcript. Applicants may be admitted provisionally pending completion by program start. May be in any subject.

Received at an institution of higher education which is a candidate for accreditation or is accredited by one of the accredited institutions [as defined in WAC 250-61-050](#) and as amended by [the Washington Student Achievement Council](#), or foreign equivalent.

### MINIMUM GPA

Expected GPA of 3.0 or strong narrative evaluations. Applicants below this standard but otherwise well qualified may apply and be considered on a case-by-case basis.

### OFFICIAL TRANSCRIPTS

Official transcripts only required from the institution that granted a bachelor's degree.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

Unofficial transcripts from other institutions attended are encouraged to better review prior coursework.

### WEST-B and WEST-E/NES

Official or unofficial score report from all portions of the Washington Educator Skills Test-Basic (or appropriate [WEST-B alternative or basic skills equivalent test](#)). Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Official or unofficial test results for each endorsement area selected (appropriate West-E/NES exam). Visit the [What you Can Teach](#) section for endorsement test requirements. Expected by application deadline. Note: Applicants are not required to pass this test to be considered for admission.

Unofficial WEST-B or WEST-E/NES score reports can be included as an attachment to this application and would satisfy this application requirement.

SAT or ACT scores being used in lieu of WEST-B scores need to be requested to be electronically sent to The Evergreen State College. Applicants whose SAT or ACT score reports that do not include an essay component

will be required to take the WEST-B Writing exam to meet this requirement - no other sections are required.  
Note: It is recommended that you request ACT scores with Combined English/Writing Score to be sent as a paper copy. Contact [the MiT Program](#) with questions about meeting the WEST-B requirement with SAT or ACT scores.

## INTERNATIONAL STUDENTS

Must also [provide appropriate documentation](#) of English proficiency, adequate financial resources, and transcript evaluations from a member of [NACES](#) or [Institute of Foreign Credential Services](#).

## VERIFICATION OF ENGLISH AS FIRST LANGUAGE STATUS

MiT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

## RESUME

A functional resume which lists and describes all key educational, employment, and volunteer experiences, past and current, relevant to your success as a teacher.  
Also include other work and volunteer experience within the past ten years.

## OBSERVATION OR VOLUNTEER WORK IN SCHOOLS AND COMMUNITY BASED ORGANIZATIONS AND REFLECTION

Submit the signed and completed [Hours Log Sheet](#). At least fifty (50) combined hours of volunteer or paid work with youth of K-12 age in a public school and a community-based organization setting over the past 5 years. Applicants must complete at least 25 hours of work in a public school with students of the age they intend to teach, and at least 10 hours of work in a community-based organization.

Completion of volunteer and observation hours is now a conditional requirement that needs to be completed by August 1, 2024.

## TWO RECOMMENDATIONS

You will be providing email addresses for two people who can provide letters of recommendation. All recommendations should be from professionals, who can write about one or more of the following:

- your work with children/teens
- academic work
- writing ability
- interpersonal skills
- job-related experiences

Recommenders can include:

A teacher or other educator who has observed your interactions with children/youth (ideally the teacher who hosted your observation/work in a public school setting).  
One of your college professors if you have attended a college within the past three years.

## ADMISSION PROMPTS

Responses to admissions prompts A, B, C and D below should be between 300–500 words. Each prompt will have a text field provided on the Attachments/Answers tab of this application. Please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D if you add your answers as separate attachments.

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in

preparation, areas needing growth, and plans for next steps.

**Prompt B** : Look over what **area you intend to teach** and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

**Prompt C** : Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

Prompt D: How has your time working with youth informed your decision to be a teacher?

NOTE: ALL ATTACHMENTS should be uploaded on the " APPLICATION ATTACHMENTS " tab found along the left side of the application.

In your document title: your name, graduate program, and type of document (example: SusanBloomMiTresume).  
Preferred formats: WORD, PDF, OR EXCEL

All fields with an \* are required.

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Please provide your full legal name.

\* First or given name

James

Chosen first name

Jimmy

Middle name or initial

Daniel

\* Last or family name

Sweeney

Suffix

Jr

\* Date of Birth (mm/dd/yyyy)

02/26/1981

[mm/dd/yyyy]

\* Legally assigned sex (Federal and Washington state agencies require Evergreen to collect and report information about the legally assigned sexual identity of applicants and students. There are only three categories provided by these external agencies: female and male for all states and X for WA and specific states.)

Male

I identify my gender as (This is a short list. If your choice is not listed, please provide additional information in the next field.)

Male

Please provide additional gender identity information below.

Check the box below if your legal last, family, or first name has been changed. This information may assist in identifying supporting documents we have received.

[ ☐ ]

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Email and Phone Information

Personal Email (This is the email address we have on file and cannot be updated here.)

theharlan02@gmail.com

If the personal email field above is blank or incorrect, please provide your current email in the field below.

Contact the [Graduate Admissions](#) office if you have questions regarding your email address.

Cell

971 284 5729

\* I agree to receive text messages (Charges may apply depending on carrier and phone plan.)

No

Phone

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#### Additional Personal Information

Is English your first language?

Yes

MIT must report the number of applicants (no names) to the Washington Professional Educator Standards Board who do not have English as a first language.

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I am a Returned Peace Corps Volunteer

[ ]

I am an AmeriCorps member or alumni

[ ]

I am a McNair Scholar

[ ]

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Providing your Social Security Number (SSN) on this application is *optional* and will not play a role in the College's admission decision. Providing your SSN will assist in the processing of your federal financial aid and supporting educational research, which, in some instances, requires a SSN or Tax Identification Number (TIN). Releasing student information will be in accordance with all appropriate state and federal laws. Your SSN is not used as your primary student identification at Evergreen.

Social Security Number (List as: 012345678 without spaces or dashes)

539889399

Military Active Duty or Reservist

No

Military Months of Active Duty

30

Military Veteran

Military Separation Date (mm/yyyy)

09/2003

[mm/yyyy]

Military Dependent

No

Please contact Evergreen's [Veterans Affairs Office](#) if you have questions about benefits.

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#### International and Visa Information

\* I will require a visa to study at Evergreen

No

All fields with an \* are required.

#### Mailing Address

\* Number, street name, apt  
4437 Boston Harbor Rd NE

Street address line 2 (if needed)

\* City  
Olympia

\* State/Province  
WA

\* Zip Code  
98506

Different Permanent Address  
☐ ☐

Washington State County  
Thurston

#### Washington State Information

\* I have lived in Washington State for 12 consecutive months prior to the first day of the term.  
Yes

All fields with an \* are required.

#### Legacy Information

Do you have relatives who have graduated from Evergreen?  
No

All fields with an \* are required.

Evergreen is required to ask all applicants to provide a response in these two sections. Your response(s) are optional.

If you answer: "No" to the Hispanic/Latinx question, please consider indicating your race in the Racial Identity section. You may make more than one selection from those provided in the American Indian or Alaska Native, Asian, Black or African /American, Native Hawaiian or Other Pacific Islander and White subsections. And, where applicable, you may select "Other" and specify your race.

I am of Hispanic/Latinx origin  
No

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Please select one or more that best identify your heritage

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

I describe my racial identity as (select one or more)

Asian;White

Instructions for selecting more than one value in multi-select fields on this page.

With a keyboard, hold control (PC) or command (MAC) to select multiple items from the list.

With touch, tap on the form field to open the chooser and then tap to select each item that applies.

Asian Heritage

Korean

Other (not listed)

All fields with an \* are required.

#### General Application Information

\* My start term quarter will be

Spring

\* I will begin my studies in

2024

I have previously applied at Evergreen

No

Program(s) previously applied to and date(s)

I have previously attended Evergreen

No

Date(s) of attendance at Evergreen

My Evergreen ID number was (if known)

I first heard about the MiT Program from

Friend

Date I first heard about the MiT Program

10/2022

[mm/yyyy]

What is your parent or legal guardian's highest level of education?

High School Diploma

#### Endorsement Information

\* My preferred endorsement or teaching subject is

History

All fields with an \* are required.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#).

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

South Puget Sound Community College

Check here if the institution above is your most recently attended

☐

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

\* Start Date

09/18/2019

[mm/dd/yyyy]

\* End Date

06/17/2021

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

Liberal Arts and Sciences/Liberal Studies

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Associates of Arts - Direct Transfer (AA-DTA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2021

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date



[mm/yyyy]

Click "Add Another Response" to add previously attended institutions.

List, in order of attendance, the degree granting institution and all additional colleges or universities relevant to official or unofficial transcripts submitted for review by the MiT Program.

Request an official transcript from your bachelor granting institution to be sent to Evergreen's Graduate Admissions office.

Evergreen alumni, you are responsible for requesting an official copy of your Evergreen transcript, even if your degree is not completed, to be sent to the Graduate Admissions Office.

You have the option to submit unofficial transcripts from all other institutions attended to provide a better review of prior coursework.

See more about this requirement on the [MiT Application and Requirements webpage](#) .

Search hint: Type the primary name of the school (Santa Cruz) without University, College, or Community College (abbreviations will vary). The school list is sorted alphabetically by school name with the city, state listed at the end. Once the list appears, locate your institution and click to select. If school is not listed, type UNKNOWN-Not Found and insert.

\* Institution Name

University of Washington Tacoma

Check here if the institution above is your most recently attended

☒

If you did not find your institution in the list, please provide the following information.

Institution Name

Institution City/State/Country

\* Start Date

09/28/2021

[mm/dd/yyyy]

\* End Date

06/09/2023

[mm/dd/yyyy]

List additional years you attended this institution

\* College Major

History

\* I have earned or expect to earn a degree(s) from this institution.

Yes

If yes, please complete the information below.

\* Degree earned/expected from this institution

Bachelor's of Arts (BA)

Select "None" if you did not receive a degree.

1st Degree Earned/Expected Date

06/2023

[mm/yyyy]

2nd College Major

2nd degree earned/expected from this institution

2nd Degree Earned/Expected Date

[mm/yyyy]

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Click "Add Another Response" to add previously attended institutions.

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All fields with an \* are required.

Recommendation - General

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Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

\* Recommender's First Name

Jennifer

\* Recommender's Last Name

Cohen

Recommender's Title

Athletic Director

Recommender's Institution/Organization

University of Washington

\* Recommender's Email

jcohen@uw.edu

Recommender's Phone (XXX xxxxxxx format)

2064069168

\* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Recommendation - General

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Please provide the contact information for two recommenders. For information on who is an appropriate reference, visit [Apply to the MIT Program](#) .

\* Recommender's First Name

Stan

\* Recommender's Last Name

Emert

Recommender's Title

Executive Director, Sports Enterprise Management Milgard School of Business

Recommender's Institution/Organization

University of Washington/Tacoma

\* Recommender's Email

semert@uw.edu

Recommender's Phone (XXX xxxxxxx format)

2062509839

\* I waive my access to review this letter of recommendation.

I do not waive my right to review this recommendation.

Waiving your rights to view recommendation letters means that you are choosing not to read the letters submitted on your behalf during the application process. [Under FERPA](#) , after enrollment at Evergreen you may be allowed to review any letters of recommendation that have been added to your permanent file.

All fields with an \* are required.

#### Prompt Responses

Responses to admissions prompts A, B, C and D should be between 300-500 words . Copy and paste your response in the corresponding field below. We've provided the questions again for reference.

**If you add your answers as separate attachments** , please clearly identify the prompt with the headings: Prompt A, Prompt B, Prompt C, Prompt D along with your full name. In each required field below type " Response attached " .

**Prompt A** : Look over what [area you intend to teach](#) and indicate how your course work has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt A Response

I feel that I have been fairly well-rounded in my studies in the field of history over my last four years of college. My classes have included US History II and III, History of Film and Culture, Indian American Studies, History of the Pacific Northwest, Modern Art History, World History I and II, American Labor Since the Civil War, History of the British Empire, History of Modern Japan, History of Modern Korea, History Methods, Black Freedom Movement Prospective, History of 20th Century Britian, Oregon State History, and the History Capstone. Additionally, I have studied and researched various other topics in history over the last twenty years on an independent basis, as my passion for the past began to sprout as a young man. My biggest strengths in preparation come from the fact that I have an innate passion for history and a strong work ethic that I've developed over the years, raising a son as a single parent, working for myself, and serving in the military. One of the beautiful things about history, in my opinion, is that there will always be room for growth and further knowledge, as no one can ever know everything. There are just too many areas of study and any subject, period, person, or people one studies or researches, has infinite perspectives to view things through. A person could spend their entire lifetime dedicated to one specific area or period and still not know everything. My plans include obtaining my graduate degree, finding a teaching position, and building a positive culture in a classroom where I can share my passion with students. I want to help build sound, confident, and compassionate minds who will grow into adulthood with the capabilities and understanding to view things through a wide lens of diversity. I would also like to continue to grow as a person and continue to learn and expand my knowledge, as there is always room for improvement.

**Prompt B:** Look over what [area you intend to teach](#) and indicate how your life experience has prepared you to teach in this area. This should match the endorsement area you indicate in your application. Name your strengths in preparation, areas needing growth, and plans for next steps.

#### \* Prompt B Response

My life has taken me in directions that I believe have prepared me well to be able to help guide and lead classrooms of young people, who will in turn be future leaders and decision makers in and around the local communities and beyond. I was born and grew up in the local area, which gives me familiarity and common ground with the youth and their experiences here, but I also was able to travel and live in multiple other states, which gave me exposure at an early age into how distinctly different places can be. Outside of Washington, I've had the pleasure of living in Hawaii, Texas, Colorado, Arizona, and Oregon. In addition, I've traveled to many other states over the years and these experiences have shown me just how diverse our country is. There are so many different customs, cultures, attitudes, beliefs, and ways of living throughout America, and I am grateful for having gotten the opportunity to immerse myself in many of them. I hope to use my experiences to help my future students understand these facts and to aid in broadening their understanding. My experience working for myself in the tattoo business also greatly prepared me for a future in a classroom. In a career that spanned over a decade and a half, I was able to keep my finger on the pulse of the youth, including their interests, their worries, and their hopes. Every year a new crop of eighteen-year-olds, current seniors in high school, or those freshly graduated, would come through the doors and relationships were established. Over time, as comfort and trust were developed, they would open the doors to their worlds to me, confiding and talking to me about things they may not even tell their closest friends or relatives. I suppose a tattooist's relationships to their clients are much akin to that of a counselor, or a

hairdresser, or something of that nature. For whatever reason, people are just willing to spill the beans. I believe my ability to foster and harbor relationships like that can transfer to the classroom and that I can play an important role in my student's lives. Life in a tattoo shop also afforded me the opportunity to spend time with every walk of life imaginable. Anything you can dream up I've probably experienced. Over the years I learned to adapt to any situation or character. You become somewhat of a social chameleon out of necessity. It was par for the course to interact with the full personality spectrum of the human species, from one end to the other, and that gives me confidence that I will be prepared to deal with anything I may encounter in the classroom. I've learned not only to see the good in all people, but also that there is good in all people.

**Prompt C :** Education is both a social good and structurally unjust. Explain your understanding of this contradiction and ways it can be addressed.

\* Prompt C Response

It is a shame how our nation's public schools can differ from city to city, state to state, and district to district. In a perfect world, every student in every classroom should have equity. The same opportunities, classroom conditions, materials, quality of staff, and so forth. Unfortunately, this is not so. It seems to me that socioeconomics and politics, like in many other areas of life, act as a barrier to achieving equity. Take district borders as an example. To me, it is similar to political gerrymandering, and how it is used to draw up districts in various states for the Electoral College. But instead of lines being drawn to aid Democrats or Republicans, school district lines are drawn to aid certain neighborhoods and tax-brackets. Like on the political maps, one just needs to look at the district maps in order to see how crazy the dividing lines can be. Private schools are an entirely other matter. The fact that privatized schools are not subject to the same rules and laws as public schools gives them a clear and distinct advantage, provided they have competent leadership. They can run their schools like a business, and the sky is the limit for them, especially if intelligent and savvy people are running them. Those with the ability to market and raise funds can set their school up exponentially. Unless laws are changed, which is difficult to see happening anytime soon, I don't know how the division between public and private schools can be closed. As far as public schools are concerned, until changes are made, and that is a big if, the only thing I can think of are grass-roots type of campaigning, championed by the willing teachers, employees of a school, and charitable community members. If one happens to work or teach at an underprivileged school, and are in a financial position to do so, one can come out of pocket to help the kids. Whether it be materials, food, clothing, a listening ear, or a bit of one's personal time, just trying to give what one can will help to move the needle, even if it's just an incremental amount. Those who are employed by schools that aren't hurting can still help by doing the same. Give of oneself, one's time and effort, and one's finances to help lift those schools and kids that need it.

**Prompt D :** How has your time working with youth informed your decision to become a teacher?

\* MiT Prompt D Question

The world has changed so much in such an incredibly short amount of time. When I was in high school there was no internet, at least as we know it now. My cell phone plugged into my car lighter and cost fifteen dollars a minute to use. No texting, no cameras, no Wi-Fi. Even bigger yet, there was no social media. I could get away with just being a teenager. I could do stupid things and make mistakes like other young people and not have my life impacted by it. The kids today don't have that luxury and are living in an entirely different environment, and as I see it, at least for a lot of kids, it is taxing on them. Screen time and technology are having a big effect on kids mental health, self-esteem, and their social and emotional development. Depression, anxiety, and suicide are on the rise in our youth. Their mobile devices have become almost like an appendage, and like a thief in the night, these devices are not only robbing them of their time, but they are also telling them how to feel, what to think, what to like and what to hate. There is a new type of tribalism impacting them, right under their noses. In a way, they are being programmed, without their knowledge or consent. I know because I've watched it happen, year after year, with every new crop of eighteen-year-olds that walked through the doors of the tattoo parlors I've worked in. I've been in the tattoo business long before the age of smart phones and for a long time since, and there is a distinct difference in the kids pre and post iPhone. One of the main reasons I chose to

pursue becoming a teacher is to help the kids fight this battle that many of them don't even know they are in. I want to teach them the history of propaganda and how it has evolved with the times and become weaponized. I'd like to open their eyes to how big business and big tech operate, and how companies are just mining them for their time and attention to better their algorithms and generate revenue. I want them to learn how life was before them, when cellphones and technology weren't a big part of our lives. To teach them how disinformation is spread, and polarization and division occur. It is important for them to be educated and informed. The internet can be a great tool for knowledge, but it's a double-edged sword, and one I don't want the kids to fall on. Those that lust for money, power and control are not here for them, so we need people like teachers to be the ones that are.

## Application Required Attachments

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Please use this section to attach the following required documents:

- Resume
- Hours log

Optional documents may be uploaded/attached here. You may also email any additional, non-required, documents to Graduate Admissions at [graduateadmissions@evergreen.edu](mailto:graduateadmissions@evergreen.edu)

- Unofficial transcripts from previously attended, nondegree granting, institutions
- Unofficial WEST-B or WEST-E/NES score reports

Note: DO NOT attach or upload Letters of Recommendation, these are to be sent from the recommender, or Official Transcripts, these are sent by the institution.

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NOTE FOR ALL ATTACHMENTS: Document title should include: your name, graduate program, and type of document (example: SusanBloomMiTresume).

Preferred Document formats: WORD, PDF, OR EXCEL

**SAVE** after uploading each document.

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Upload application attachments below

SAVE after uploading each document.

All fields with an \* are required.

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## Agreement

In signing this form,

I acknowledge that failure to disclose and submit an official transcript from my

bachelor's degree granting institution and failure to disclose and submit complete and accurate information may result in the denial of admission or subsequent dismissal from said institution.

I certify that to the best of my knowledge, statements I have made in this application are complete and true.

I understand that my application is incomplete without the acknowledgement below and my electronic signature.

\* By checking the box below, I acknowledge I have read and understand the statement above. (The signature fields will appear once checked.)

☒ [X]

The Equal Opportunity Policy of The Evergreen State College expressly prohibits discrimination on the basis of race, color, religion, creed, national origin, sex, sexual orientation, gender identity, gender expression, genetic information, marital status, age, disability, pregnancy, use of a trained service animal, veteran status or citizenship status.

Signature

Please type your name as it appears on your application.

\* Signature of Applicant

James Sweeney

\* Date Signed (mm/dd/yyyy)

08/31/2023

[mm/dd/yyyy]

All fields with an \* are required.

Required Fields Checklist

This page will display any requirements that may be required as you complete the application.

The Evergreen State College  
Master in Teaching Program  
2700 Evergreen Parkway NW  
Olympia , Washington 98505  
(360) 867-6559

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